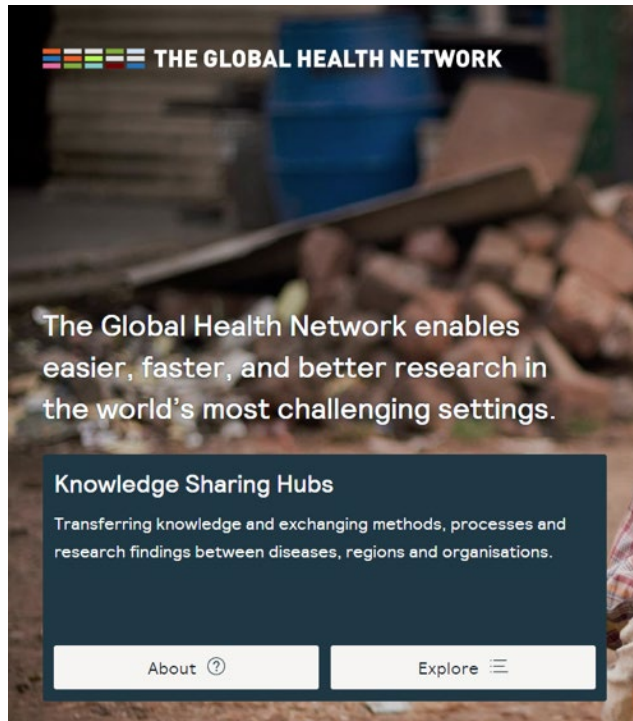


# The Global Health Network

Equity in where research happens & who benefits



Supporting lasting research capacity and leadership



**Building research capacity and creating strong and fair global partnerships for knowledge transfer**

# Global Research Inequity

Health research methods evolving fast

A global majority could get left even further behind and miss out

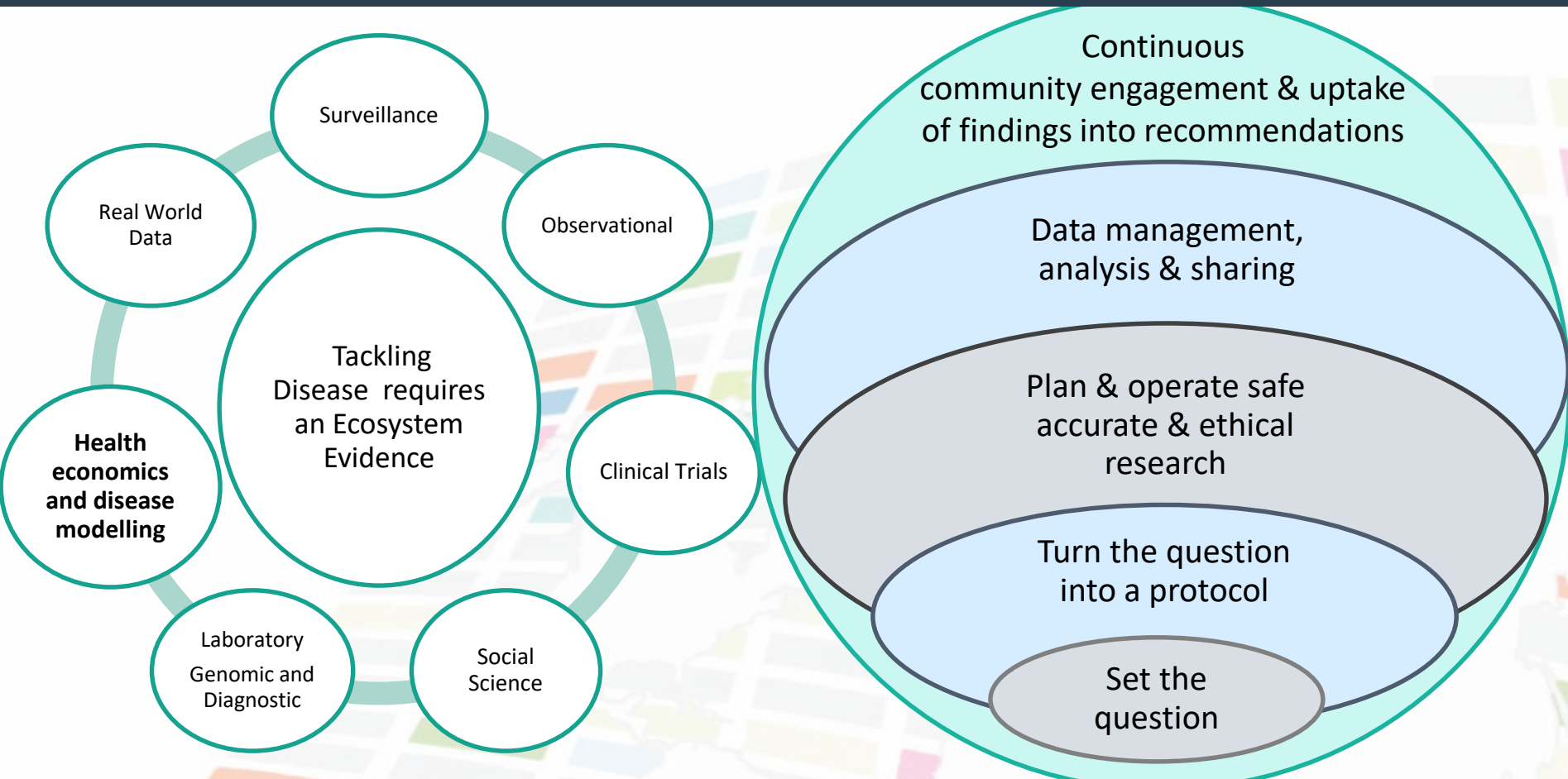
Too few studies are undertaken in the Global South – the 90:10 Gap persists

Of those, too few are led by local researchers and are not tackling local priorities

Old norms of capacity building  
*and most investments*  
focus on one disease, product or protocol  
... and gather data for others



# We need all types of evidence to treat, prevent and manage outbreaks **AND** everyday diseases of poverty



To spot and stop an outbreak active research capabilities need to be in place.

Fortunately, the required steps and processes not differ between diseases or type of research.

*(Hence why older approaches have failed)*

Connected ecosystem of research - embedded into healthcare systems



# A Vast Community of Practice Actively Connecting Research Organisations and Networks with Research Teams, Policy Makers and Health Care Workers

Knowledge Mobilisation / Connecting existing excellence / Raising Standards & Uptake

## Knowledge Hubs for Communities of Practice

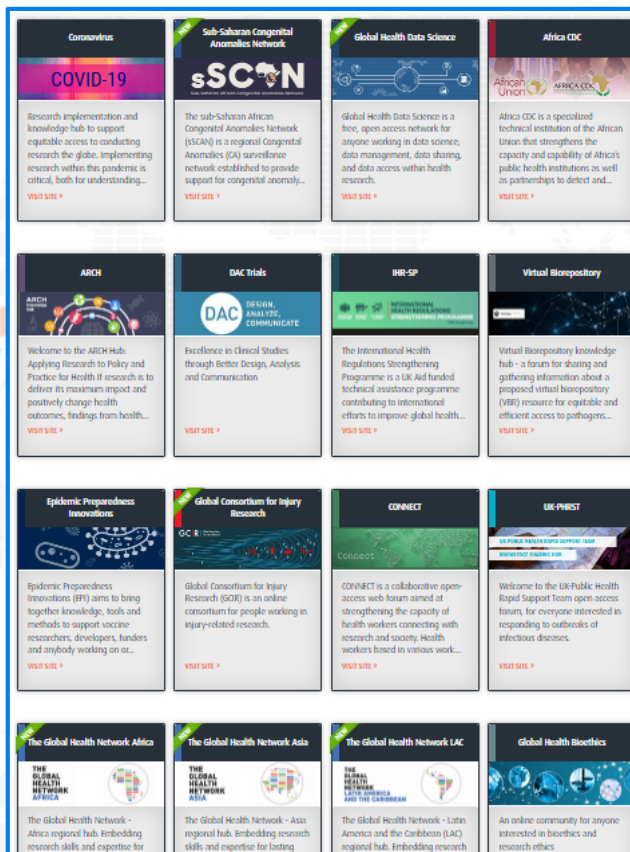
Facilitating knowledge mobilization and connecting excellence

Areas for partners to work and share documents, processes, progress.  
Allowing networks to thrive

Connecting research organisations networks and programmes with each other - and with researchers, healthcare providers and policy makers

Webinars and virtual workshops  
Resources, methods and toolkits

Education and tacit learning  
Professional Development for researchers



These **work**, as the barriers don't differ so mobilization of know-how in topics between diseases, organisations and geographies

- **56.7 Million** page views globally
- **500,000+** documents shared
- Standards raised by providing **access** to tools, methods and how-to
- Delivering **equity** in access to knowledge
- **DOI** numbers issued : recognition and encouraging sharing methods and processes

# Communities of practice connecting researchers, organisations and networks with each other

The collage features several prominent websites:

- The Global Health Network**: A central hub with a search bar and navigation links.
- Zika Infection**: A website with a red and white theme, featuring a search bar and navigation links.
- PediCAP**: A website with a red and white theme, featuring a search bar and navigation links.
- ZIKAlliance**: A website with a blue and white theme, featuring a search bar and navigation links.
- LactaHub**: A website with a purple and white theme, featuring a search bar and navigation links.
- sSCAN**: A website with a blue and white theme, featuring a search bar and navigation links.
- CHAIN Network**: A website with a blue and white theme, featuring a search bar and navigation links.
- Childhood Acute Illness & Nutrition Network**: A website with a blue and white theme, featuring a search bar and navigation links.
- INTERGROWTH-21st**: A website with a green and white theme, featuring a search bar and navigation links.
- INTERPRACTICE-21st**: A website with a green and white theme, featuring a search bar and navigation links.
- Global Birth Defects**: A website with a blue and white theme, featuring a search bar and navigation links.

**Home**

LactaHub is an online platform for evidence-based knowledge. It complements the Family Larsson-Roser impact by supporting the way breastfeeding knowledge is disseminated and deployed. LactaHub aims to accelerate access, knowledge management and effective sharing about human lactation.

**Home**

Welcome to sSCAN! The sub-Saharan African Congenital Anomalies Network (sSCAN) is a regional Congenital Anomalies (CA) network established to provide support for congenital anomaly surveillance, prevention, Diagnosis and Care and to build capacity in Sub-Saharan Africa.

About us	Resources	Workshops	Articles
sSCAN provides support and Capacity building for Congenital Anomalies surveillance, Prevention, Diagnosis and Care.	Find resources to support you in your work with Congenital Anomalies surveillance, Prevention, Diagnosis and Care.	Selected upcoming free webinars and workshops on Congenital Anomalies surveillance, Prevention, Diagnosis and Care.	Find free articles related to Congenital Anomalies and related issues.

**Improving birth defect surveillance worldwide**

A collection of guides and materials to assist with the diagnosis and surveillance of congenital anomalies for health research professionals working in birth defects surveillance systems, public health and pregnancy cohort studies.



# Plenty of resources to support good research practices

**Type:**

**Subject/approach:**

**Research area:**

**Region:**

**Country:**

Show  entries

Search:

Resource	Type	Date	About
<a href="#">Webinar: Community Engagement within Research Uptake - Maternal and Child Health</a>	Webinar	11 Jan 2022	This webinar held in December 2021 explored the role of community within the process of applying research to changes in health policy and focusing on maternal and child health.

[Project Report: Gown and Town: Increasing retention of high school students to improve adolescent health in Nigeria](#)

[Project Report: The Sickle Cell Heroes Comic Book: the patient's perspective in Kenya](#)

## Are you a Nurse or Midwife? Get involved in research!

Here at Global Research Nurses we want to provide you with the support, guidance and information needed to fulfill your role as a nurse involved in research. By getting involved in research, you will play a vital role in improving patient care.



About us

We are a network developed by nurses for nurses - meet our coordinators



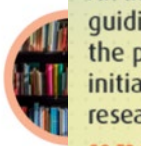
Resources

From templates to checklists, we have everything you need for your next research study



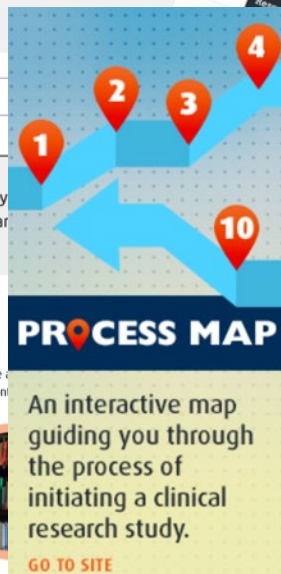
Events

Selected upcoming free webinars and workshops for nurses and midwives globally



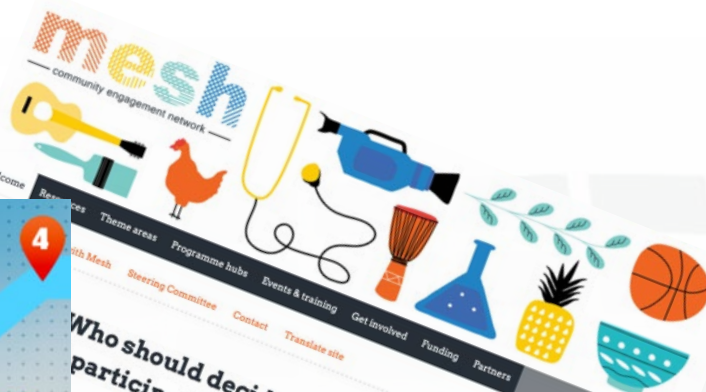
eLearning

100's of free eLearning modules to develop your career as a research nurse and midwife



An interactive map guiding you through the process of initiating a clinical research study.

[GO TO SITE](#)



## Who should decide about children's and participation in health research?

explores how researchers and research centres can actively involve research activities and in the development of research proposals. They explore how members and schools students in rural Kenya to explore views on

USEFUL RESOURCES

[Who should decide about children's and adolescents'](#)

## Global Health Bioethics



[Home](#) [About this site](#) [Research](#) [Articles](#) [eLearning](#) [Community Activity](#) [Seminars](#) [Network's Updates](#) [Contact Us](#)

THE GLOBAL HEALTH NETWORK

## Global Health Training Centre

What are you looking for?

[SEARCH](#)

[Home](#) [eLearning Courses](#) [Professional Development](#) [Webinars and Workshops](#) [Community](#) [Resources](#) [About This Site](#) [FAQ](#)

## eLearning Courses

The name that will appear on your certificate is **Trudie Lang**.

## Children and Clinical Research

3% complete

Contents

- Contents
- Starting Points: research
  - What kinds of research are covered by this course?
  - Why is research with children and young people necessary?
- Starting points: children and young people

DOWNLOAD MATERIALS:

[This Course \(PDF\)](#)

CONTENT NAVIGATION

- Contents
- Starting Points: research
  - What kinds of research are covered by this course?
  - Why is research with children and young people necessary?

## Global Health Data Science

What are you looking for?

[SEARCH](#)

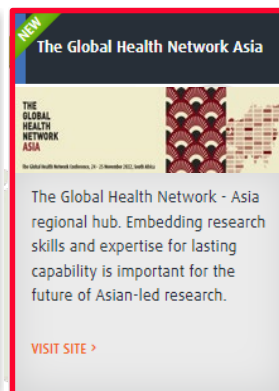
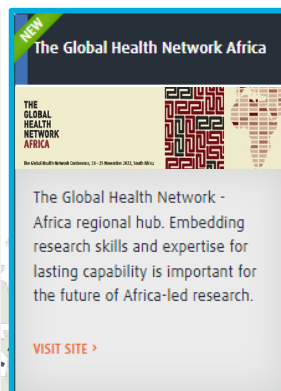
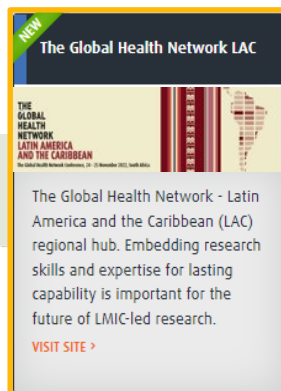
**GLOBAL HEALTH DATA SCIENCE**



[Home](#) [Research Planning](#) [Data & Governance](#) [Analysis](#) [Outputs & Impact](#) [Engagement](#) [Connect and collaborate](#) [Get Involved](#)

[About](#) [Our team](#) [Our vision](#) [Contact us](#)

# And active across the globe



Taking mechanisms for knowledge mobilisation, capacity building and connecting excellence to scale

Supporting the whole ecosystem for health research: embedding research in every healthcare setting

Research systems into health systems

Working within existing networks with partner organisations to create country hubs and regional coordination centers .

Dedicated teams to deliver activities to share expertise beyond centers of excellence, to support lasting, leading and internationally competitive research teams.

**The Global Health Network is designated as a WHO collaborating centre for supporting health research in every health care setting**

# Regional Hubs hosted by local Organisations

## The Global Health Network Regional Team





# A network of coordinators based in countries across Africa, Asia and Latin America who are enabling research leadership in all healthcare settings

Activities implemented to deliver research skills training and promote career development

## Regional Programme Activities

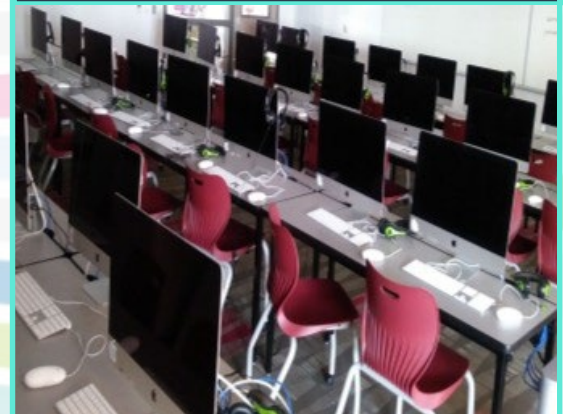
- Training and skills sharing
- Novel 'crowd' consensus building & priority setting
- Regional research enabling programmes
- Professional Development for researchers
- An Essential Curriculum for health Research

## Practical Workshops



Fieldwork component as part of a vector biology workshop in Brazil

## Supported Learning Sessions



Setup of a rotation classroom in UNIYA, Cameroon



**> 2.7 Million**  
eLearning modules taken



**113**  
Webinars and workshops



**30,000**  
Participants



**2,000+**  
Questions asked by participants

# Decentralised franchise network across the globe through a federated partnership of regional hubs

Each hub operates autonomously to win funding, address their local research focus and capacity gaps – connected with each other and working to shared standards and processes to maintain quality and access to each others resources



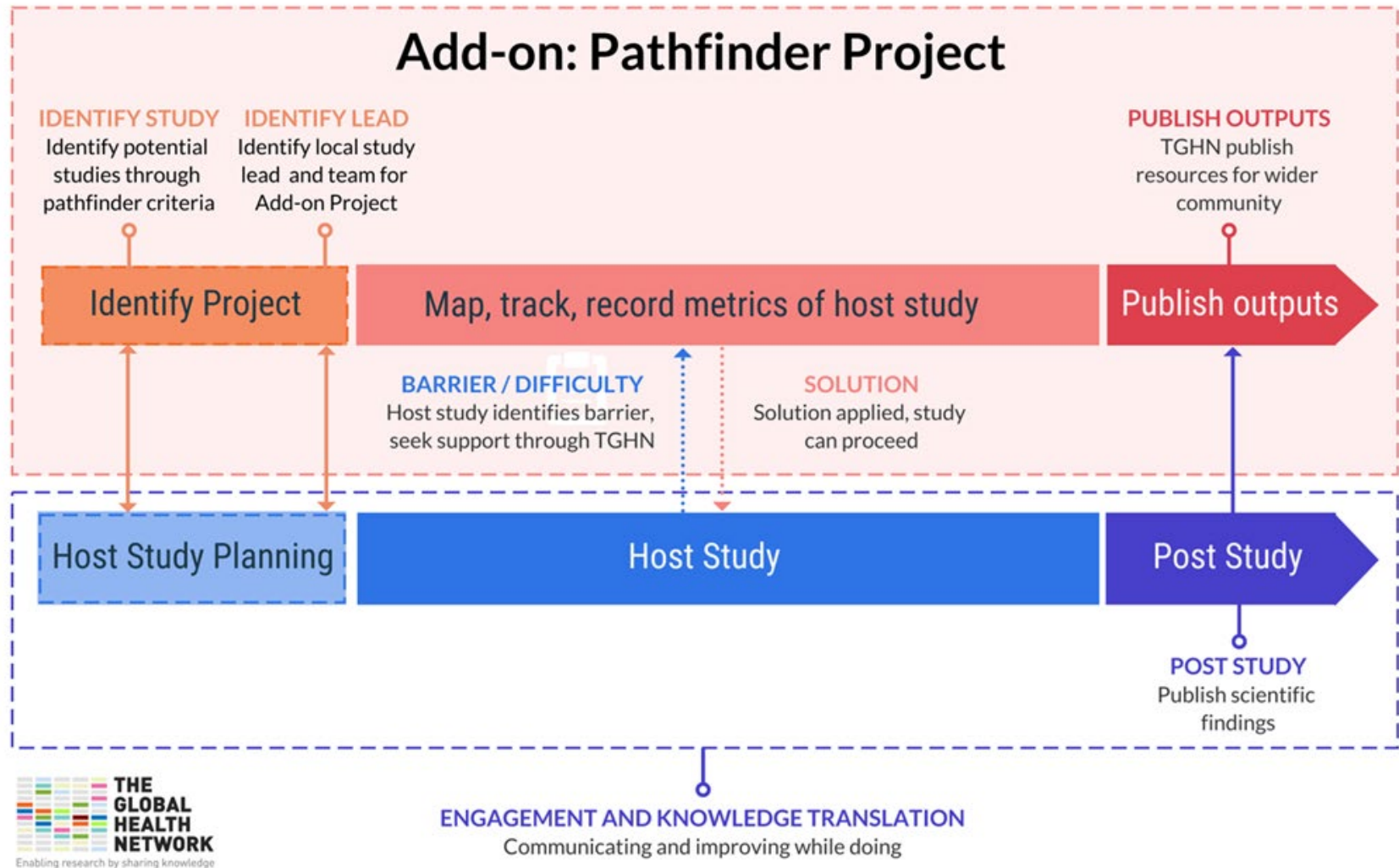
Being a Global Health Network hub gives host organisations a trusted & neutral global facility and mechanism to deliver capacity building and training

This works well to widen the impact of a research unit beyond their team, department University or hospital

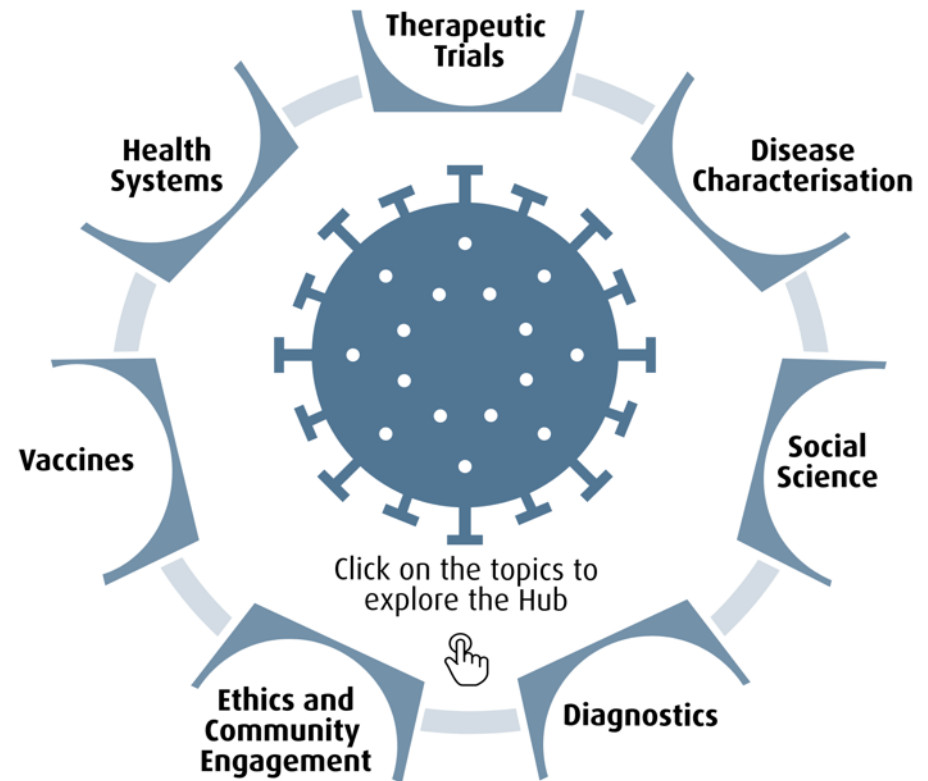
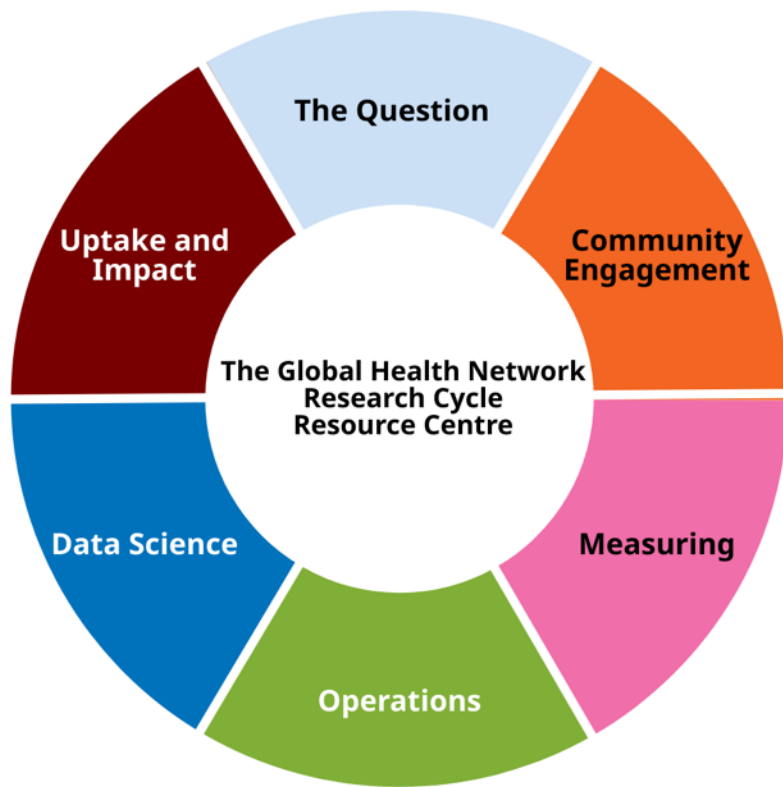
Increases impact and visibility

# Pathfinder projects and new communities of practice

Strengthening the research ecosystem | Learning by doing







**We need all types of evidence to treat, prevent and manage outbreaks **AND** everyday diseases of poverty**

Fortunately, the required steps and processes not differ between diseases or type of research.  
*(Hence why older approaches have failed)*

To spot and stop an outbreak active research capabilities need to be in place.

Embedding these in health systems tackles local priority health burdens and can stop outbreaks

# Specifically doing what and how?

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Accelerating discovery for improved health by transferring know-how, creating enabling environments for research, building team capabilities and generating better methods

1. **Capacity development** at scale for health research by connecting research organisations with researchers and healthcare workers, lab staff, policy makers etc.
2. Showing by doing through pathfinder projects to generate **new evidence from existing data and supporting new (typically highly pragmatic) studies**
3. **Building local skills, systems and environments** to enable research through regional activities such as research clinics, data clinics, supported learning sessions, site twinning
4. **Research Management:** sharing know-how in winning and managing grants, people and project management, governance and contracts

**An open, neutral and  
trusted facility that  
can connect  
excellence in  
modelling across  
disease areas,  
geographies and  
networks**

**Increase uptake and  
skills in modelling by  
delivering all the  
known interventions  
... and discover more**



[www.theglobalhealthnetwork.org](http://www.theglobalhealthnetwork.org)



# Acknowledgements

## Funders of The Global Health Network

BILL & MELINDA  
GATES *foundation*



EDCTP



**NIHR** | National Institute for  
Health and Care Research



**IDRC • CRDI**

International Development Research Centre  
Centre de recherches pour le développement international

Canada



**Burdett Trust**  
for Nursing

With thanks to the all the collaborating partners, all the members who access and contribute resources and attend events with The Global Health Network and to the operational teams at The Global Health Network and HDR Global