

MOMENTUM GRANT FINAL SUBMISSION

Please submit the two parts of this deliverable as separate documents (Word or PDF) by **Sunday 22nd June 2025**.

PART 1: PROJECT OUTPUT DOCUMENTATION

Grantee Name(s): Steven Chinembiri

Project Title: Empower Able 2.0: Expanding Inclusive Climate & Health Action for Deaf Youth

1. Project Overview

This project aims to empower deaf young people as leaders in climate change and health initiatives by breaking accessibility barriers and providing them with the knowledge, skills, and tools to drive inclusive action. The project will transition from developing inclusive research tools to implementing actionable steps, including creating an Inclusive Climate & Health Action Toolkit (with six accessible training resources), conducting a hands-on workshop for deaf youth, and launching a peer-led Deaf Youth Climate & Health Club in partnership with a disability programming organization. These short-term activities will pilot a model for long-term systemic change, ensuring deaf youth can actively participate in and lead climate and health advocacy.

2. Delivery Approach

To deliver the project, I followed a phased and participatory approach that ensured accessibility, inclusion, and youth ownership throughout. We co-created the Inclusive Climate & Health research Action Toolkit by expanding four existing PowerPoint modules into six comprehensive, accessible training tools that included sign-language videos, infographics, and visual aids. This was achieved through close collaboration with sign-language interpreters, deaf mentors, and a graphic designer, followed by accessibility testing with deaf youth and iterative feedback to ensure usability and relevance. In June, we held a two-day practical skills workshop for eight deaf youth, using the finalized toolkit to build their capacity in climate and health research. The workshop design included pre-orientation for interpreters and mentors, dry runs, participatory sessions, and accessible learning materials such as large-print handouts and emoji-based feedback tools to ensure an inclusive environment. We also launched the Deaf Youth Climate & Health Club, a youth-led initiative co-designed with participants, which involved assigning leadership roles, and identifying one community-led research project which will be tracked post grant. Throughout all phases, we remained adaptive integrating feedback, refining materials, and centering youth leadership to ensure the project was responsive, inclusive, and sustainable.

3. Key Outputs & Supporting Materials

- **Inclusive Climate & Health Action Toolkit (6 Modules)** - A complete toolkit comprising six accessible PowerPoint modules. Each module includes sign-language interpretation videos, infographics, and visual guides. Developed in collaboration with deaf mentors, sign-language interpreters, and a graphic designer. Tested for accessibility and usability with deaf youth and revised based on feedback.

- **2-Day Practical Skills Workshop** - Conducted for 8 deaf youth using the finalized toolkit. Included participatory methods such as visual learning tools, emoji-based feedback forms, and accessible materials
 - **Establishment of the Deaf Youth Climate & Health Club** - A youth-led club formed by 8 trained deaf young people. Leadership roles assigned, and a pilot community project selected through participatory ranking.
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