

Page templates for site editor uses. HTML copies

This document will contain a list of pages which have a special design that has been created by the TGHN team on the Content Management System (CMS) Django. These designs serve as templates to be used by site editors for their own sites and pages by adapting into them their own content. **This process can be done in 2 steps:**

- **Copy the HTML code of the page template you would like to work with and paste it on your own blank page**
- **Make all the necessary changes to the existing page content to adapt your own content into them by changing text, colors, images and links.**

The designs are usually responsive in all devices and are made for a standard page without any sidebar, meaning they will fit the entire **width of 938px** of a web page. The images used have often been designed in external graphic design tools and will need to be replaced with your own images cropped to the existing requirements. The other third party tools that might have been used to create the pages (such as YouTube for instance) will be put in their respective descriptions.

The links of the pages which will be using as templates are below for your reference. The pages might evolve in between the time when we are creating this template guide and the moment you use them so what you see on the live page might be different from what the HTML copy/paste will result in but the designs remain useful as templates regardless of these changes :

<https://dac-trials.tghn.org/resources/>

<https://dac-trials.tghn.org/resources/integrating-sex-gender-informative-clinical-trials-points-consider/>

<https://epi.tghn.org/covax-overview/>

<https://alerrt.tghn.org/alerrt-ccp/ccp-documents/>

<https://rede.tghn.org/workshops2020/motor-functional-rehabilitation-2019/>

<https://hub.tghn.org/event-tghn/research-focus/>

Here is a list of useful free tools to help you with the design of these pages:

- https://www.canva.com/en_gb/ is an image editor and design tool which is free for individuals, very easy to use and very helpful in cropping images to scale or adding elements to them.
- **ColorPick Eyedropper - chrome extension.** This browser extension is very useful to pick out the Hex color codes from any online page. It should have counterpart in other browsers as well.
- <https://albumizr.com/> is a free photo album displayer which allows you to create a photo album from an event and embed it on your own page.
- <https://pixabay.com/> is a royalty free image stock deposit

On top of these specific tools more general and widely used tools such as **Youtube, Google and Microsoft forms, as well as google maps** can be utilized to embed extra elements on your pages.

Continue to next the pages for the templates



1. Three Column Landing Page Template

<https://dac-trials.tghn.org/resources/> is a page that can be used to display 3 important resources or materials in a prominent and visually dynamic way. It can be a landing page for the Knowledge Hub or for an important area within the Hub. The page is made mainly by using tables functionality on Django.

HTML:

```
<table style="width: 310px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 15px; background-color: #ffffff;">
<p style="text-align: center;"><a href="https://dac-trials.tghn.org/resources/dac-assessment-tool/" target="_self"></a></p>
<p style="color: #f25622; font-size: 17pt; text-align: center;"><a href="https://dac-trials.tghn.org/resources/dac-assessment-tool/" target="_self">DAC Assessment Tool (DAT)</a></p>
<p style="text-align: center;"><span>The DAT is a questionnaire covering a broad area of topics to consider when designing informative and efficient studies...</span></p>
<p><a href="https://dac-trials.tghn.org/resources/dac-assessment-tool/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>

<table style="width: 310px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 15px; background-color: #ffffff;">
<p><a href="https://dac-trials.tghn.org/resources/adaptive-design-toolkit/" target="_self"></a></p>
<p style="color: #f25622; font-size: 17pt; text-align: center;"><a href="https://dac-trials.tghn.org/resources/adaptive-design-toolkit/" target="_self">Adaptive Design Toolkit</a></p>
<p style="text-align: center;"><span><span>The Adaptive Design Toolkit is a software package that provides efficient simulation-based tools for adaptive designs commonly used in Phase III and seamless Phase II ...<br /></span></span><a href="https://dac-trials.tghn.org/resources/adaptive-design-toolkit/" target="_self"><br /></a></p>
</td>
</tr>
</tbody>
</table>

<table style="width: 310px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 15px; background-color: #ffffff;">
<p><a href="https://dac-trials.tghn.org/resources/integrating-sex-gender-informative-clinical-trials-points-consider/" target="_self"></a></p>
<p style="color: #f25622; font-size: 17pt; text-align: center;"><a href="https://dac-trials.tghn.org/resources/integrating-sex-gender-informative-clinical-trials-points-consider/" target="_self">Integrating Sex & Gender</a></p>
<p style="text-align: center;"><span><span>Integrating sex-gender considerations into clinical trials facilitates analysis of biological and social variables and gender-sensitive methodologies that support scientific ...</span><br /></span></p>
<p><a href="https://dac-trials.tghn.org/https://dac-trials.tghn.org/resources/integrating-sex-gender-informative-clinical-trials-points-consider/resources/key-publications/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>

<table style="background-color: #2d5266; border-color: #ffffff; border-width: 0px; border-radius: 30px; width: 65%; border-style: solid; margin-left: auto; margin-right: auto;" border="0">
<tbody>
<tr>
<td style="text-align: center; padding: 2px; border-color: #ffffff; border-style: solid; border-width: 1px;">
<h2><strong><a href="https://dac-trials.tghn.org/resources/key-publications/" target="_blank"><br />Further Publications Referenced in the DAC Materials</a></strong></h2>
</td>
</tr>
</tbody>
</table>
```



2. Text boxes standard information page

<https://dac-trials.tghn.org/resources/integrating-sex-gender-informative-clinical-trials-points-consider/> is a page that can be used to display flat information over a certain topic in a well structured and pealing design. Some of the elements of the page can be removed such as the bottom button or can be added such as more text boxes.

HTML:

```
<h2><span>Design, Analyze, Communicate: Working together to improve clinical study outcomes.</span></h2>
<p style="text-align: center;">
</p>
<table style="background-color: #ffffff; border-color: #717f81; border-width: 2px; border-radius: 20px; width: 90%; border-style: solid; margin-left: auto; margin-right: auto;">
<tbody>
<tr>
<td style="background-color: #ffffff; border-color: #717f81; border-width: 2px; border-radius: 20px; width: 90%; border-style: solid; margin-left: auto; margin-right: auto;">
<h2><strong>&nbsp;Integrating Sex-Gender for Informative Clinical Trials: Points to Consider</strong></h2>
<p style="text-align: left;">&nbsp;Integrating sex-gender considerations into clinical trials facilitates analysis of biological and social variables and gender-sensitive methodologies that support scientific rigor, lead to clinical relevance, and protect vulnerable participants. This overview of best practices includes links to tools and references to support sex-gender integration into clinical trials.</p>
</td>
</tr>
</tbody>
</table>

<table style="background-color: #ffffff; border-color: #717f81; border-width: 2px; border-radius: 20px; width: 90%; border-style: solid; margin-left: auto; margin-right: auto;">
<tbody>
<tr>
<td style="background-color: #ffffff; border-color: #717f81; border-width: 2px; border-radius: 20px; width: 90%; border-style: solid; margin-left: auto; margin-right: auto;">
<h2><strong>About The Global Center for Gender Equality at Stanford University</strong></h2>
<p>The Global Center for Gender Equality (GCfGE) at Stanford University's School of Medicine works to translate gender data, research, analysis and theory into evidence-based, practical applications for partners in the development space.</p>
<p>The GCfGE team has been the gender integration technical partner to the Bill & Melinda Gates Foundation since the formation of the foundation's Gender Equality team in 2020. Through this relationship, the GCfGE provides direct technical assistance to foundation teams and individuals to support them to apply a gender lens to their work and to provide concrete, evidence-based recommendations to accelerate sector and gender equality outcomes through effective gender integration. Through this partnership, the GCfGE developed the guidance Integrating Sex-Gender for Informative Clinical Trials: Points to Consider, and provided recommendations to the DAC best practices guidelines.</p>
</td>
</tr>
</tbody>
</table>
<p style="text-align: center;"><a href="https://media.tghn.org/medialibrary/2021/01/Points_to_Consider_Sex-Gender_Best_PracticesFINAL.pdf" target="_blank"></a></p>
```

3. Four column landing page with button and text elements.

<https://epi.tghn.org/covax-overview/> is a page that can be used to display flat information over a certain topic in a well structured and pealing design. Some of the elements of the page can be removed such as the bottom button or can be added such as more text boxes.

HTML:

```
<table style="width: 233px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 7px; background-color: #ffffff;">
<p><a href="https://epi.tghn.org/covax-overview/enabling-sciences/" target="_self"></a></p>
<p style="font-size: 16pt; line-height: 100%; text-align: center;"><a href="https://epi.tghn.org/covax-overview/enabling-sciences/" target="_self">Enabling Sciences</a></p>
<p style="text-align: center;"><br />The Enabling Sciences SWAT team provides cross-cutting support to COVID-19 vaccine developers in the area of diagnostics, standards, assays and animal models.</p>
<p style="text-align: center;"><br /><a href="https://epi.tghn.org/covax-overview/enabling-sciences/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>

<table style="width: 233px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 7px; background-color: #ffffff;">
<p><a href="https://epi.tghn.org/covax-overview/clinical/" target="_self"></a></p>
<p style="font-size: 16pt; line-height: 100%; text-align: center;"><a href="https://epi.tghn.org/covax-overview/clinical/" target="_self">Clinical Development and Operations</a></p>
<p style="text-align: center;"><span>The Clinical Development and Operations SWAT team collaborates on initiatives related to clinical operations (incl. &nbsp;supporting trial site readiness and setting up a clinical trial site network, providing information ...</span><a href="https://epi.tghn.org/covax-overview/clinical/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>

<table style="width: 233px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 7px; background-color: #ffffff;">
<p><a href="https://epi.tghn.org/covax-overview/manufacturing/" target="_self"></a></p>
<p style="font-size: 16pt; line-height: 100%; text-align: center;"><a href="https://epi.tghn.org/covax-overview/manufacturing/" target="_self">Manufacturing</a></p>
<p style="text-align: center;"><br /><span>The Manufacturing SWAT team provides cross-cutting support to COVID-19 vaccine developers in the area of Drug Substance (DS) and Drug Product (DP) scale-up and scale-out, supply chain and release assays.</span><a href="https://epi.tghn.org/covax-overview/manufacturing/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>

<table style="width: 233px; float: left;" border="0">
<tbody>
<tr>
<td style="border-color: #ffffff; border-style: solid; border-width: 1px; padding: 7px; background-color: #ffffff;">
<p><a href="https://epi.tghn.org/covax-overview/regulatory-advisory-group/" target="_self"></a></p>
<p style="font-size: 16pt; line-height: 100%; text-align: center;"><a href="https://epi.tghn.org/covax-overview/regulatory-advisory-group/" target="_self">Regulatory Advisory Group</a></p>
<p style="text-align: center;"><span>The COVAX Regulatory Advisory Group works to address regulatory issues and challenges identified by the enabling sciences, clinical development and operations, and manufacturing SWAT teams.</span><a href="https://epi.tghn.org/covax-overview/regulatory-advisory-group/" target="_self"></a></p>
</td>
</tr>
</tbody>
</table>
```

Continues to next page ...



3. Four column landing page with button and text elements.

Second part ...

```
<table style="border-color: #ffffff; border-width: 0px; background-color: #ffffff; ; width: 100%;" border="0">
<tbody>
<tr>
<td style="width: 100%; border-color: #ffffff; background-color: #ffffff; padding: 5px; border-style: solid; border-width: 1px;">
<p><a href="https://epi.tghn.org/covax-overview/" target="_self"></a>CEPI, alongside Gavi and the World Health Organisation, launched <a href="https://cepi.net/COVAX/">COVAX</a> &ndash; the vaccines pillar of the <a href="https://www.who.int/initiatives/act-accelerator" target="_blank">ACT Accelerator</a> &ndash; with the aim of ending the acute phase of the pandemic by the end of 2021.</p>
<p>COVAX is the only solution that will deliver fair, equitable access to vaccines for every country that participates.</p>
<p>It aims to provide an &lsquo;end-to-end&rsquo; solution to the challenge of vaccine development, manufacture and supply in this pandemic &ndash; bringing together the skills, expertise and resources of the public, private and philanthropic sectors on a global scale.</p>
<p>Together we aim to produce 2 billion doses of vaccine and distribute them globally and fairly in 2021. To support the vaccine R&D that is critical to achieving this goal, CEPI estimates that it needs $2.1bn to progress three vaccines to licensure, which will be made available to the world through COVAX.</p>
<p>Through COVAX, the risks and benefits of developing and producing vaccines are shared across countries. COVAX works by pooling financial resources to develop vaccines, purchase them at scale, and investing up-front in manufacturing so that vaccines are ready to be distributed as soon as they are licensed.</p>
<p>Countries participating in COVAX can access CEPI&rsquo;s portfolio of COVID-19 vaccine candidates &ndash; the largest in the world &ndash; which is managed by CEPI&rsquo;s R&D experts. CEPI&rsquo;s approach of backing a diverse range of vaccine candidates increases our chances of developing multiple successful vaccines, which is crucial if we are to meet demand and protect the most vulnerable.</p>
<p style="font-family: verdana; text-align: center;"><a href="https://cepi.net/COVAX/"><button style="background-color: #00244f; color: #ffffff; font-size: 16px;" type="button">Find out more about COVAX and the CEPI COVID-19 vaccine portfolio</button></a></p>
</td>
</tr>
</tbody>
</table>
```

```
<table style="border-color: #ffffff; border-width: 0px; width: 95%; margin-left: auto; margin-right: auto; border-style: solid;" border="0">
<tbody>
<tr>
<td style="text-align: center; background-color: #00244f; border-color: #ffffff; border-style: solid; border-width: 1px; border-radius: 15px; padding: 15px; width: 100%;">
<h2 style="color: #ffffff;"><strong><br /></strong>A joint newsletter of the COVAX SWAT Teams is being compiled and distributed on a bi-weekly basis.<br />If you would like to subscribe to the newsletter please <a href="https://cepi.us7.list-manage.com/subscribe?u=f8ac11f8550e7faf9ee3825ea&amp;id=067f6b9ed6" target="_blank">sign up here. </a><br />Please find the previous editions of the newsletter below:</h2>
<h2 style="color: #ffffff;"><a href="https://mailchi.mp/15b54f47d94e/covax-clinical-swat-newsletter-september-24-2020" target="_self">September 24, 2020</a>&nbsp;| <a href="https://mailchi.mp/1dbecf94d65d/covax-clinical-swat-newsletter-september-24-3327906" target="_blank">October 8, 2020&nbsp;&nbsp;| <a href="https://mailchi.mp/50323a8f3b6d/covax-clinical-swat-newsletter-september-24-3544042" target="_blank">October 21, 2020</a>&nbsp;| <a href="https://mailchi.mp/62a2e17de620/covax-clinical-swat-newsletter-september-24-3553954" target="_self">November 4, 2020</a></h2>
<h2 style="color: #ffffff;"><a href="https://mailchi.mp/7f59b74548f6/covax-clinical-swat-newsletter-september-24-3561754?e=46b2ba89e1" target="_blank">November 18, 2020</a> |&nbsp;<a href="https://mailchi.mp/1ee00272dea0/update-from-covax-development-manufacturing-swat-teams-2nd-dec-2020?e=b4fb5ef693" target="_blank">December 2nd, 2020</a>&nbsp;|&nbsp;<a href="https://mailchi.mp/5fc65ec5a7dc/update-from-covax-development-manufacturing-swat-teams-16-dec-2020?e=[UNIQID]" target="_blank">December 16th, 2020</a>&nbsp;</h2>
<h2>&nbsp;<a href="https://mailchi.mp/23c591f6445f/covax-vaccine-development-and-manufacturing-swat-teams-update-8?e=[UNIQID]" target="_blank">January 20th, 2021</a>&nbsp;| <a href="https://mailchi.mp/940eac216de3/covax-vaccine-development-and-manufacturing-swat-teams-update-9?e=[UNIQID]" target="_blank">February 3rd, 2021</a>&nbsp;</h2>
</td>
</tr>
</tbody>
</table>
```



4. Resources and documents display page template

<https://alerrt.tghn.org/alerrt-ccp/ccp-documents/> is a page which can be used to list different materials and documents in a pleasing and professional design. The page has little text other than the links themselves but the page can be adapted to different ways changing the existing elements.

```
<h4>&nbsp;</h4>
<h2>This is an important set of reference materials for any research team or site interested in supporting the implementation of the protocol.</h2>
<table style="border-color: #ffffff; border-width: 0px; width: 95%; margin-left: auto; margin-right: auto; border-style: solid;" border="0">
<tbody>
<tr>
<td style="text-align: center; background-color: #272f38; border-color: #ffffff; border-style: solid; border-width: 1px; border-radius: 15px;">
<h2 style="color: #ffffff;"><strong><br /></strong>The following documents offer step-wise support and guidance for operationalising the African coalition for Epidemic Research, Response and Training, Clinical Characterisation Protocol (ALERRT CCP). A wide range of stakeholders and collaborating institutions inputted to the development and review, generating this suite of &lsquo;Africa ready&rsquo; core documents. Having undergone an extensive consultation process, approved and downloadable versions are available below.</h2>
<h2 style="color: #ffffff;"><strong><a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref1" target="_self">Step 1</a> | <a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref2" target="_self">Step 2</a> | <a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref3" target="_self">Step 3</a> | <a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref4" target="_self">Step 4</a> | <a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref5" target="_self">Step 5</a> | <a style="color: #bd4658;" href="https://alerrt.tghn.org/alerrt-ccp/ccp-documents/#ref6" target="_self">Step 6</a></strong></h2>
</td>
</tr>
</tbody>
</table>

<p><br /><a name="ref1"></a></p>
<ul>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_1-Where_to_start_.pdf" target="_blank"><strong><span>Steps To Operationalise COVID-19 CCP In Africa | Assessing Site Capacity</span></strong></a></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_1-CCP_Protocol_.pdf" target="_blank">Clinical Characterization Protocol for COVID-19 disease</a></strong></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/11/ALERRT_CCP_CRF_18_11_20.pdf" target="_blank">COVID-19 Case Report Form</a></strong></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_1-Tier_record.pdf" target="_blank">Site File Tier and Sub-Study Record</a></strong></p>
</li>
</ul>
<p><a name="ref2"></a></p>
<ul>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_2-Data_entry_guide.pdf" target="_blank"><strong>Data Entry Guide for the ALERRT COVID-19 Database</strong></a></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_2-Ethics_Example_Response_Text.pdf" target="_blank"><strong>Ethics: Example Response Text</strong></a></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_2-SITE_CAPACITY_POINTS_TO_CONSIDER.pdf" target="_blank"><strong>Site Capacity: Points to Consider</strong>&nbsp;</a></p>
</li>
```

Continues to next page ...



4. Resources and documents display page template

Second page ...

```
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_2-Study_master_file.pdf" target="_blank">Study Master File Checklist</a></strong></p>
</li>
</ul>
<p><a name="ref3"></a></p>
<ul>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_3-CCP_Investigator_.pdf" target="_blank"><strong>How do I operationalise CCP in Ghana? | Notes for the Principal Investigator</strong></a></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_3-CCP_Site_Staff.pdf" target="_blank"><strong>Training for Site Staff</strong></a></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_3-Competencies_.pdf" target="_blank">Competency/Training needs: Points to Consider</a></strong></p>
</li>
</ul>
<p><a name="ref4"></a></p>
<ul>
<li>
<p><strong style="color: #272f38;"><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_4-TGHN_Walkthrough.pdf" target="_blank">Study Walk-through Toolkit<br /><br /></a></strong></p>
</li>
</ul>
<p><a name="ref5"></a></p>
<p style="padding-left: 30px;"><em><strong>Given the sensitive and specific nature of successfully embedding research in local settings, careful consideration <br /></strong></em><em><strong>should be given to how to promote &nbsp;and support community engagement&nbsp;for the study, and tailored accordingly.<br /><br /></strong></em></p>
<p><a name="ref6"></a></p>
<ul>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Step_6-Cartoon_information_sheet_for_discussing_GHS_MOH_CCP_study_with_young_children.pdf" target="_blank"><strong>Cartoon information sheet for young children</strong></a></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Part_6-_Ages_12-17_information.pdf" target="_blank"><strong>Information Sheet for Young People Age 12 to 17 Years Old</strong></a></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Part_6-Adult_patient_information.pdf" target="_blank">Information Sheet for Adult Patient</a></strong></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Part_6-Consultee_information.pdf" target="_blank"><strong>Information Sheet for Consultee</strong></a></p>
</li>
<li>
<p><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Part_6-Parent_guardian_information.pdf" target="_blank"><strong>Information Sheet for Parent/Guardian</strong></a></p>
</li>
<li>
<p><strong><a style="color: #272f38;" href="https://media.tghn.org/medialibrary/2020/10/Part_6-PISA_Children_under_12.pdf" target="_blank">Information Sheet for Children Younger than 12 Years Old</a></strong></p>
</li>
</ul>
```


6. Virtual seminars and webinars video library page template

<https://hub.tghn.org/event-tghn/research-focus/> is a page template that is a good example for displaying a library of past virtual workshops or webinars on your site. The videos listed are YouTube embeds. You may add or remove rows from the table to display your number of videos.

<p>Global Health Research In Focus is a bi-monthly public lecture brought to you by The Global Health Network, featuring prominent speakers in global health research. This series spans research disciplines, regions, and therapeutic areas, and celebrates advances and achievements towards more, faster and better research for health.</p>

<p>Please stay tuned for upcoming events. </p>

<h2>Upcoming CONNECT/Research in Focus Lecture: The lived experiences of Covid-19 by front line health workers</h2>

<p></p>

<p>The Covid-19 pandemic continues to have an enormous impact in all countries globally with health professionals at the&nbs;forefront of the care for patients with the corona virus, themselves at risk or having contracted the virus. Hear their voices as they share their Covid experiences and strategies for supporting one another and managing the emotional impacts of their lived experiences.</p>

<p>Chair
Sassy Molyneux, Professor in Global Health, Oxford University, UK, previously based at the KEMRI-Wellcome Trust Research Programme in Kilifi, Kenya.

Speakers
Sarita Pyatha, Research Nurse, Oxford University Clinical Research Unit, Nepal
Fasseneh Zeela Zaizay, Liberia Country Program Manager,&nbs;REDRESS, Liberia
Mwanamvua Boga, Nurse Manager and Trainer on Communication Skills, Kenya Medical Research Institute - Wellcome Trust Research Programme, Kenya
Josefridah Nyavula Ngowa, Emergency & Critical Care Clinician, Kilifi County Hospital, Kenya
Ane Haaland, Social Scientist and Trainer, University of Oslo; Atlantis Medical College, Norwaya
26 January 2021, 08:00 (BRT)14:00&nbs;(EAT)/11:00 (GMT)/18:00 (ICT) / |&nbs;Register&nbs;here&nbs;|&nbs;Full poster</h2>

<h2 style="color: #0565a4; text-align: center;">|&nbs; Recent Research In Focus Lectures&nbs; |
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6. Virtual seminars and webinars video library page template

Second part ...

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<iframe src="https://www.youtube.com/embed/gy6ZJ1aWZYg" frameborder="0" width="425" height="250"></iframe></p></p> <p style="text-align: center;">&ampnbsp</p>	<h2>&ampnbsp</h2> <p>Ensuring global access to surgery during COVID-19</p> <p>The Lancet Commission on Global Surgery in 2015 found that Treatment for surgical conditions, a broad range of diseases that represent approximately 30% of the global burden of disease and span 100% of disease sub-categories, remains out of reach for the majority of the world's population. This results in loss of life and reduced welfare for millions of people, and stunts economic development.</p> <p>&ampnbsp</p>
<p>&ampnbsp</p>	<h2>&ampnbsp</h2> <p>Understanding the gendered dimensions of COVID-19</p> <p>Pandemics, including COVID-19, are not gender neutral. Evidence shows that the current COVID-19 pandemic is differentially affecting men, women, and people of other genders – both in terms of immediate primary effects and more long term secondary effects. This webinar will discuss the gendered dimensions of COVID-19 in three country contexts, drawing on evidence from two gender and COVID projects working across nine contexts.</p> <p>&ampnbsp</p>
<p>&ampnbsp</p>	<p>&ampnbsp</p> <h2>&ampnbsp</h2> <p>Health Benefit Packages for Universal Health Coverage</p> <p>How can research inform policy and practice?</p> <p>Health Benefit Packages (HBPs) are an important part of the health resource allocation decision-making process for national policy-makers in many low- and middle-income countries. HBPs are used to help determine which healthcare interventions and services should be classified as ‘essential’, and inform how to prioritise often limited health resources. However, HBPs can often be disconnected from budget realities and result in HBPs which far exceed available resources, making them challenging to implement fully. Recent research carried out in Malawi, has sought to develop new methods to address this challenge and support national policy-makers.</p> <p>&ampnbsp</p>
<p>&ampnbsp</p>	<p>&ampnbsp</p> <p>Click register on the top bar to receive news and updates from The Global Health Network on &nbsp; Global Health Research In Focus and other activities.</p> <p>Follow us on Twitter &nbsp; @info_TGHN &nbsp; using #GlobalHealthResearchInFocus</p>