



Dear Colleagues,

Are you looking for training in community engagement?

The Global Health Network in collaboration with the National Institute of Health and Care Research (NIHR) and the Mesh Community Engagement Network is pleased to launch a new online learning course, An Introduction and Practical Guide to Community Engagement and Involvement in Global Health Research.

Also, the IDRC funded AI for Global Health Research Hub and Mesh are running a workshop on community engagement in AI health research.

For those interested in research ethics during epidemics and pandemics, Epidemic Ethics has published an open access casebook with 44 case studies from across the world.

Here's all the latest from The Global Health Network.

Upcoming Events

Sub Saharan Congenital Anomalies Network & The Global Health Network Webinar

Orofacial clefts in Sub-Saharan Africa: Epidemiology, Care and Prevention

May 30 2024, 14:00 UTC+1 | 15:00 SAST



Webinar: Orofacial clefts in Sub-Saharan Africa: Epidemiology, Care and Prevention

Thursday 30 May 2024 | 14:00 UTC +1

Orofacial clefts (OFCs) are relatively common congenital disorders and most individuals could have a good outcome with adequate care, however this is not the reality for many affected individuals in Sub-Saharan Africa. It truly is a congenital disorder that needs a multidisciplinary team to manage all the surgical and medical needs and therefore the speakers were chosen from diverse medical specialities (plastic surgery, dentistry, audiology, speech therapy, paediatrics, genetics). In addition to sharing their expertise in this field to advance regional healthcare professionals' clinical management, this webinar aims to discuss the challenges and impact that the lack of data on the epidemiology of OFCs in various populations have on service planning and further promote knowledge sharing of local stakeholders on regional successful service development.

Register for webinar: Orofacial clefts in Sub-Saharan Africa: Epidemiology, Care and Prevention

Workshop: Empowering Communities - Innovative Approaches to AI Health Research and Engagement

Day 1: Tuesday 21 May 2024 | 13:00 UTC+1

Day 2: Tuesday 28 May 2024 | 13:00 UTC+1

Languages: English, French, Spanish and Portuguese

This free online workshop will address community engagement in AI healthcare research. The workshop is designed to cater to the capacity development needs of both AI in health research and broader healthcare research. It will cover community engagement challenges, opportunities, and best practices for effective engagement. Experts with experience in research settings will lead the workshop. Participants will learn how to engage with communities in research to develop more effective health research projects to improve health outcomes.

A certificate of attendance is issued for those that meet criteria, for more information visit: [Certificates of Attendance](#).

Register for workshop: Empowering Communities - Innovative Approaches to AI Health Research and Engagement

Workshop: Microbiological Diagnosis of Brain Infection in LMICs: Challenges and Advances

Friday 31 May 2024 | 14:00 UTC+1

Effective, timely and responsive diagnosis of acute brain infection is still a challenge and one of the strategic objectives of the WHO's Intersectoral Global Action Plan. Strategies to overhaul these challenges and the use of new technologies are imperative. Join our panel

to discuss strategies and new technologies being used to improve microbial diagnosis of acute brain infections in different low and middle-income (LMIC) settings.

A certificate of attendance is issued for those that meet criteria, for more information visit: [Certificates of Attendance](#).

This is an open session for policy makers, academics and clinicians organised by the World Health Organization (WHO) Neurology & COVID-19 Global Forum and The Global Health Network.

Register for workshop: Microbiological Diagnosis of Brain Infection in LMICs: Challenges and Advances

Healthy Life Trajectories Initiative (HeLTI) Trainee and Early Career Researcher (ECR) Monthly Seminar: Supporting Perinatal Mental Health & Parenting to Promote Early Childhood Development

Wednesday 15 May 2024 | 08:00 EDT

Anna MacKinnon, PhD, R. Psych Assistant Research Professor, Clinical Psychologist at University of Montreal, CHU Sainte Justine Research Centre will share an overview of her research, which aims to improve early childhood development across three integrative projects: (1) elucidating the interplay of risk and resilience factors at an epidemiological level; (2) using these findings to inform the co-development of innovative programs at the clinical level; and (3) applying equity frameworks to embed implementation of programs at the health systems level. Each level includes a secondary data analysis component (of large existing cohort and population databases) as well as a component for new data collection using cutting-edge approaches (DTI neuroimaging, eHealth clinical trials, partner-engaged co-design).

Join via the Zoom link below.

Meeting ID: 831 5127 4643 Passcode: 254845

Join the HeLTI Trainee and Early Career Researcher Monthly Seminar

NIH Barmes Lecture Returns with Global Health Expert Dr. John Nkengasong

Wednesday 5 June 2024 | 17:00 UTC

The Fogarty International Center and the National Institute of Dental and Craniofacial Research (NIDCR) present the David E. Barmes Global Health Lecture 2024: "Global HIV/AIDS Response: Then, Now, Future," by Ambassador John Nkengasong, U.S. Global AIDS Coordinator and Special Representative for Global Health Diplomacy. The lecture will take place on Wednesday, June 5 at 1:00-2:00 p.m. ET (USA) in the Natcher auditorium on the National Institute of Health (NIH) campus and virtually.

For more information, to register to attend in-person or watch the live-stream visit:

[Register for NIH Barmes Lecture 2024](#)

News

New free eLearning course: An Introduction and Practical Guide to Community Engagement and Involvement (CEI) in Global Health Research

The Global Health Network in collaboration with the National Institute of Health and Care Research (NIHR) and the Mesh Community Engagement Network is pleased to launch a new online learning course, An Introduction and Practical Guide to Community Engagement and Involvement in Global Health Research.

The aim of this course is to develop your understanding and knowledge of CEI, supporting your ability to plan and design ethical and impactful CEI in health research.

An electronic certificate of completion can be obtained for each module once the corresponding module quiz is completed. You will need to score 80% or more to receive a certificate.

If you're new to CEI or would like to learn more, get started:

[An Introduction and Practical Guide to Community Engagement and Involvement \(CEI\) in Global Health Research](#)

CONNECT Videos Spotlight Health Workers to Acknowledge Their Role in Achieving Global Health Equity

During World Health Worker Week, CONNECT published a series of videos featuring its members sharing the joys and challenges of their work. CONNECT is an online network aimed at strengthening the capacity of health and research workers connecting with research and society. CONNECT acknowledges the crucial role that health workers play in providing critical healthcare, contributing towards resilient health systems, conducting research for improved understanding and treatment and educating communities to achieve global health equity and meet development goals.

[World Health Worker Week 2024](#)

Epidemic Ethics publish open access casebook on research ethics in epidemics and pandemics

Epidemic Ethics is pleased to announce the publication of an open access casebook that provides a unique insight into practical ethical challenges associated with pandemic health research. It brings together expert commentaries and 44 complex real-world cases from around the globe.

'Research Ethics in Epidemics and Pandemics: A Casebook' aims to be of value to a range of academics and professionals with an interest in research ethics, epidemics and pandemics, and global health. Topics addressed include issues arising when prioritising and de-prioritising research; adapting research and research procedures; accelerating ethical and regulatory review processes; reporting research findings and sharing data; and recognising and respecting the rights and interests of research participants, communities and publics in rapidly evolving pandemic contexts.

Download the book for free:

[Research Ethics in Epidemics and Pandemics: A Casebook](#)

Applications open for the University of Oxford's first fully online Postgraduate Diploma in Global Health Research

The course is based on the evidence-led Essential Research Skills Training Curriculum for Health Research which was developed as a collaboration between The Global Health Network and the UNICEF/UNDP/World Bank/WHO Special Programme for Research and Training in Tropical Diseases and based on a study that involved over 7,000 participants from 153 countries. This makes the diploma the first of its kind where all the core skills and component steps identified to undertake quality, practical and appropriate health research studies are covered, making it relevant for research into any disease, in all types of studies, and in any setting.

This part time course is suitable for busy professionals who want to keep working or cannot travel, and aims to tackle inequities in health research leadership. Learn more:

[Postgraduate Diploma in Global Health Research](#)

Webinar Recording: Snakebite Envenoming: The Global Research Landscape

The Global Health Network convened a group of 13 snakebite experts to present research happening around the world and facilitate collaboration and knowledge exchange. They delivered a tour of the key topics, knowledge gaps, and ways forward in understanding and mitigating the impact of snakebite envenoming, from mathematical modelling of snakebite outcomes in Kenya, to infection diagnostics of snakebite victims in Colombia.

Please find the webinar recordings in English, French and Spanish below.

Snakebite Envenoming: The Global Research Landscape

[Watch Day 1](#) | [Watch Day 2](#)

Envenenamiento por mordedura de serpiente: El panorama mundial de la investigación

[Ver el primer día](#) | [Ver el segundo día](#)

Envenimation par morsures de serpent : Le paysage mondial de la recherche

[Regarder le premier jour](#) | [Regarder le deuxième jour](#)

MSF Scientific Days 2024 - A Conference Without Borders | 16 May 2024

Registration for MSF Scientific Day 2024 is now open. This year's conference will take place both in-person and online on May 16. The conference will feature a keynote speech by Alex de Waal, Executive Director of the World Peace Foundation at Tufts University, addressing the topic of famine and mortality in his presentation titled "Famine: What's in a Name".

The line-up of presentations promises to be engaging and informative, covering topics such as the anticipated cost analysis for the TB-PRACTECAL study, scenario-based projections from Gaza, innovations in combating antimicrobial resistance, 'smart PPE' for filovirus, and findings from our inaugural mass reactive vaccination campaign, among others.

Don't miss out on this exceptional opportunity to participate in cutting-edge discussions and network with leaders in the field.

MSF Scientific Days

Share Your Ideas on Antimicrobial Stewardship in the Alliance Against Antimicrobial Resistance's Open Crowdsourcing Call

Alliance Against Antimicrobial Resistance (Triple A), an African Youth-led organization and The Global Health Network AMR Hub Partner, is currently hosting an open crowdsourcing call to gather ideas regarding the implementation of effective antimicrobial stewardship programs in low- and middle-income countries. Your perspective will be used to inform the development of a framework for implementing effective antimicrobial stewardship programs across primary healthcare settings in Nigeria.

Exceptional ideas will be recognised by the Alliance Against Antimicrobial Resistance, the National Institute for Health and Care Research (NIHR), and the Royal Society of Tropical Medicine and Hygiene (RSTMH) and included in a practical guide. In addition, the selected finalists will be invited to join a consensus group to finalise the framework.

Deadline for contributions is May 15th, 2024, to learn more or make a submission, visit:

Triple A Open Call for AMR

The Global Health Training Centre

Discover free eLearning courses in global health research for staff of all roles, in all regions and covering all disease areas, developed by The Global Health Network in collaboration with several partners. Explore courses: [eLearning Courses](#)

Catch up on or join our latest workshops and webinars on global health research, spanning research disciplines, regions, and therapeutic areas, aiming to foster collaboration, facilitate discussion, and celebrate advances and achievements towards faster and better research for health: [Webinars & Workshops](#)

Your help in Supporting The Global Health Network

The Global Health Network is busy delivering skills and knowledge across the globe, supporting research to happen in places and communities where evidence is needed to change outcomes in the most devastating diseases. Access to all this is free, and always will be, whether an online course or a research support clinic in a hospital.

Over the past 15 years all this has enabled many thousands of frontline health workers and research teams to undertake quality research that otherwise would have been out of reach. This community has responded to outbreaks such as Ebola, Zika, COVID and now Mpox, whilst also working every day to tackle the ongoing toll from diseases of poverty that blight communities.

Have you attended a webinar or taken a course? Have you recommended any of the tools and resources to your team or collaborators? Many thousands of people have. This is wonderful and together we are a proud community, working to share quality know-how across disease areas and between types of research and different teams. All aiming to enable equity in access to undertaking and benefiting from research.

If you know how valuable The Global Health Network is, please can you help us to keep this facility being the unique and remarkable source of support and access to information that it is? Can you make a donation?

Or, do you work for an organisation that benefits from this and could also afford to help support this provision? Please can you pass this to the head of training, research or capacity building and explain the value of The Global Health Network to your work and suggest that it would be appropriate, and a good thing, for your organisation to contribute, not just because of the benefits that being able to access The Global Health Network delivers to your research, but also because their contribution would support access for

other organisations and teams who cannot afford to access such training and resources by any other means.

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