

# Introduction to Quality Management Systems

## LABORATORY QUALITY WORKSHOP

21-22 October 2020



**PANDORA**  
Pan-African Network For Rapid Research, Response  
and Preparedness for Infectious Diseases Epidemics

**CANTAM**  
Central Africa Clinical Research Network



[www.theglobalhealthnetwork.org](http://www.theglobalhealthnetwork.org)

# CASE SCENARIO

❑ You are the Clinical Laboratory Manager in the Medical Research Centre. The Chemistry instrument needed replacement of laser/filter. The Engineer was informed upon which he flew and replaced the part and flew back. Since he did not wish to miss his flight, he said he will send the worksheet when he reach his office. The Lab staff on late shift reported to work after Engineer had left and he immediately processed 13 samples he found stored in the refrigerator 2-8C. The Lab Tech, analyzed the samples, reported and released results to the Clinician on call. The Clinician on call noticed an **elevated ALT, AST and gamma GT** on 3 different results. The Clinician called the Lab to confirm the 3 results since they were not correlating with the patient conditions.

- What factors could have contributed to this scenario?
- How will you investigate this occurrence?
- Should the Doctor trust the other 10 results?
- Which phase of Quality System did this error occur?
- As the Laboratory Manager, what measures will you put in place to prevent this from recurring?

# ROLE OF CLINICAL LABORATORIES

Research / Clinical Trials / Clinical Laboratories

Laboratory provides service by transforming human organic materials into information.

Making participant management decision – information produced by the Lab can change the way Physician thinks and acts

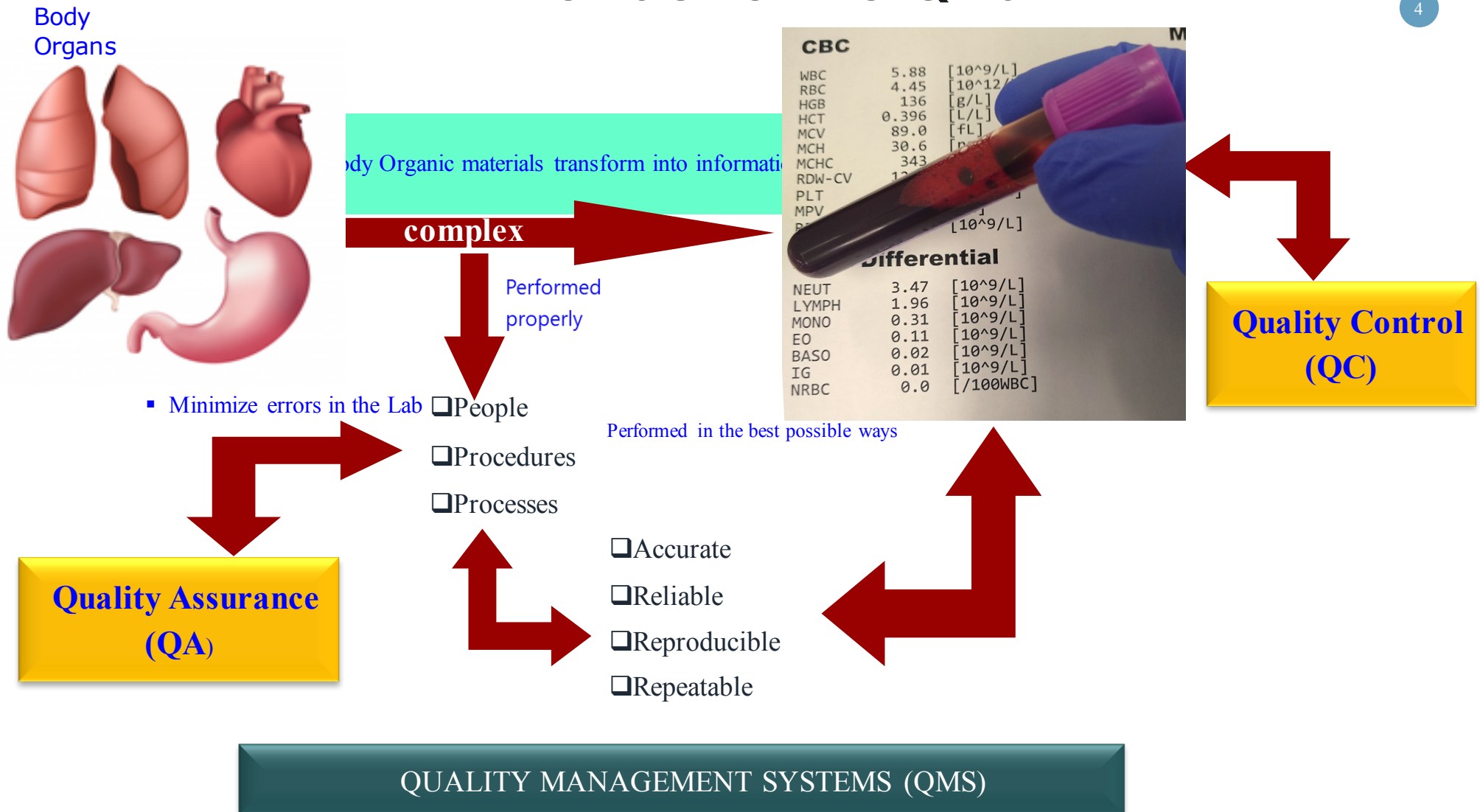
Determine eligibility of the study participants

Monitoring the Safety of the intervention

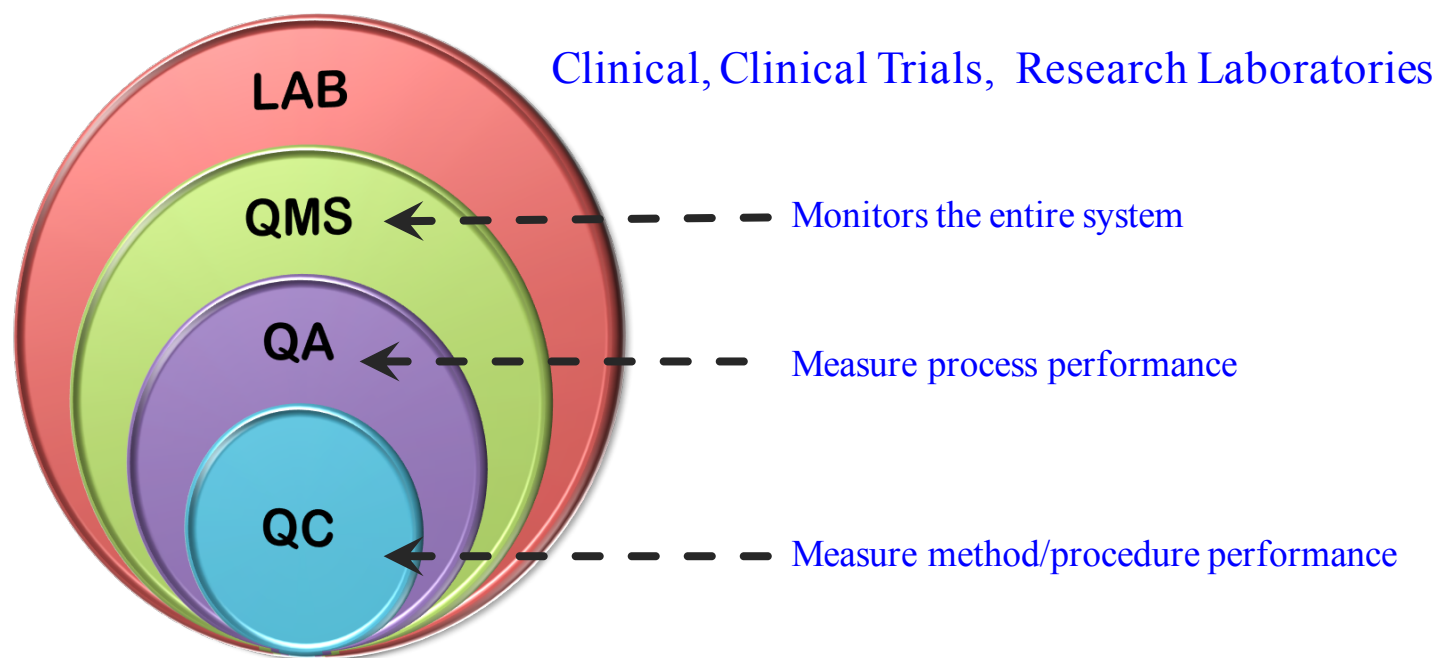
Determine the primary study endpoint

# INTRODUCTION TO QMS

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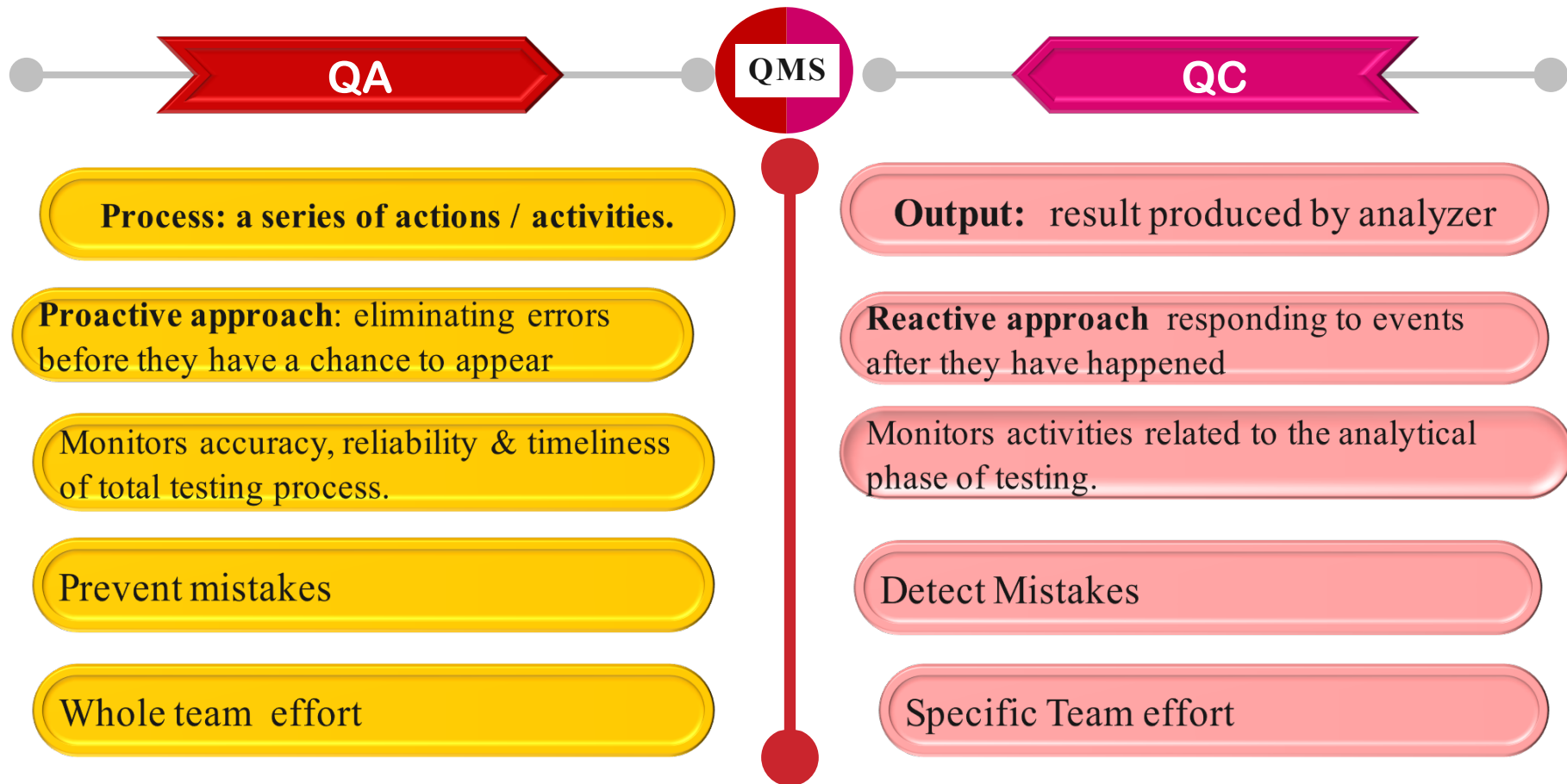


# RELATIONSHIP BETWEEN QC / QA / QMS



# Compare & Contrast: QA & QC

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# QMS PHASES

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## PRE-ANALYTICAL PHASE

- ☐ Request Forms
- ☐ Sample collection / Transport / Storage
- ☐ Sample Labelling & identification
- ☐ Staff Training

- ☐ **Errors 60%**
  - Misidentification
  - Inappropriate Specimen Collection

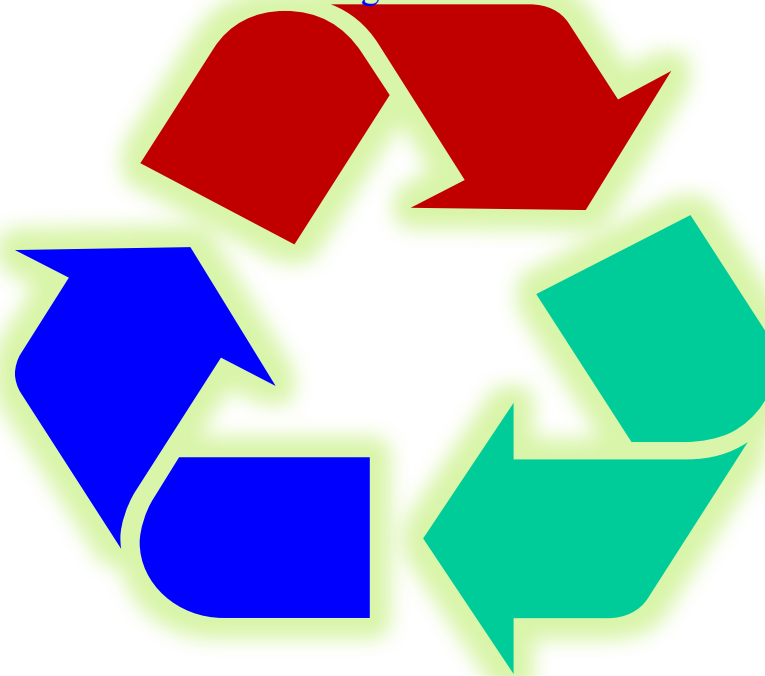
## POST-ANALYTICAL PHASE

- ☐ Review & Release of Results.
- ☐ Communication between Lab & Ward
- ☐ **Errors 23%**
  - ☐ Transcription errors
  - ☐ Critical Value not reported

## ANALYTICAL PHASE

- ☐ Sample Reception
- ☐ Equipment Validation
- ☐ Method validation
- ☐ IQC System
- ☐ Reagents & Kits validation
- ☐ **Errors 15%**
  - ☐ Undetected QC failure
  - ☐ Use of expired reagent

COMPLEMENTATRY PHASES



# Poor QMS Leads to Lab Errors

## Consequences of Laboratory Errors

Failure to provide to provide proper treatment

Additional & unnecessary diagnostic testing

Unnecessary Treatment & treatment complications

Delay in correct diagnosis

Provision of inappropriate care



# NON-QMS / NON-GCLP LAB (tip of Iceberg)

## WHAT YOU CAN SEE



## WHAT YOU CANNOT SEE

- Shortcuts
- QC failures ignored
- Downtime
- Out of stock
- No calibration
- False Positive/Negative
- Transcription errors
- Sent to wrong location
- Rejected Samples
- Lost specimens
- mislabeled /unlabeled

# LAB ACCREDITATION / GCLP COMPLIANT

- Oblivious of the problem
- Obfuscate problems
- Ignore failures
- Does not Investigate
- Take no action

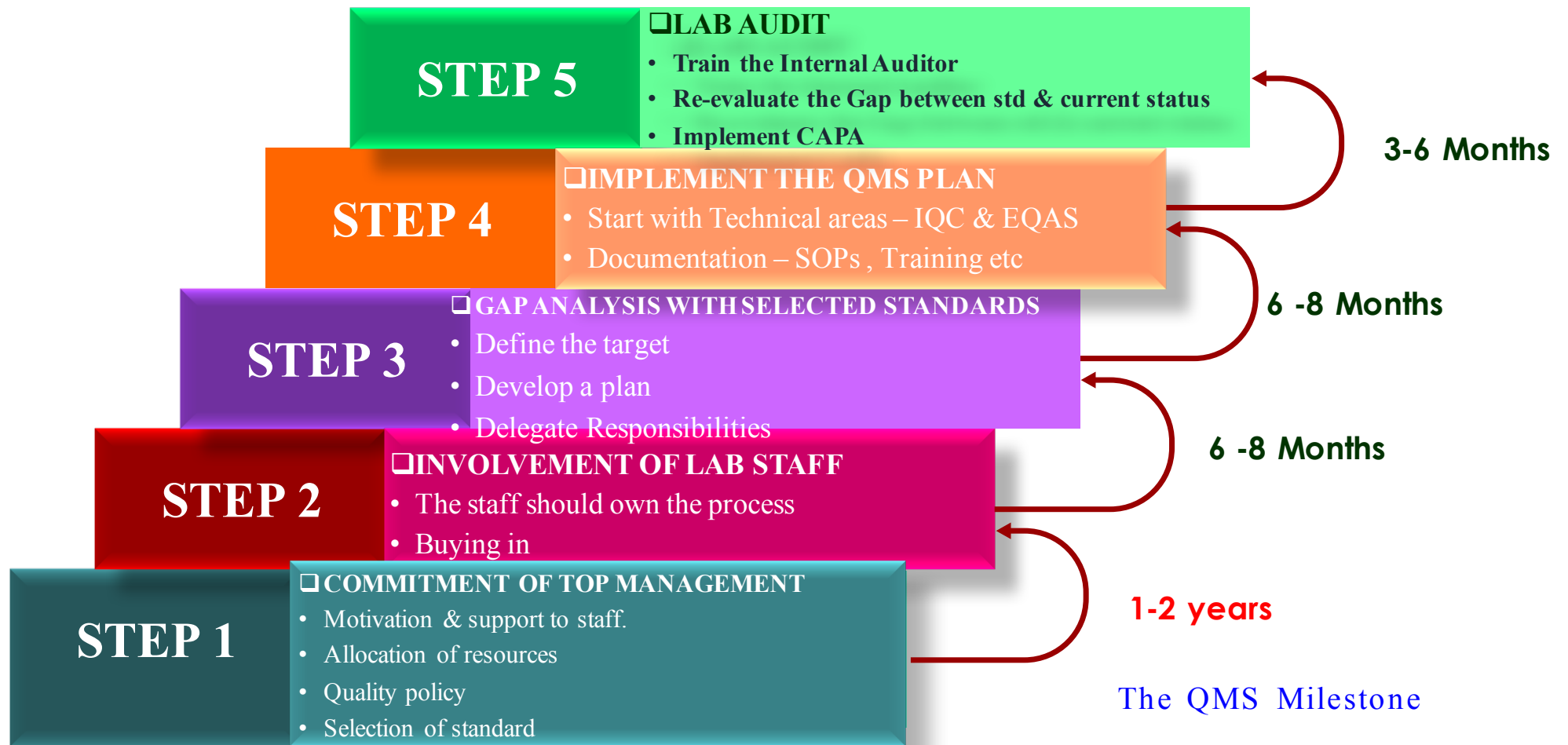
- Detects problems
- Investigate
- Take Action
- Errors <1%

# QMS BUILDING BLOCKS



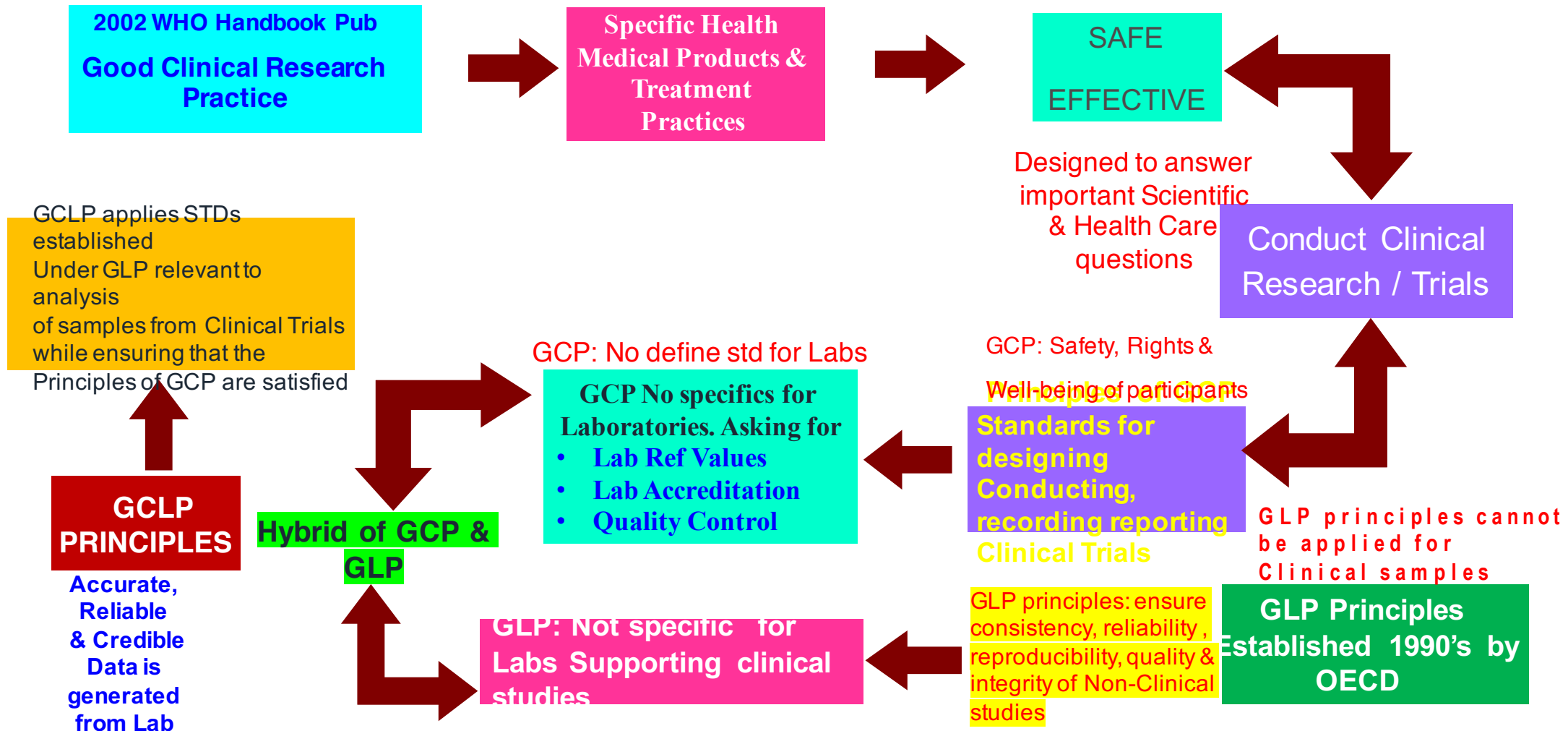
# KEY STEPS TO QMS IMPLEMENTATION

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# ORIGIN OF GCLP

13



# WHICH WAY TO GO?

**GCLP or ISO15189/WHO AFRO SLIPTA**

Run concurrently  
Good for Labs supporting multinational studies

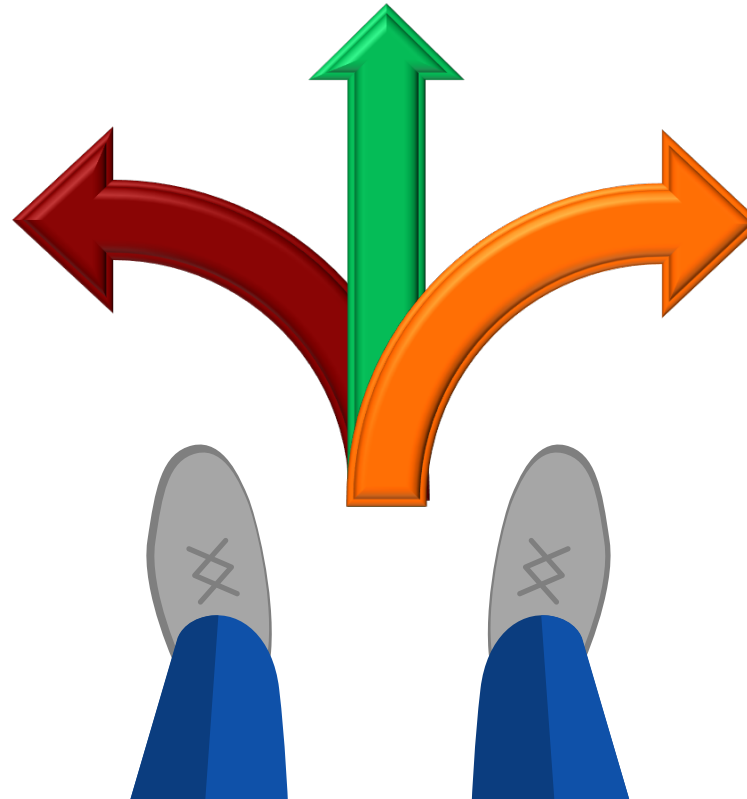
**BOTH GCLP & ISO 15189**

## **GCLP Guidelines**

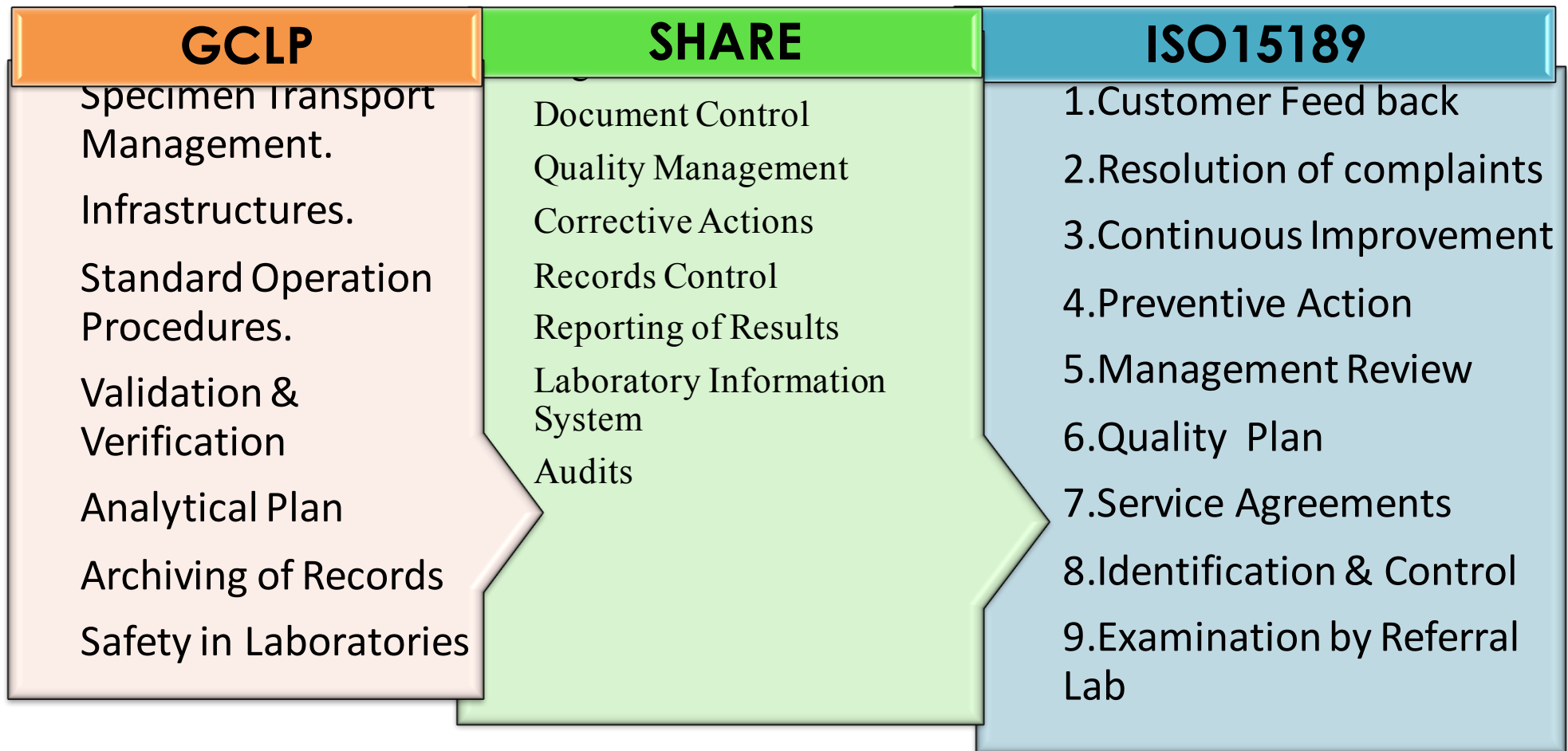
- Lab decides its own Standards.
- Less cost implications

## **ISO 15189 / AFRO WHO SLIPTA**

- Lab follow the standards prescribed by a third party.
- High Cost implications

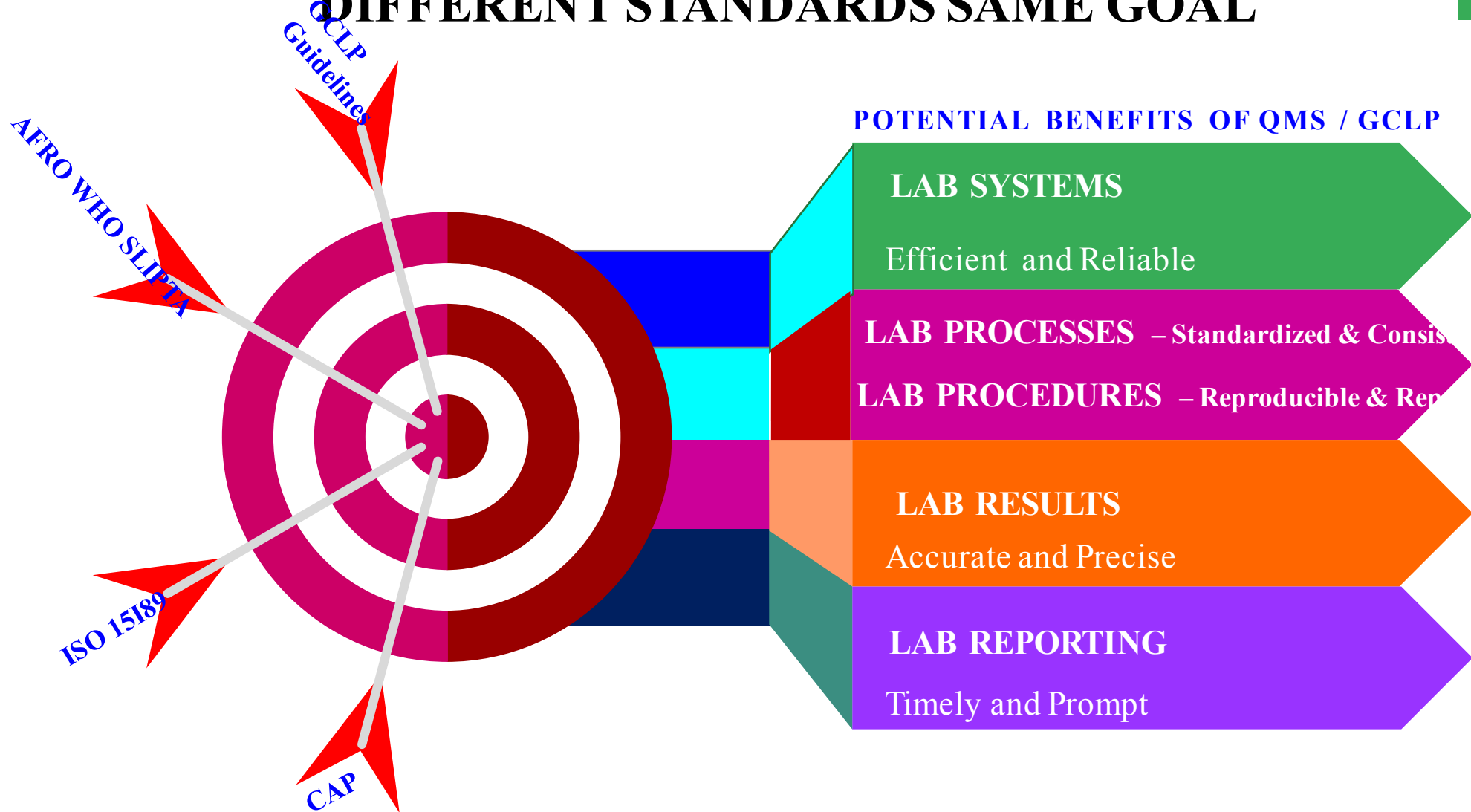


# COMPARE & CONTRAST (ISO15189 & GCLP Standards)



# DIFFERENT STANDARDS SAME GOAL

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# CASE SCENARIO



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- 2) How will you investigate this occurrence?
- 3) Should the Doctor trust the other 10 results?
- 4) Which phase of Quality System did this error occur?
- 5) As the Laboratory Manager, what measures will you put in place to prevent this from recurring?

# CASE SCENARIO

## 1) What factors could have contributed to this scenario?

- 1) Analyzer part was replaced but Calibration was not done.
- 2) Personnel issues
- 3) Staffing / workload
- 4) Staff handover
- 5) Incomplete Equipment service

## 2) Should the Doctor trust the other 10 results? Why?

- Doctor should not make any decision on the 13 results until root cause is investigated and resolved.
- Results appears inaccurate

# CASE SCENARIO

## 3) How will you investigate this occurrence?

- Run the QC materials
- Check Calibration
- Repeat the 13 samples (old sample & fresh samples)

## 4) Which phase of Quality System did this error occur?

- Pre-Analytical Variables
  - ✓ Personnel
  - ✓ Method
  - ✓ Materials
  - ✓ Instrument / machine
  - ✓ Environment

# CASE SCENARIO

5) As the Laboratory Manager, what measures will you put in place to prevent this from recurring?

- Use the incident as opportunity for Quality improvement
- Arrange for Laboratory staff Training
- Clarify the contract with the Vendor and spell out the scope of work.
- Standard Operating Procedure
- Equipment Log book
- Staff Handing over log

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