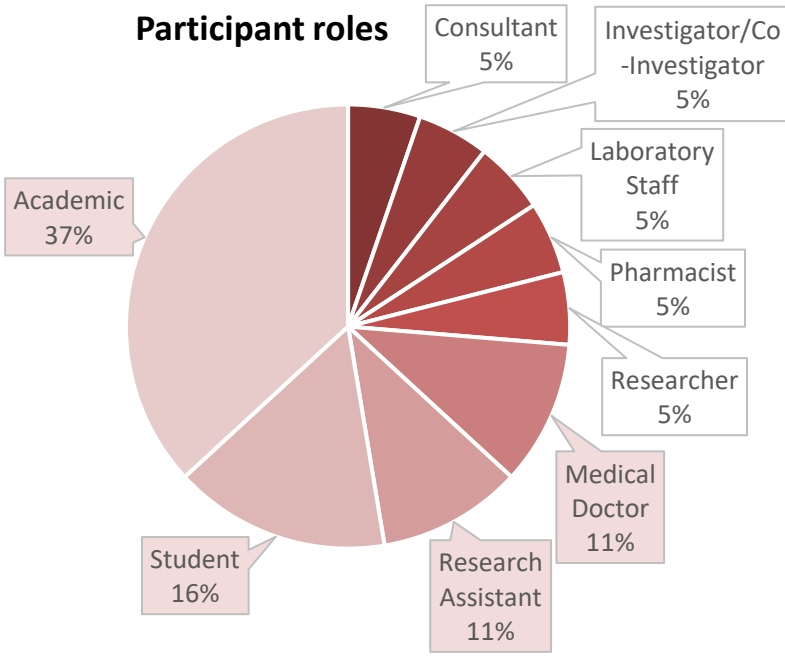


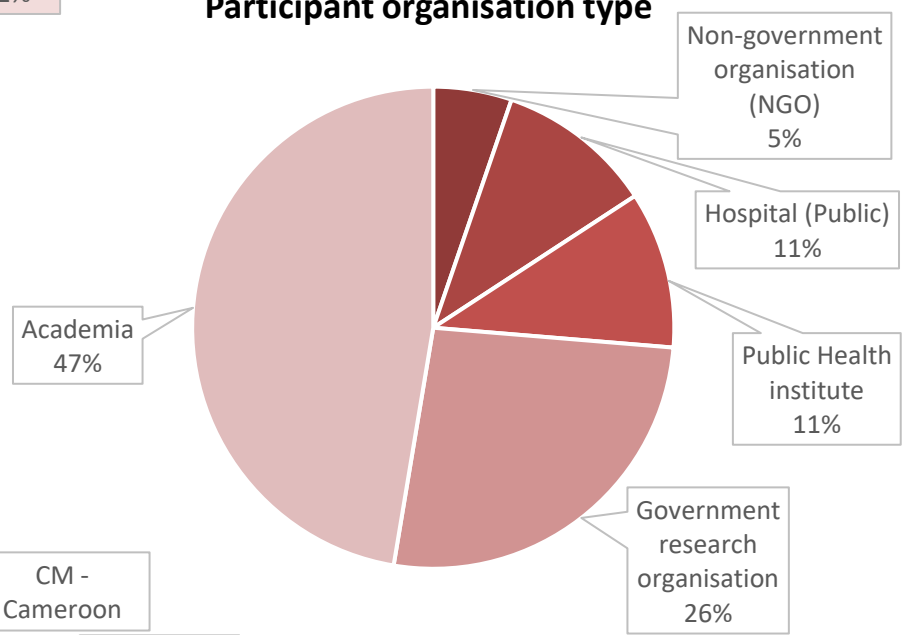


Total = 19 participants

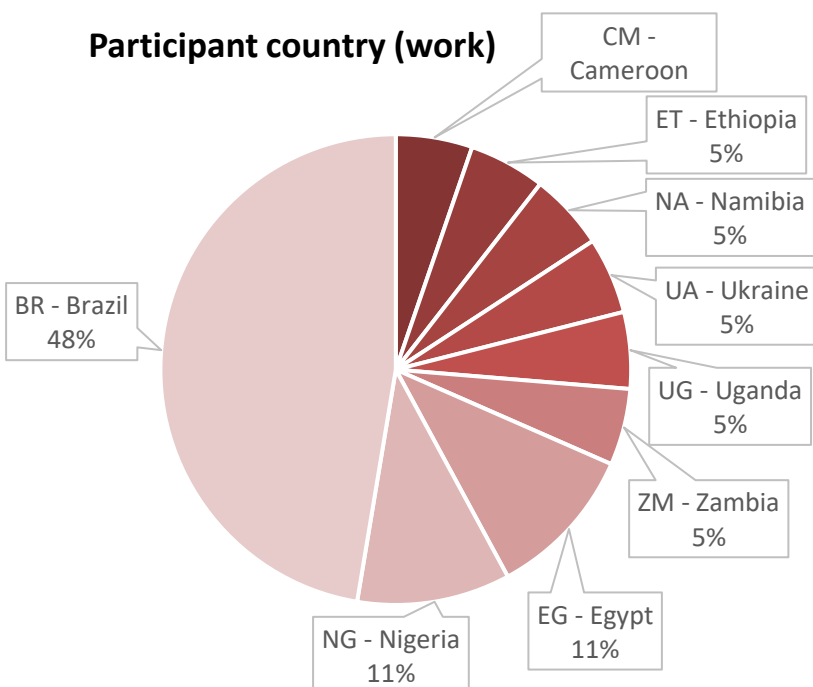
Participant roles



Participant organisation type

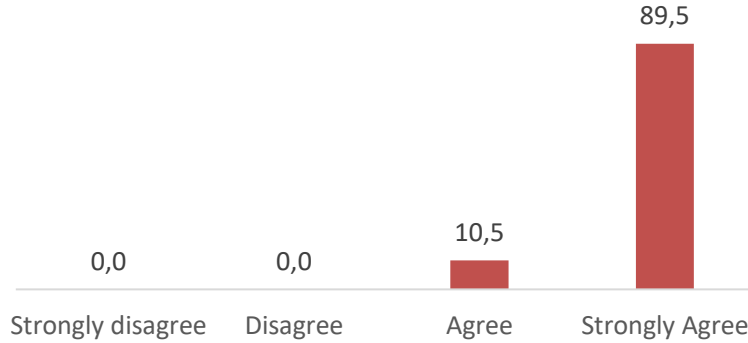


Participant country (work)

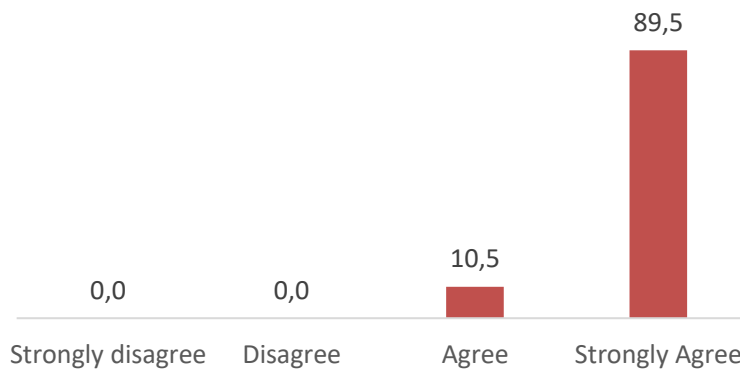




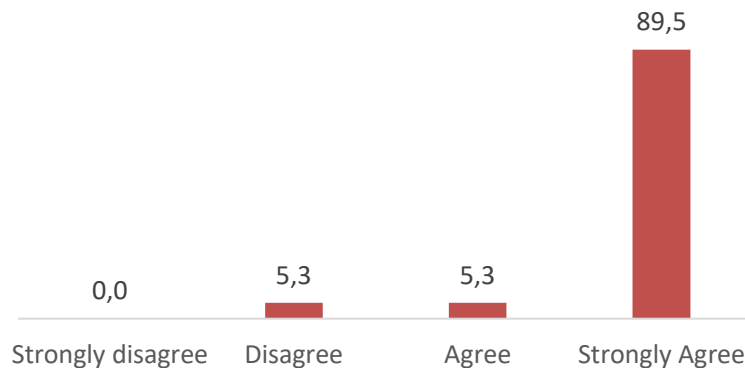
"The workshop was a good fit for my learning needs"
(% of participants)



"The concepts and skills presented were explained well"
(% of participants)

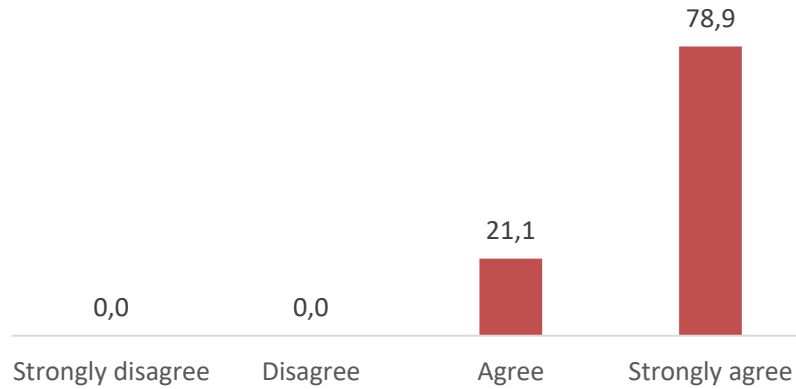


"There is at least one thing that I will do differently or act on as a result of attending this training"
(% of participants)





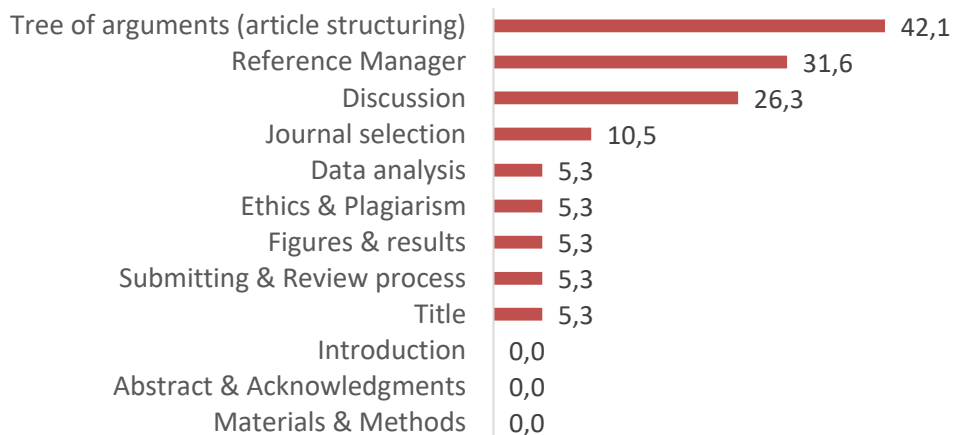
"The workshop was helpful in progressing my manuscript"
(% of participants)



Most helpful features (% of participants)



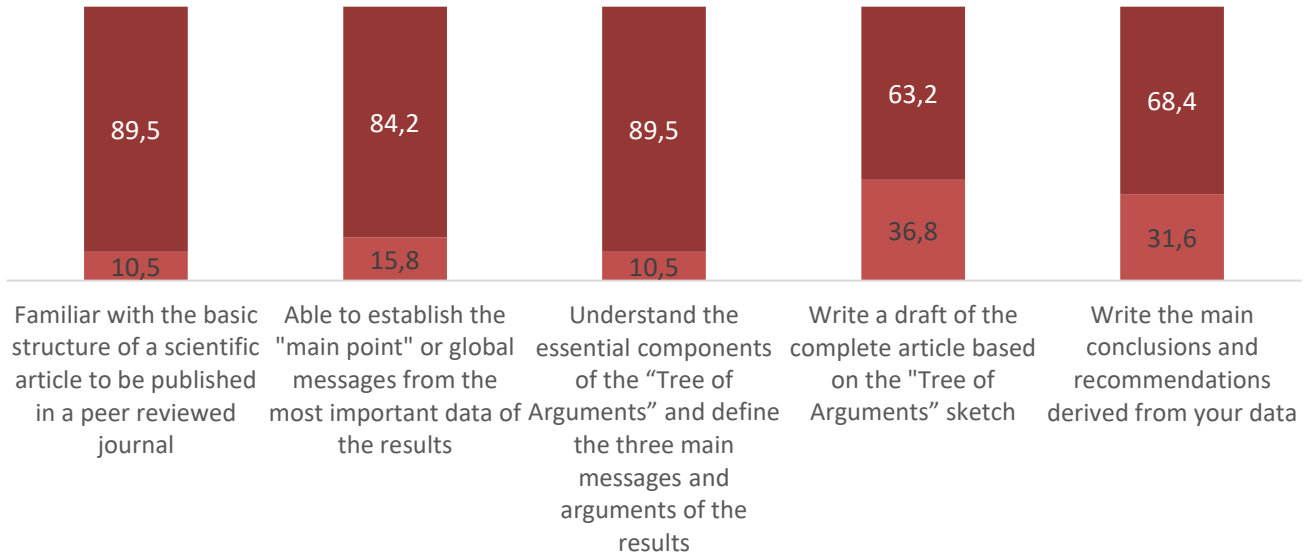
Most difficult subjects to assimilate (% of participants)





Confidence level after workshop (% of participants)

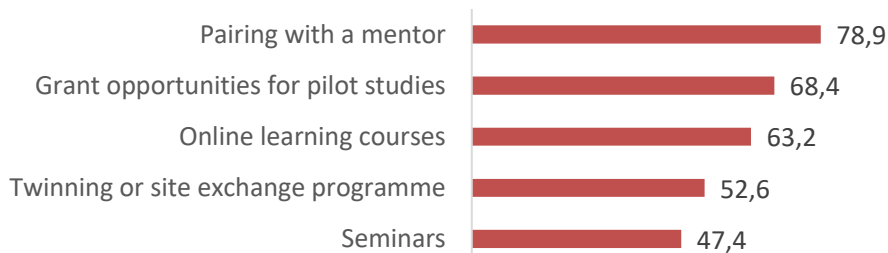
■ Least confident ■ Slightly confident ■ Fairly confident ■ Very confident



Reasons for choosing this workshop (% of participants)



Interest in other development opportunities (% of participants)





Things they will do differently from now on (follow up of Q. 7):

- I would do a tree of arguments before start to write the article.
- I really liked to apply the tree of arguments - a term that I did not know before this workshop - to structure my article according to my findings. Also, we were able to critically review the other attendings work and exchange experiences. This is very enriching, and I want to carry with me in the future.
- The definition of the Main Point of the manuscript; writing style especially the results section; title structuring.
- Tree of Arguments.
- Selecting the journal to submit my work; The order to which I follow to write the paper; The format to present the results.
- Always apply the Tree of Argument while writing manuscripts.
- Writing starting with easier sections, using the tree of argument.
- I will be more competitive and meticulous in my writing.
- Tree of argument.
- Once I do my data analysis, I will certainly be constructing the tree of arguments before proceeding to the manuscript.
- Making a decision tree when writing a manuscript.
- The way I organize and write a paper for journal publication.
- The way I write my goals and address my results.
- I would do additional analysis to address points raised during the workshop.
- Start with Main Point, Tree Arguments.

What should we continue doing in this workshop?

- The workshop may continue to have two parts: theory and practice.
- Continue with one-on-one participant.
- I really think you should keep the workshop as a priority to researchers from low and middle-income countries and keep encouraging the network between different countries and research areas.
- Continue to give examples of paragraph structure, titles, etc.; continue to show the procedure of submitting a manuscript; maintain the Q&A at the end of the class.
- All the programme.
- The moments with the tutor.
- The Full Participants session.
- Hands on training.
- The interactive and supportive teamwork.



- Coaching system.
- Tree of arguments is amazing and should be the focal point.
- Teaching the concept of "tree of argument" and the pattern of writing your paper example results and discussion first.
- Punctuality, organization, and topics covered.
- The programme should continue receiving researchers from developing countries in order to share experiences.
- Programme and duration.
- The full participant program is a great idea, and it was super worth it!
- To have an appointment after the "final" manuscript. A critical opinion should be very welcome.

What should we do differently in this workshop?

- Increase number of one-on-one participants.
- The tutoring sessions were great, but I imagine it can be overwhelming to them dealing with many people at the same time. Maybe you should include more instructors.
- To make it a regular event.
- More facilitators if possible.
- Please separate the presentation for all from the full participants group work. The time was so long to be in one day.
- An additional day (2 extra days).
- More time should be given to the transition between results and discussion. My thinking is that most people easily put together the background and methods sections but struggle with the results and discussion section.
- Encourage and accept more people from Africa to instill and develop the culture of writing especially those in non-academic area.
- I would have preferred to have some pre-reads before the course.
- There could be more moments like we had the discussion about the titles for participants who are not full participants.
- Feedback of the manuscript.
- Different people presenting during the workshop instead of only one.
- I'd not change, but it would be very interesting to have a feedback when the article is ready.