



# COVID-19 Research Priorities Identified by the Global Research Community Survey & Workshops

15<sup>th</sup> July 2020

# Acknowledgement

This report would not have been possible without the hundreds of researchers across the world who took part in the survey and workshops whilst facing the pandemic in their professional and personal lives. We thank them for taking the time to share their opinions with us and recognising the importance of setting the research agenda.

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## INTRODUCTION

On 11th March 2020, the World Health Organisation (WHO) declared the outbreak of a new type of Coronavirus, SARS-CoV-2 that causes COVID-19 respiratory disease, a global pandemic. On 12th of March 2020 WHO published [A Coordinated Global Research Roadmap: 2019 Novel Coronavirus](#) (1) This document presented a Global Research Roadmap with immediate, mid-term and longer-term priorities aiming to build a robust global research response on the basis of the outcome of the *Global Research Forum* held on 11-12 February 2020 by the WHO and the Global Research Collaboration for Infectious Disease Preparedness and Response (GLOPID-R). GLOPID-R is an international network of funders that aims to facilitate coordination and information sharing. The *Global Research Forum* followed the WHO R&D Blueprint strategy as a framework. This strategy aims to coordinate and accelerate global research work to target diseases that threaten humanity, rapidly develop diagnostics, medicines and vaccines, and promptly respond to outbreaks thereby preventing epidemics.

Following the publication of the Global Research Roadmap, the African Academy of Science (AAS) conducted a consultative webinar followed by a survey in April 2020 based on the *WHO Global Research Roadmap* to define African research priorities for the COVID-19 outbreak. The [Research and Development goals for COVID-19 in Africa](#) report was published on 24th April 2020 (2). This report proposed a prioritization list for research and development for the COVID-19 outbreak in Africa. The findings were that African researchers largely supported the WHO Roadmap research priorities at that point in time, but they also identified a list of additional sub-priorities of relevance to the African health and research environment.

The Global Health Network (TGHN) has been established as a known and trusted community that is used by many thousands of researchers and healthcare workers across Low- and Middle-Income Countries (LMICs). There was already a strong engagement in discussion on research priorities and topics (3). The United Kingdom Collaborative on Development Research (UKCDR) initiated a collaboration with TGHN and the AAS to identify the COVID-19 global research priorities to ensure funding would be designated to the currently relevant global priorities, with particular consideration to lower resource settings.

With the aim to determine what research is most needed globally now to address the pandemic and what questions should be asked to learn for the next pandemic, we undertook a survey followed by a workshop. Survey findings were presented in the workshop to seek wider global comment and discussion on these and to discuss current priorities and unmet research areas.

## AIM

The aim of this project is to identify the current global COVID-19 research priorities for this and future pandemics of COVID-19 or new pathogens.

### Objectives

- To assess whether the WHO Global Research Roadmap mid-term and long-term priorities, alongside the new priorities identified by the AAS, were globally relevant, particularly to lower resource settings.
- To identify which immediate COVID-19 research priorities are most important.
- To identify which longer-term research priorities, necessary to build the research capacity to deal with future pandemics of either COVID-19 or other pathogens, are most important.

- To identify new research priority areas not captured in the WHO Research Roadmap or the AAS survey.

## METHODS

### Survey design

The online survey ‘*Research Priorities for COVID-19*’ questions were developed following the structure of the WHO Research Roadmap *Mid-term and long-term priorities to contribute to control the outbreak* summary table with the addition of the new research priorities identified by the AAS during their webinar and subsequent survey. The survey had an introductory page providing information on the aim of the survey and how the data collected would be used and clarified that the participation was voluntary with the right to withdraw at any time. Consent to participate was implicit for all individuals that “opted in” to complete the survey. The survey consisted of three sections. The first section survey collected demographic details. In the second and third sections, participants ranked their top three options within nine topic areas for both immediate and longer-term priorities (18 total ranking questions). Participants also had the opportunity to indicate in open response questions any priorities that might not have been captured for each one of the topics. See Appendix 1 for full list of survey questions.

The online survey was created and distributed through the online survey tool Jisc. The online survey was piloted within a small team of researchers and global health experts who reported no difficulty interpreting and responding, and no obvious survey omissions. The full listing of survey questions will be included in the final survey report.

### Survey distribution

The survey invitation was disseminated via the COVID-19 Research Implementation Knowledge Hub, the TGHN e-Newsletter sent to all subscribed users, and through Twitter, Facebook and LinkedIn. AAS and UKCDR supported the dissemination of the survey to all their members. Participants were not compensated for survey completion.

The English version of the survey was launched on 11<sup>th</sup> May 2020 17:00 BST. The Spanish, Portuguese and French version were launched on 15<sup>th</sup> May 2020 23:00 BST. The survey was closed on 22<sup>nd</sup> May 2020 10:00 am BST. Survey responses were collected for a period of 12 days.

### Workshop

After the survey was closed and preliminary analysis was undertaken, a virtual workshop was led by TGHN using the teleconferencing software platform Zoom. This workshop titled “*COVID-19: determining the Global Research Priorities*” was widely disseminated via The Global Health Network’s newsletter to subscribed members and was fully booked before we could share via social media. The event registration page included the agenda of the workshop and a brief narrative on issues for discussion as detailed below:

*“Several major international research funding organisations are planning further calls to respond to the current COVID-19 pandemic. To ensure their funding decisions will address critical global knowledge gaps. The Global Health Network, the African Academy of Sciences and the UKCDR have conducted a survey to seek the opinion of researchers globally as to what are the top priorities for COVID-19 research in their country and region (more information here). To complement the survey, join us for an open discussion and help us guide major research funders with your expertise on what COVID-19 research should be prioritised.”*

The format of the workshop gave a short overview of the initial quantitative and qualitative results drawn from the survey analysis and then sought comments and discussion from participants both written and spoken. Specifically, the attendees of this workshop were also asked *'If you could do any type of research study now what would it be?'* The workshop was recorded, and comments and questions in the video and chat-function captured.

## DATA ANALYSIS

The 'Jisc' online survey platform gathered the data into a spreadsheet format for basic statistical analysis. The survey questions were designed to ensure that only completed ones could be submitted as responses. Data was anonymised, password protected and access was restricted to the project team. Quantitative descriptive statistical analyses were undertaken within excel to provide a priority score for each research category. Research categories ranked as "priority 1" were given a score of 3, "priority 2" were given a score of 2, "priority 3" were given a score of 1 and those not selected as a priority were given a score of 0. Each priority was ranked based on the sum of all the scores. This analysis was conducted within each topic area.

Open-ended survey responses aimed to determine whether there are new priorities that were not included in the original WHO roadmap and AAS survey findings. These free-text responses were imported into NVivo qualitative data analysis package and we undertook a pragmatic 'thematic content analysis'. Responses were coded deductively following categories using:

- Group 1 - WHO priorities outlined in the WHO COVID-19 Research Roadmap and priorities emerging from the AAS findings (as listed in the survey questions).
- Group 2 - New research priorities that would fit-in within the WHO COVID-19 Research Roadmap topics.
- Group 3 - New research priorities that would not fit-in within the WHO COVID-19 Research Roadmap topics.

The analysis focused on the new research priorities included in group 2 and group 3 to identify emerging themes. Responses such as 'not applicable' and duplicate answers from the same respondent were discarded hence, 535 of 854 short-term responses and 103 of 350 long-term responses were coded. Some of the comments included in the immediate priorities section were understood to be longer-term and were coded as such.

Analysing the data from the workshop allowed a wider consideration of current COVID-19 research priorities as this step expanded beyond the limitations that the survey had by asking questions within the framework of the WHO COVID-19 Research Roadmap and AAS findings. We obtained a data set from transcribing the spoken and written comments submitted during and immediately after the workshop. Data included in this analysis comprised of the comments made using the software's 'Question and Answer' function, comments posted in the software's 'Chat' function, comments posted in Social Media (FB platform) and emails received after the delivery of the Workshop.

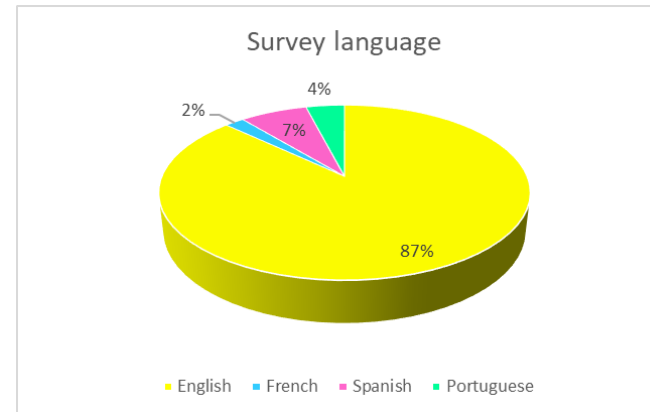
We undertook a basic and pragmatic thematic analysis in order to allow for rapid dissemination of the results. A coding framework was generated through an inductive and then deductive approach following the WHO COVID-19 Research Roadmap structure to facilitate interpretation and comparison.

## RESULTS

### GLOBAL DISTRIBUTION OF RESPONSES

The total number of responses was 1528.

| Survey language | n= 1528    |
|-----------------|------------|
| English         | 1324 (87%) |
| French          | 30 (2%)    |
| Spanish         | 115 (7%)   |
| Portuguese      | 59 (4%)    |



The quantitative responses were grouped to facilitate understanding of the variation of priorities between regions. Groups criteria:

- LMIC countries as defined by the World Bank Income Groups (4) - WHO Member States grouped into three income groups (low, lower-middle and upper-middle) based on the World Bank list of analytical income classification of economies for the fiscal year, which is based on the Atlas gross national income per capita estimates. (L&L-MICs = Low and Lower Middle Income Countries).
- Development Assistance Committee (DAC) List of Official Development Assistance (ODA) Recipients for reporting on aid in 2020 (5)- The DAC List of ODA Recipients shows all countries and territories eligible to receive official development assistance (ODA). These consist of all low and middle income countries based on gross national income (GNI) per capita as published by the World Bank, with the exception of G8 members, EU members, and countries with a firm date for entry into the EU. The list also includes all of the Least Developed Countries (LDCs) as defined by the United Nations (UN).
- Responses from AAS Africa's region.
- WHO regions - WHO Member States are grouped into six WHO regions: African Region, Region of the Americas, South-East Asia Region, European Region, Eastern Mediterranean Region, and Western Pacific Region (6)
- Respondents that defined themselves as "Infectious disease control expert" in question 5.
- Respondents with experience in policy advice. Data extracted from question 4.



| Global distribution of survey responses<br>(n=1528)<br>Total number of countries = 117 | LMIC   | DAC List of ODA Recipients for reporting on aid in 2020  | African Academy of Sciences region | WHO regions   |
|--|--|--|------------------------------------|---|
|  | LMICs = 981 (64%)<br>High Income Countries = 547 (36%)<br>L&L-MICs = 694 (45%) | DAC countries = 973 (64%) respondents from 79 countries<br>Non DAC countries = 555 (36%) respondents from 38 countries | n = 623 (41%)                      | African region = 612 (40%)<br>Americas regions = 279 (18%)<br>Eastern Mediterranean region = 32 (2%)<br>European region = 460 (30%)<br>South East Asia region = 87 (6%)<br>Western Pacific region = 58 (4%) |

### Workshop

A total of 91 participants joined the workshop via Zoom and the session was live-streamed via The Global Health Network’s Facebook page, spanning over 38 countries in Latin America and the Caribbean, Middle East, Africa, Asia, Australia, Europe and North America.

## QUANTITATIVE DATA

### DEMOGRAPHICS

#### 1. Gender

| Gender | Global (n=1528) | LMIC (n= 981) | L&L-MICs (n=694) | DAC countries (n=896) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--------|-----------------|---------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| Female | 692 (45%)       | 402           | 234              | 397                   | 207                  | 203                | 151                  | 38                 | 243                | 14                               | 40                         | 196                                       | 119                                 |

|                   |              |     |     |     |     |     |     |    |     |    |    |     |     |
|-------------------|--------------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| Male              | 828<br>(54%) | 578 | 458 | 573 | 414 | 407 | 121 | 48 | 217 | 18 | 18 | 299 | 165 |
| Other             | 1 (0.1%)     | 0   | 0   | 0   | 0   | 0   | 0   | 0  | 1   | 0  | 0  | 1   | 1   |
| Prefer not to say | 7 (0.5%)     | 3   | 2   | 2   | 2   | 2   | 3   | 1  | 1   | 0  | 0  | 3   | 2   |

## 2. Age

| Age   | Global<br>(n=1528) | LMIC<br>(n=981) | L&L-<br>MICs<br>(n=694) | DAC<br>countries<br>(n=973) | Africa<br>(AAS)<br>(n=632) | WHO<br>Africa<br>(n=612) | WHO<br>Americas<br>(n=279) | WHO<br>SE<br>Asia<br>(n=87) | WHO<br>Europe<br>(n=460) | WHO Eastern<br>Mediterranean<br>(n=32) | WHO<br>Western<br>Pacific<br>(n=58) | Infectious<br>disease<br>control<br>expert<br>(n=499) | Experience<br>in policy<br>advice<br>(n=287) |
|-------|--------------------|-----------------|-------------------------|-----------------------------|----------------------------|--------------------------|----------------------------|-----------------------------|--------------------------|--|-------------------------------------|---|--|
| 20-29 | 156 (10%)          | 129             | 114                     | 129                         | 88                         | 85                       | 25                         | 15                          | 18                       | 6                                      | 7                                   | 27  | 24   |
| 30-39 | 438 (29%)          | 329             | 251                     | 327                         | 229                        | 227                      | 68                         | 26                          | 98                       | 4                                      | 15                                  | 142   | 70   |
| 40-49 | 412 (27%)          | 255             | 188                     | 252                         | 161                        | 159                      | 68                         | 27                          | 132                      | 11                                     | 15                                  | 138   | 88   |
| 50-59 | 325 (21%)          | 165             | 94                      | 164                         | 89                         | 87                       | 70                         | 14                          | 135                      | 4                                      | 15                                  | 126   | 56   |
| 60-69 | 171 (11%)          | 86              | 38                      | 84                          | 45                         | 44                       | 39                         | 4                           | 72                       | 6                                      | 6                                   | 57  | 42   |

|     |         |    |   |    |    |    |   |   |   |   |   |   |   |
|-----|---------|----|---|----|----|----|---|---|---|---|---|---|---|
| 70+ | 26 (2%) | 17 | 9 | 17 | 11 | 10 | 9 | 1 | 5 | 1 | 0 | 9 | 7 |
|-----|---------|----|---|----|----|----|---|---|---|---|---|---|---|

### 3. Research career stage

| Research career stage                    | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| PhD, medical or other student or earlier | 310 (20%)       | 244          | 200              | 241                   | 161                  | 158                | 54                   | 25                 | 53                 | 8                                | 12                         | 96  | 53                                  |
| Post-doctoral researcher                 | 181 (12%)       | 109          | 78               | 107                   | 83                   | 82                 | 14                   | 7                  | 67                 | 4                                | 7                          | 64  | 24                                  |
| Research leader                          | 538 (35%)       | 282          | 167              | 277                   | 163                  | 158                | 86                   | 33                 | 234                | 13                               | 14                         | 216                                       | 112                                 |
| Member of a research team                | 322 (21%)       | 238          | 170              | 240                   | 153                  | 151                | 85                   | 14                 | 50                 | 5                                | 17                         | 83  | 60                                  |
| Other                                    | 177 (12%)       | 108          | 79               | 108                   | 63                   | 63                 | 40                   | 8                  | 56                 | 2                                | 8                          | 40  | 38                                  |

#### 4. Research experience

| Research experience  | Global (n=1528) | LMIC (n= 981) | L&L-MICs (n=694)) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) |
|--|-----------------|---------------|-------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|
| Biomedical / laboratory sciences   | 517 (34%)       | 321           | 227               | 319                   | 219                  | 211                | 83                   | 24                 | 169                | 14                               | 14                         | 242                                       |
| Clinical or epidemiological sciences   | 725 (47%)       | 515           | 396               | 508                   | 307                  | 302                | 168                  | 49                 | 154                | 17                               | 35                         | 287                                       |
| Social and behavioural sciences  | 435 (28%)       | 290           | 212               | 288                   | 202                  | 200                | 71                   | 23                 | 111                | 9                                | 21                         | 100                                       |
| Policy advice (i.e. if you either advise on or are responsible for health/research strategy) | 287 (19%)       | 209           | 121               | 210                   | 137                  | 134                | 60                   | 18                 | 49                 | 6                                | 20                         | 108                                       |
| Other  | 234 (15%)       | 122           | 78                | 122                   | 86                   | 85                 | 26                   | 9                  | 105                | 4                                | 5                          | 37  |

5. Expertise in disease control

| <b>Expertise in disease control</b>    | <b>Global (n=1528)</b> | <b>LMIC (n=981)</b> | <b>L&amp;L-MICs (n=694)</b> | <b>DAC countries (n=973)</b> | <b>Africa (AAS) (n=632)</b> | <b>WHO Africa (n=612)</b> | <b>WHO Americas (n=279)</b> | <b>WHO SE Asia (n=87)</b> | <b>WHO Europe (n=460)</b> | <b>WHO Eastern Mediterranean (n=32)</b> | <b>WHO Western Pacific (n=58)</b> | <b>Experience in policy advice (n=287)</b> |
|--|------------------------|---------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------------------|---|-----------------------------------|--|
| Having an expert professional interest | 499 (33%)              | 565                 | 264                         | 559                          | 358                         | 353                       | 169                         | 41                        | 253                       | 19                                      | 41                                | 157  |
| Having a general professional interest | 876 (57%)              | 359                 | 393                         | 359                          | 225                         | 219                       | 99                          | 43                        | 115                       | 12                                      | 11                                | 108  |
| Neither of the above                   | 153 (10%)              | 57                  | 37                          | 55                           | 40                          | 40                        | 11                          | 3                         | 92                        | 1                                       | 6                                 | 22   |

6. Organization or healthcare work setting

|                                   | <b>Global (n=1528)</b> | <b>LMIC (n=981)</b> | <b>L&amp;L-MICs (n=694)</b> | <b>DAC countries (n=973)</b> | <b>Africa (AAS) (n=632)</b> | <b>WHO Africa (n=612)</b> | <b>WHO Americas (n=279)</b> | <b>WHO SE Asia (n=87)</b> | <b>WHO Europe (n=460)</b> | <b>WHO Eastern Mediterranean (n=32)</b> | <b>WHO Western Pacific (n=58)</b> | <b>Infectious disease control expert (n=499)</b> | <b>Experience in policy advice (n=287)</b> |
|-----------------------------------|------------------------|---------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------------------|---|-----------------------------------|--|--|
| Academia (university, college,..) | 769 (50%)              | 400                 | 263                         | 399                          | 261                         | 257                       | 101                         | 37                        | 332                       | 17                                      | 25                                | 254  | 118  |
| Commercial Research Organisation  | 22 (1%)                | 14                  | 9                           | 13                           | 8                           | 8                         | 5                           | 1                         | 7                         | 1                                       | 0                                 | 7  | 4  |

|                                   |           |     |    |     |    |    |    |    |    |   |    |    |    |
|-----------------------------------|-----------|-----|----|-----|----|----|----|----|----|---|----|----|----|
| Community Health Centre/Facility  | 29 (2%)   | 25  | 22 | 25  | 17 | 17 | 6  | 3  | 3  | 0 | 0  | 6  | 4  |
| Consultancy                       | 24 (2%)   | 17  | 14 | 18  | 12 | 12 | 6  | 1  | 4  | 0 | 1  | 6  | 7  |
| Government Ministry               | 43 (3%)   | 39  | 29 | 40  | 23 | 21 | 11 | 6  | 2  | 2 | 1  | 16 | 22 |
| Government research organisation  | 87 (6%)   | 77  | 54 | 77  | 55 | 53 | 21 | 2  | 7  | 2 | 2  | 38 | 16 |
| Hospital (Private)                | 67 (4%)   | 50  | 38 | 49  | 23 | 23 | 16 | 11 | 15 | 2 | 0  | 15 | 6  |
| Hospital (Public)                 | 161 (10%) | 103 | 62 | 96  | 53 | 50 | 39 | 2  | 54 | 4 | 12 | 50 | 16 |
| Industry (including Pharma)       | 11 (1%)   | 7   | 6  | 7   | 3  | 3  | 2  | 3  | 3  | 0 | 0  | 5  | 1  |
| International organisation (IGO)  | 38 (2%)   | 26  | 25 | 26  | 19 | 19 | 7  | 5  | 6  | 0 | 1  | 17 | 18 |
| Journal / Publishing company      | 0         | 0   | 0  | 0   | 0  | 0  | 0  | 0  | 0  | 0 | 0  | 0  | 0  |
| Non-government organisation (NGO) | 132 (9%)  | 108 | 94 | 108 | 85 | 85 | 17 | 9  | 10 | 1 | 10 | 37 | 41 |
| Public Health institute           | 48 (3%)   | 40  | 21 | 40  | 21 | 21 | 19 | 0  | 6  | 1 | 1  | 24 | 12 |
| Regulatory organisation           | 4 (1%)    | 4   | 2  | 4   | 2  | 2  | 1  | 0  | 0  | 0 | 1  | 0  | 1  |

|                             |         |    |    |    |    |    |    |   |   |   |   |    |    |
|-----------------------------|---------|----|----|----|----|----|----|---|---|---|---|----|----|
| Other research organisation | 38 (2%) | 33 | 25 | 33 | 21 | 21 | 10 | 3 | 2 | 0 | 2 | 11 | 11 |
| Self-employed               | 11 (1%) | 6  | 6  | 6  | 4  | 4  | 2  | 0 | 3 | 0 | 2 | 4  | 2  |
| Unemployed                  | 17 (1%) | 14 | 12 | 14 | 9  | 9  | 5  | 1 | 1 | 1 | 0 | 3  | 3  |
| Other                       | 27 (2%) | 18 | 12 | 18 | 7  | 7  | 11 | 3 | 5 | 1 | 0 | 6  | 5  |

### 7. Country of work

| Country                                | Total |
|--|-------|
| AE - United Arab Emirates              | 1     |
| AR - Argentina                         | 19    |
| AT - Austria                           | 2     |
| AU - Australia                         | 18    |
| BD - Bangladesh                        | 12    |
| BE - Belgium                           | 5     |
| BF - Burkina Faso                      | 6     |
| BG - Bulgaria                          | 5     |
| BJ - Benin                             | 4     |
| BM - Bermuda                           | 1     |
| BO - Bolivia                           | 2     |
| BR - Brazil                            | 75    |
| BW - Botswana                          | 7     |
| CA - Canada                            | 16    |
| CD - Congo, Democratic Republic of the | 9     |
| CG - Congo, Republic of the            | 1     |
| CH - Switzerland                       | 7     |

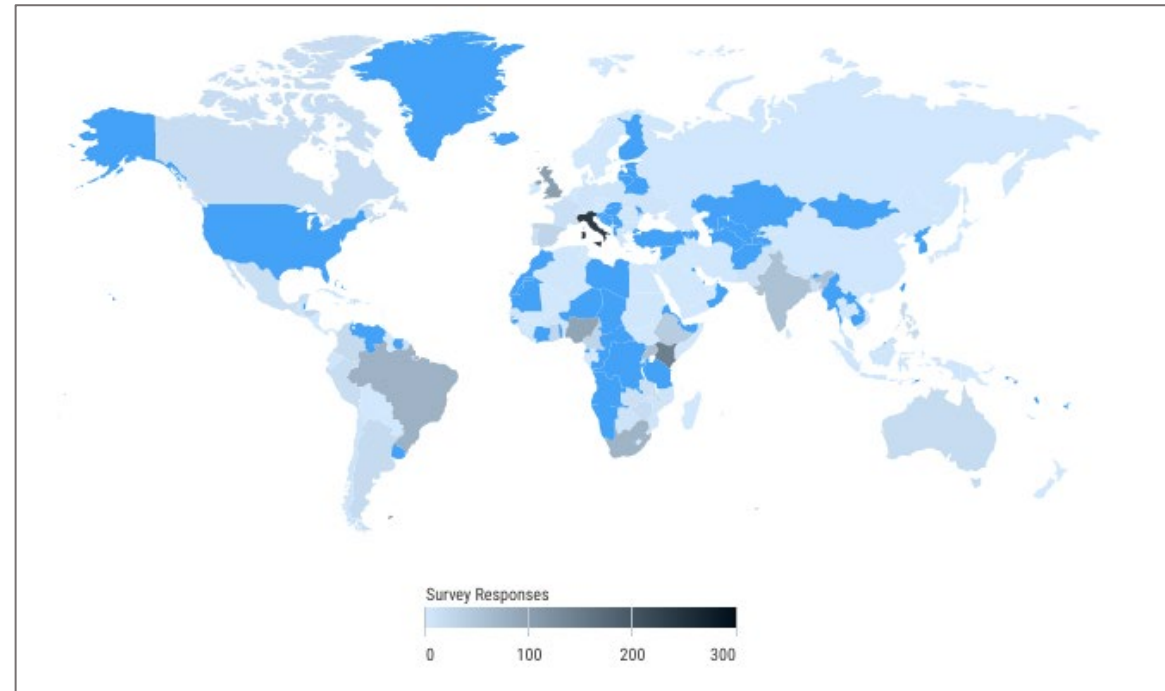
|                           |     |
|---------------------------|-----|
| CI - Cote d'Ivoire        | 9   |
| CL - Chile                | 7   |
| CM - Cameroon             | 27  |
| CN - China                | 3   |
| CO - Colombia             | 19  |
| CR - Costa Rica           | 1   |
| CU - Cuba                 | 1   |
| CZ - Czech Republic       | 2   |
| DE - Germany              | 6   |
| DK - Denmark              | 1   |
| DO - Dominican Republic   | 7   |
| DZ - Algeria              | 3   |
| EC - Ecuador              | 4   |
| EG - Egypt                | 3   |
| ES - Spain                | 27  |
| ET - Ethiopia             | 39  |
| FR - France               | 12  |
| FX - France, Metropolitan | 1   |
| GA - Gabon                | 2   |
| GB - United Kingdom       | 102 |
| GE - Georgia              | 1   |
| GH - Ghana                | 24  |
| GM - Gambia, The          | 5   |
| GN - Guinea               | 1   |
| GR - Greece               | 6   |
| GT - Guatemala            | 7   |
| GY - Guyana               | 1   |
| HN - Honduras             | 25  |
| HT - Haiti                | 1   |



|                   |     |
|-------------------|-----|
| ID - Indonesia    | 4   |
| IE - Ireland      | 1   |
| IL - Israel       | 2   |
| IN - India        | 54  |
| IQ - Iraq         | 1   |
| IR - Iran         | 1   |
| IT - Italy        | 240 |
| JE - Jersey       | 1   |
| JM - Jamaica      | 3   |
| JO - Jordan       | 1   |
| JP - Japan        | 1   |
| KE - Kenya        | 144 |
| KG - Kyrgyzstan   | 1   |
| KR - Korea, South | 2   |
| LB - Lebanon      | 2   |
| LK - Sri Lanka    | 3   |
| LR - Liberia      | 6   |
| LS - Lesotho      | 1   |
| LU - Luxembourg   | 1   |
| ME - Montenegro   | 1   |
| MG - Madagascar   | 1   |
| MK - Macedonia    | 1   |
| ML - Mali         | 2   |
| MM - Burma        | 3   |
| MW - Malawi       | 18  |
| MX - Mexico       | 13  |
| MY - Malaysia     | 8   |
| MZ - Mozambique   | 6   |
| NG - Nigeria      | 93  |

|                       |    |
|-----------------------|----|
| NI - Nicaragua        | 1  |
| NL - Netherlands      | 3  |
| NO - Norway           | 1  |
| NP - Nepal            | 8  |
| NZ - New Zealand      | 1  |
| PA - Panama           | 3  |
| PE - Peru             | 15 |
| PG - Papua New Guinea | 2  |
| PH - Philippines      | 20 |
| PK - Pakistan         | 9  |
| PL - Poland           | 5  |
| PR - Puerto Rico      | 1  |
| PS - West Bank        | 1  |
| PT - Portugal         | 12 |
| PY - Paraguay         | 2  |
| RO - Romania          | 3  |
| RS - Serbia           | 1  |
| RU - Russia           | 3  |
| RW - Rwanda           | 8  |
| SA - Saudi Arabia     | 2  |
| SD - Sudan            | 3  |
| SE - Sweden           | 2  |
| SG - Singapore        | 1  |
| SL - Sierra Leone     | 6  |
| SM - San Marino       | 1  |
| SN - Senegal          | 4  |
| SO - Somalia          | 3  |
| SS - South Sudan      | 2  |
| SV - El Salvador      | 2  |

|                          |    |
|--------------------------|----|
| SZ - Swaziland           | 3  |
| TH - Thailand            | 1  |
| TN - Tunisia             | 2  |
| TT - Trinidad and Tobago | 1  |
| TZ - Tanzania            | 24 |
| UA - Ukraine             | 6  |
| UG - Uganda              | 56 |
| US - United States       | 52 |
| VN - Vietnam             | 4  |
| YE - Yemen               | 1  |
| ZA - South Africa        | 73 |
| ZM - Zambia              | 12 |
| ZW - Zimbabwe            | 16 |



Map - Global distribution of survey responses

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## IMMEDIATE AND LONGER-TERM RESEARCH PRIORITIES ANALYSIS

Results from the second and third survey section are reported together. In the second survey section participants were asked to consider what are the immediate priorities that can bring immediate impact during the active phase of the pandemic in their country. Within each research topic, they were asked to select up to three of the listed priorities and then rank these with 1 = most important, 2 = second most important and 3 = third most important. Participants could choose less than three items if they felt that the alternatives were not priorities for their country. In the second section, we asked participants to do the same exercise, but this time please considering the longer-term research priorities necessary to build the research capacity in their country to deal with future pandemics of either COVID-19 or other pathogens.

Top priorities have been colour-coded following the table below to ease interpretation.

|            |
|------------|
| Priority 1 |
| Priority 2 |
| Priority 3 |

Midterm and long-term priorities as listed in pages 15-16 in the **WHO COVID-19 Research roadmap** (1) are marked in **bold**. [file:///C:/Users/adlhg/Downloads/coordinated-global-research-roadmap%20\(1\).pdf](file:///C:/Users/adlhg/Downloads/coordinated-global-research-roadmap%20(1).pdf)

See Appendix 2 for a summary of the top three priorities for global and low resource settings for each theme.

VIRUS NATURAL HISTORY, TRANSMISSION AND DIAGNOSTICS

| <b>Immediate</b>   | <b>Global<br/>n=1528</b> | <b>LMIC<br/>(n=981)</b> | <b>L&amp;L-<br/>MICs<br/>(n=694)</b> | <b>DAC<br/>countries<br/>(n=973)</b> | <b>Africa<br/>(AAS)<br/>(n=632)</b> | <b>WHO<br/>Africa<br/>(n=612)</b> | <b>WHO<br/>Americas<br/>(n=279)</b> | <b>WHO<br/>SE<br/>Asia<br/>(n=87)</b> | <b>WHO<br/>Europe<br/>(n=460)</b> | <b>WHO Eastern<br/>Mediterranean<br/>(n=32)</b> | <b>WHO<br/>Western<br/>Pacific<br/>(n=58)</b> | <b>Infectious<br/>disease<br/>control<br/>expert<br/>(n=499)</b> | <b>Experience<br/>in policy<br/>advice<br/>(n=287)</b> |
|--|--------------------------|-------------------------|--------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------|---------------------------------------|-----------------------------------|---|---|--|--|
| <b>1. Support development of diagnostics products to improve clinical processes.</b>                                       | 2041                     | 1368                    | 998                                  | 1356                                 | 892                                 | 872                               | 359                                 | 126                                   | 575                               | 46  | 63  | 642  | 317  |
| 2. Support work to develop cheaper, faster easier to use in field antigen tests (for virus detection)                      | 2059                     | 1354                    | 963                                  | 1343                                 | 898                                 | 876                               | 348                                 | 123                                   | 574                               | 50  | 88  | 638  | 391  |
| 3. Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure).          | 1317                     | 838                     | 555                                  | 831                                  | 508                                 | 502                               | 277                                 | 72                                    | 398                               | 23  | 45  | 421  | 277  |
| 4. Support work to examine alternative approaches to delivering testing (e.g. centralised versus devolved lab facilities). | 766                      | 590                     | 446                                  | 590                                  | 428                                 | 422                               | 129                                 | 32                                    | 130                               | 19  | 34  | 227  | 181  |
| <b>5. Understand virus compartments,</b>   | 639                      | 375                     | 259                                  | 370                                  | 182                                 | 180                               | 163                                 | 45                                    | 212                               | 11  | 28  | 242  | 105  |

|  |     |     |     |     |     |     |     |    |     |    |    |     |     |
|--|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| shedding and natural history of disease.   |     |     |     |     |     |     |     |    |     |    |    |     |     |
| 6. Develop tools and conduct studies to monitor phenotypic change and potential adaptation of the virus.   | 434 | 245 | 183 | 244 | 165 | 163 | 60  | 16 | 167 | 10 | 18 | 138 | 81  |
| 7. Characterize immunity (naturally acquired, population and vaccine-induced, including mucosal immunity). | 490 | 438 | 268 | 434 | 224 | 222 | 182 | 48 | 392 | 11 | 37 | 327 | 168 |
| 8. Develop disease models in animals   | 114 | 77  | 50  | 77  | 40  | 40  | 26  | 9  | 29  | 2  | 8  | 51  | 22  |
| 9. Determine Virus stability in the environment.   | 334 | 205 | 144 | 203 | 123 | 122 | 55  | 18 | 123 | 5  | 11 | 106 | 77  |
| 10. Establish capacity for genotyping virus e.g. to detect new mutations over time                         | 303 | 214 | 154 | 210 | 137 | 137 | 48  | 20 | 78  | 10 | 10 | 112 | 57  |

| Longer-term  | Global (n=1528) | LMI C (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--|-----------------|---------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Support development of diagnostics products to improve clinical processes.  | 1457            | 988           | 755              | 979                   | 643                  | 632                | 226                  | 103                | 413                | 37                               | 46                         | 493                                       | 250                                 |
| 2. Support work to develop cheaper, faster easier to use in field antigen tests (for virus detection)                      | 1171            | 793           | 611              | 785                   | 527                  | 513                | 204                  | 85                 | 290                | 36                               | 43                         | 361                                       | 202                                 |
| 3. Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure).          | 999             | 663           | 470              | 655                   | 412                  | 411                | 174                  | 59                 | 300                | 20                               | 35                         | 323                                       | 220                                 |
| 4. Support work to examine alternative approaches to delivering testing (e.g. centralised versus devolved lab facilities). | 809             | 571           | 429              | 568                   | 392                  | 386                | 133                  | 48                 | 189                | 19                               | 34                         | 266                                       | 184                                 |
| 5. Understand virus compartments, shedding and natural history of disease.   | 839             | 507           | 341              | 504                   | 317                  | 309                | 187                  | 37                 | 261                | 17                               | 28                         | 285                                       | 138                                 |
| 6. Develop tools and conduct studies to monitor phenotypic   | 946             | 580           | 394              | 571                   | 365                  | 362                | 158                  | 52                 | 321                | 10                               | 43                         | 287                                       | 159                                 |

|  |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| change and potential adaptation of the virus.  |      |     |     |     |     |     |     |    |     |    |    |     |     |
| 7. Characterize immunity (naturally acquired, population and vaccine-induced, including mucosal immunity). | 1119 | 675 | 403 | 672 | 389 | 379 | 263 | 52 | 360 | 20 | 45 | 394 | 207 |
| 8. Develop disease models in animals   | 269  | 161 | 102 | 158 | 95  | 95  | 53  | 12 | 93  | 3  | 13 | 99  | 41  |
| 9. Determine Virus stability in the environment.   | 497  | 300 | 192 | 297 | 181 | 177 | 93  | 22 | 174 | 15 | 16 | 140 | 121 |
| 10. Establish capacity for genotyping virus e.g. to detect new mutations over time                         | 645  | 401 | 270 | 400 | 250 | 247 | 125 | 33 | 203 | 9  | 28 | 204 | 128 |

ANIMAL AND ENVIRONMENTAL RESEARCH ON THE VIRUS ORIGIN, AND MANAGEMENT MEASURES AT THE HUMAN-ANIMAL INTERFACE

| Immediate  | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and transmission) | 2305            | 1415         | 1042             | 1401                  | 939                  | 920                | 367                  | 121                | 770                | 41                               | 86                         | 739                                       | 362                                 |



|  |      |      |      |      |      |      |     |     |     |    |     |     |     |
|--|------|------|------|------|------|------|-----|-----|-----|----|-----|-----|-----|
| between animals and humans).   |      |      |      |      |      |      |     |     |     |    |     |     |     |
| <b>2. Improve understanding of socioeconomic and behavioural risk factors for spill-over and transmission between animals and humans</b> | 2552 | 1699 | 1182 | 1690 | 1053 | 1037 | 503 | 147 | 699 | 57 | 109 | 812 | 510 |
| 3. Environmental studies of SARS-Cov-2 including waste and sewage management practices   | 1716 | 1174 | 823  | 1162 | 714  | 698  | 343 | 118 | 445 | 47 | 65  | 588 | 347 |
| <b>4. Design and test suitable risk reduction strategies at the human-animal-environment interface</b>                                   | 1991 | 1220 | 869  | 1207 | 775  | 763  | 354 | 115 | 648 | 37 | 74  | 641 | 391 |

| <b>Longer-term</b>  | Global (n=1528) | LMI C (n=981) | L&LMICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|---------------|-----------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| <b>1. Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and transmission)</b> | 2432            | 1533          | 1142            | 1520                  | 1008                 | 993                | 386                  | 158                | 766                | 47                               | 82                         | 799                                       | 438                                 |

|  |      |      |      |      |     |     |     |     |     |    |    |     |     |
|--|------|------|------|------|-----|-----|-----|-----|-----|----|----|-----|-----|
| between animals and humans).   |      |      |      |      |     |     |     |     |     |    |    |     |     |
| <b>2. Improve understanding of socioeconomic and behavioural risk factors for</b>                      | 2454 | 1574 | 1071 | 1564 | 992 | 977 | 473 | 132 | 725 | 52 | 95 | 801 | 499 |
| 3. Environmental studies of SARS-Cov-2 including waste and sewage management practices                 | 1647 | 1148 | 805  | 1132 | 710 | 695 | 328 | 101 | 418 | 44 | 61 | 552 | 315 |
| <b>4. Design and test suitable risk reduction strategies at the human-animal-environment interface</b> | 1860 | 1185 | 813  | 1175 | 737 | 723 | 355 | 109 | 558 | 36 | 79 | 588 | 338 |

EPIDEMIOLOGICAL STUDIES

| <b>Immediate</b>  | <b>Global<br/>(n=1528)</b> | <b>LMIC<br/>(n=981)</b> | <b>L&amp;L<br/>-<br/>MIC<br/>s<br/>(n=694)</b> | <b>DAC<br/>countrie<br/>s<br/>(n=973)</b> | <b>Africa<br/>(AAS)<br/>(n=632)</b> | <b>WHO<br/>Africa<br/>(n=612)</b> | <b>WHO<br/>America<br/>s<br/>(n=279)</b> | <b>WHO<br/>SE<br/>Asia<br/>(n=87)</b> | <b>WHO<br/>Europ<br/>e<br/>(n=460)</b> | <b>WHO Eastern<br/>Mediterranea<br/>n (n=32)</b> | <b>WHO Wester<br/>n<br/>Pacific<br/>(n=58)</b> | <b>Infectiou<br/>s disease<br/>control<br/>expert<br/>(n=499)</b> | <b>Experienc<br/>e in policy<br/>advice<br/>(n=287)</b> |
|---|----------------------------|-------------------------|--|---|-------------------------------------|-----------------------------------|--|---------------------------------------|--|--|--|---|---|
| <b>1. Describe transmission dynamics of COVID-19 and understand spread of disease nationally, regionally and globally.</b>          | 2188                       | 1379                    | 998  | 1370                                      | 859                                 | 847                               | 381                                      | 139                                   | 686                                    | 54   | 81   | 702   | 353   |
| 2. Establish suitable cohorts and prospectively collect longitudinal laboratory and outcome data.                                   | 879                        | 575                     | 401  | 569                                       | 337                                 | 320                               | 179                                      | 55                                    | 262                                    | 26   | 36   | 323   | 180   |
| 3. Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework | 1137                       | 774                     | 604  | 764                                       | 534                                 | 524                               | 172                                      | 66                                    | 311                                    | 26   | 38   | 353   | 218   |
| 4. Use m-Health technology and GIS mapping to characterise disease spread patterns  | 677                        | 490                     | 344  | 488                                       | 284                                 | 283                               | 164                                      | 53                                    | 150                                    | 11   | 16   | 227   | 164   |
| <b>5. Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 –</b>    | 1581                       | 992                     | 682  | 980                                       | 635                                 | 619                               | 269                                      | 91                                    | 501                                    | 35   | 66   | 513   | 256   |

|   |      |     |     |     |     |     |     |    |     |    |    |     |     |
|---|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| <b>identify groups at high risk of severe infection</b>   |      |     |     |     |     |     |     |    |     |    |    |     |     |
| 6. Have a special focus on potentially at risk groups including malnourished individuals and people with HIV, TB Sickle Cell  | 672  | 533 | 374 | 532 | 390 | 389 | 91  | 44 | 107 | 13 | 28 | 229 | 136 |
| <b>7. Evaluate impact of control and mitigation measures e.g. modelling to estimate the effects of social distancing measures and other non-pharmaceutical interventions.</b> | 1001 | 562 | 356 | 558 | 326 | 321 | 250 | 32 | 332 | 14 | 52 | 320 | 236 |
| 8. Identify resilient populations and better understand the protective determinants   | 735  | 390 | 251 | 386 | 232 | 231 | 131 | 29 | 310 | 10 | 24 | 231 | 132 |

| <b>Longer-term</b>  | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| <b>1. Describe transmission dynamics of COVID-19 and understand spread of disease</b> | 1965            | 1271         | 930              | 1261                  | 827                  | 813                | 328                  | 110                | 597                | 48                               | 69                         | 657                                       | 381                                 |

| nationally, regionally and globally.   |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| 2. Establish suitable cohorts and prospectively collect longitudinal laboratory and outcome data.  | 1329 | 909 | 627 | 894 | 539 | 524 | 284 | 87 | 350 | 28 | 56 | 479 | 255 |
| 3. Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework  | 938  | 645 | 500 | 640 | 410 | 400 | 134 | 72 | 266 | 31 | 35 | 254 | 183 |
| 4. Use m-Health technology and GIS mapping to characterise disease spread patterns   | 916  | 627 | 454 | 627 | 405 | 401 | 174 | 48 | 236 | 13 | 44 | 319 | 190 |
| 5. Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 – identify groups at high risk of severe infection | 1106 | 709 | 489 | 699 | 432 | 425 | 239 | 65 | 314 | 25 | 38 | 362 | 198 |
| 6. Have a special focus on potentially at risk groups including malnourished   | 730  | 519 | 346 | 516 | 357 | 356 | 114 | 44 | 180 | 8  | 28 | 228 | 123 |

|   |     |     |     |     |     |     |     |    |     |    |    |     |     |
|---|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| individuals and people with HIV, TB Sickle Cell   |     |     |     |     |     |     |     |    |     |    |    |     |     |
| <b>7. Evaluate impact of control and mitigation measures e.g. modelling to estimate the effects of social distancing measures and other non-pharmaceutical interventions.</b> | 899 | 496 | 318 | 488 | 282 | 277 | 194 | 45 | 323 | 16 | 44 | 280 | 177 |
| <b>8. Identify resilient populations and better understand the protective determinants</b>  | 790 | 433 | 289 | 431 | 291 | 288 | 129 | 33 | 303 | 13 | 24 | 259 | 143 |

CLINICAL MANAGEMENT

| <b>Immediate</b>  | <b>Global (n=1528)</b> | <b>LMI C (n=981)</b> | <b>L&amp;L-MICs (n=694)</b> | <b>DAC countries (n=973)</b> | <b>Africa (AAS) (n=632)</b> | <b>WHO Africa (n=612)</b> | <b>WHO Americas (n=279)</b> | <b>WHO SE Asia (n=87)</b> | <b>WHO Europe (n=460)</b> | <b>WHO Eastern Mediterranean (n=32)</b> | <b>WHO Western Pacific (n=58)</b> | <b>Infectious disease control expert (n=499)</b> | <b>Experience in policy advice (n=287)</b> |
|---|------------------------|----------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------------------|---|-----------------------------------|--|--|
| <b>1. Define the natural history of COVID-19 infection though careful standardised and comprehensive clinical and</b> | 1063                   | 726                  | 569                         | 718                          | 478                         | 471                       | 156                         | 81                        | 294                       | 26                                      | 35                                | 362  | 185  |

|   |      |      |     |      |     |     |     |     |     |    |    |     |     |
|---|------|------|-----|------|-----|-----|-----|-----|-----|----|----|-----|-----|
| laboratory description of cases   |      |      |     |      |     |     |     |     |     |    |    |     |     |
| <b>2. Identify prognostic factors for severe disease</b>  | 1086 | 626  | 439 | 623  | 386 | 375 | 185 | 65  | 406 | 28 | 27 | 394 | 183 |
| <b>3. Determine interventions that improve the clinical outcome of COVID-19 infected patients</b>   | 2017 | 1291 | 930 | 1285 | 844 | 824 | 408 | 105 | 561 | 47 | 72 | 663 | 358 |
| <b>4. Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts).</b> | 1508 | 936  | 644 | 924  | 517 | 506 | 313 | 81  | 502 | 30 | 76 | 462 | 264 |
| 5. Develop clinical management protocols for dual infections e.g. COVID patients with HIV, TB or other common infections  | 731  | 610  | 438 | 605  | 440 | 440 | 100 | 37  | 100 | 14 | 40 | 259 | 145 |
| 6. Develop protocols for management of severe disease in  | 1111 | 742  | 501 | 733  | 464 | 456 | 203 | 69  | 324 | 15 | 44 | 358 | 224 |

|  |     |     |     |     |     |     |     |    |     |    |    |     |     |
|--|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| the absence of intensive care facilities.  |     |     |     |     |     |     |     |    |     |    |    |     |     |
| 7. Develop innovative approaches for respiratory support as alternatives to ventilation  | 530 | 324 | 203 | 315 | 183 | 181 | 102 | 41 | 169 | 13 | 24 | 162 | 109 |
| <b>8. Determine how best to link key research questions with researchers in affected regions who are able to recruit patients.</b> | 237 | 158 | 116 | 158 | 118 | 117 | 39  | 9  | 61  | 5  | 6  | 58  | 63  |
| <b>9. Develop platform(s) to maximize commonality of data collection across trials, and collaborations between trials.</b>         | 539 | 253 | 153 | 255 | 141 | 138 | 123 | 23 | 225 | 11 | 19 | 164 | 118 |

| <b>Longer-term</b>                        | Global (n=1528) | LMI C (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|---------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Define the natural history of COVID-19 | 1476            | 928           | 699              | 921                   | 578                  | 568                | 251                  | 93                 | 477                | 40                               | 47                         | 491                                       | 277                                 |



|  |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| infection though careful standardised and comprehensive clinical and laboratory description of cases   |      |     |     |     |     |     |     |    |     |    |    |     |     |
| 2. Identify prognostic factors for severe disease  | 1184 | 752 | 533 | 750 | 465 | 456 | 216 | 65 | 380 | 27 | 40 | 407 | 186 |
| 3. Determine interventions that improve the clinical outcome of COVID-19 infected patients   | 1357 | 903 | 641 | 893 | 586 | 582 | 257 | 81 | 370 | 12 | 55 | 411 | 260 |
| 4. Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts). | 1313 | 811 | 573 | 801 | 505 | 497 | 272 | 67 | 413 | 22 | 42 | 387 | 255 |
| 5. Develop clinical management protocols for dual infections e.g. COVID patients with HIV, TB or other common infections   | 888  | 681 | 510 | 678 | 436 | 427 | 166 | 72 | 174 | 28 | 21 | 336 | 173 |
| 6. Develop protocols for management of severe disease in the absence of intensive care facilities.   | 794  | 516 | 343 | 510 | 327 | 319 | 134 | 45 | 234 | 21 | 41 | 251 | 162 |
| 7. Develop innovative approaches for respiratory   | 593  | 389 | 259 | 379 | 236 | 233 | 106 | 50 | 162 | 10 | 32 | 174 | 127 |

|  |     |     |     |     |     |     |     |    |     |    |    |     |     |
|--|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| support as alternatives to ventilation   |     |     |     |     |     |     |     |    |     |    |    |     |     |
| <b>8. Determine how best to link key research questions with researchers in affected regions who are able to recruit patients.</b> | 438 | 288 | 190 | 284 | 191 | 185 | 88  | 13 | 122 | 14 | 16 | 168 | 97  |
| <b>9. Develop platform(s) to maximize commonality of data collection across trials, and collaborations between trials.</b>         | 671 | 379 | 231 | 377 | 241 | 239 | 118 | 26 | 240 | 9  | 39 | 226 | 112 |

INFECTIOUS DISEASE PREVENTION AND CONTROL, INCLUDING HEALTH CARE WORKERS' PROTECTION.

| <b>Immediate</b>  | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| <b>1. Understand the effectiveness of movement control strategies to prevent secondary transmission in health care and community settings</b> | 1817            | 1110         | 831              | 1101                  | 727                  | 715                | 278                  | 110                | 606                | 36                               | 72                         | 586                                       | 280                                 |
| <b>2. Optimize the effectiveness of PPE and its use in reducing the risk of</b>   | 1680            | 1033         | 729              | 1024                  | 638                  | 625                | 329                  | 88                 | 538                | 40                               | 60                         | 548                                       | 271                                 |

|  |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| <b>transmission in health care and community settings.</b>   |      |     |     |     |     |     |     |    |     |    |    |     |     |
| 3. Develop new PPE approaches using local materials and manufacturing processes  | 1366 | 942 | 677 | 938 | 601 | 596 | 267 | 98 | 329 | 21 | 55 | 458 | 263 |
| <b>4. Understand behavioural and cultural factors influencing compliance with evidence-based IPC measures.</b>   | 1017 | 711 | 495 | 707 | 482 | 471 | 188 | 40 | 256 | 34 | 28 | 332 | 218 |
| 5. Research into water sanitation and hygiene practices in communities during the outbreak   | 551  | 396 | 296 | 397 | 274 | 271 | 81  | 37 | 131 | 11 | 20 | 197 | 136 |
| 6. Research to support health systems strengthening and building of resilience post the outbreak   | 1060 | 687 | 457 | 678 | 434 | 424 | 219 | 44 | 305 | 28 | 40 | 368 | 257 |
| 7. Develop architectural designs for isolation and quarantine facilities that can be constructed using local materials and expertise within short time periods | 510  | 285 | 195 | 274 | 153 | 150 | 85  | 41 | 202 | 8  | 24 | 161 | 93  |

|   |     |     |     |     |     |     |     |    |     |    |    |     |     |
|---|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| 8. Mental health support for frontline healthcare workers | 849 | 529 | 317 | 526 | 283 | 278 | 191 | 50 | 275 | 10 | 45 | 255 | 151 |
|---|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|

| Longer-term  | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Understand the effectiveness of movement control strategies to prevent secondary transmission in health care and community settings | 1879            | 1199         | 874              | 1182                  | 791                  | 777                | 306                  | 97                 | 591                | 44                               | 64                         | 582                                       | 321                                 |
| 2. Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.           | 1277            | 869          | 617              | 855                   | 534                  | 530                | 239                  | 89                 | 337                | 20                               | 62                         | 421                                       | 219                                 |
| 3. Develop new PPE approaches using local materials and manufacturing processes  | 1145            | 810          | 583              | 808                   | 498                  | 491                | 239                  | 87                 | 263                | 23                               | 42                         | 415                                       | 230                                 |
| 4. Understand behavioural and cultural factors influencing compliance with evidence-based IPC measures.                                | 1150            | 745          | 533              | 733                   | 494                  | 481                | 204                  | 57                 | 341                | 29                               | 38                         | 354                                       | 227                                 |

|  |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| 5. Research into water sanitation and hygiene practices in communities during the outbreak   | 635  | 422 | 299 | 421 | 270 | 267 | 131 | 40 | 164 | 12 | 21 | 231 | 141 |
| 6. Research to support health systems strengthening and building of resilience post the outbreak   | 1308 | 791 | 532 | 794 | 484 | 471 | 257 | 60 | 425 | 32 | 63 | 443 | 249 |
| 7. Develop architectural designs for isolation and quarantine facilities that can be constructed using local materials and expertise within short time periods | 616  | 387 | 278 | 380 | 245 | 242 | 95  | 47 | 202 | 11 | 19 | 220 | 136 |
| 8. Mental health support for frontline healthcare workers  | 673  | 393 | 236 | 392 | 231 | 229 | 135 | 34 | 235 | 12 | 28 | 175 | 122 |

#### CANDIDATE THERAPEUTICS RESEARCH & DEVELOPMENT

| <b>Immediate</b>   | <b>Global (n=1528)</b> | <b>LMIC (n=981)</b> | <b>L&amp;L-MICs (n=694)</b> | <b>DAC countries (n=973)</b> | <b>Africa (AAS) (n=632)</b> | <b>WHO Africa (n=612)</b> | <b>WHO Americas (n=279)</b> | <b>WHO SE Asia (n=87)</b> | <b>WHO Europe (n=460)</b> | <b>WHO Eastern Mediterranean (n=32)</b> | <b>WHO Western Pacific (n=58)</b> | <b>Infectious disease control expert (n=499)</b> | <b>Experience in policy advice (n=287)</b> |
|--|------------------------|---------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------------------|---|-----------------------------------|--|--|
| <b>1. Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.</b> | 1766                   | 1117                | 818                         | 1104                         | 746                         | 726                       | 269                         | 104                       | 550                       | 40                                      | 77                                | 609  | 284  |

|   |      |      |     |      |     |     |     |    |     |    |    |     |     |
|---|------|------|-----|------|-----|-----|-----|----|-----|----|----|-----|-----|
| 2. Support basic science to identify new drug targets   | 1767 | 1109 | 760 | 1086 | 703 | 693 | 299 | 98 | 586 | 43 | 48 | 574 | 279 |
| 3. Identification of candidates from traditional medicine for clinical assessment   | 1134 | 887  | 722 | 882  | 655 | 643 | 145 | 79 | 202 | 23 | 42 | 412 | 214 |
| 4. Investigations on convalescent anti serum potency as a therapeutic option  | 956  | 590  | 390 | 587  | 269 | 263 | 229 | 91 | 308 | 13 | 52 | 311 | 198 |
| <b>5. Develop a Multicentre Master Protocol to evaluate efficacy and safety.</b>  | 1193 | 757  | 515 | 754  | 455 | 451 | 237 | 59 | 345 | 24 | 41 | 404 | 269 |
| <b>6. Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.</b> | 1825 | 1127 | 737 | 1119 | 690 | 683 | 382 | 77 | 571 | 37 | 75 | 537 | 387 |

| Longer-term   | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Identification of existing candidates for clinical evaluation in addition to the ones already prioritized. | 1438            | 959          | 723              | 948                   | 640                  | 630                | 210                  | 95                 | 423                | 31                               | 49                         | 500                                       | 256                                 |
| 2. Support basic science to identify new drug targets   | 2167            | 1293         | 852              | 1279                  | 807                  | 790                | 408                  | 112                | 746                | 49                               | 62                         | 705                                       | 405                                 |
| 3. Identification of candidates from traditional medicine for clinical assessment                             | 997             | 740          | 571              | 734                   | 500                  | 496                | 161                  | 84                 | 211                | 17                               | 28                         | 365                                       | 210                                 |
| 4. Investigations on convalescent anti serum potency as a therapeutic option                                  | 1008            | 647          | 453              | 634                   | 392                  | 386                | 198                  | 47                 | 317                | 23                               | 37                         | 312                                       | 141                                 |
| 5. Develop a Multicentre Master Protocol to evaluate efficacy and safety.                                     | 1300            | 864          | 600              | 860                   | 477                  | 464                | 286                  | 96                 | 351                | 30                               | 73                         | 404                                       | 285                                 |
| 6. Develop mechanisms to support coordinated collaboration to   | 1548            | 992          | 672              | 986                   | 644                  | 636                | 297                  | 72                 | 437                | 28                               | 78                         | 486                                       | 304                                 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| implement clinical trials for evaluation of safety/efficacy of therapeutics. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

CANDIDATE VACCINES RESEARCH & DEVELOPMENT

| Immediate   | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Identification of candidates for clinical evaluation in addition to the ones already prioritized.  | 2181            | 1393         | 1022             | 1381                  | 937                  | 918                | 337                  | 125                | 659                | 48                               | 94                         | 730                                       | 366                                 |
| 2. Capacity development for basic science and pre-clinical development of new vaccines  | 2267            | 1459         | 1058             | 1450                  | 963                  | 956                | 375                  | 133                | 688                | 45                               | 70                         | 730                                       | 392                                 |
| 3. Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution. | 2623            | 1601         | 1048             | 1578                  | 922                  | 906                | 568                  | 148                | 852                | 49                               | 100                        | 852                                       | 531                                 |



|   |      |      |     |      |     |     |     |     |     |    |    |     |     |
|---|------|------|-----|------|-----|-----|-----|-----|-----|----|----|-----|-----|
| 4. Identify correlation and protection from EPI and other vaccines e.g. BCG | 1407 | 1038 | 739 | 1032 | 629 | 615 | 288 | 103 | 302 | 35 | 64 | 462 | 330 |
|---|------|------|-----|------|-----|-----|-----|-----|-----|----|----|-----|-----|

| Longer-term   | Global (n=1528) | LMI C (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|---------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Identification of candidates for clinical evaluation in addition to the ones already prioritized.  | 1925            | 1232          | 893              | 1218                  | 798                  | 781                | 308                  | 103                | 607                | 55                               | 71                         | 663                                       | 349                                 |
| 2. Capacity development for basic science and pre-clinical development of new vaccines  | 2703            | 1682          | 1196             | 1670                  | 1092                 | 1076               | 477                  | 167                | 835                | 59                               | 89                         | 892                                       | 496                                 |
| 3. Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution. | 2191            | 1431          | 964              | 1411                  | 844                  | 829                | 453                  | 130                | 630                | 42                               | 107                        | 684                                       | 424                                 |
| 4. Identify correlation and protection from EPI and other vaccines e.g. BCG   | 1398            | 999           | 717              | 991                   | 632                  | 623                | 276                  | 90                 | 330                | 20                               | 59                         | 433                                       | 288                                 |

ETHICS CONSIDERATIONS FOR RESEARCH

| <b>Immediate</b>  | <b>Global (n=1528)</b> | <b>LMIC (n=981)</b> | <b>L&amp;L-MICs (n=694)</b> | <b>DAC countries (n=973)</b> | <b>Africa (AAS) (n=632)</b> | <b>WHO Africa (n=612)</b> | <b>WHO Americas (n=279)</b> | <b>WHO SE Asia (n=87)</b> | <b>WHO Europe (n=460)</b> | <b>WHO Eastern Mediterranean (n=32)</b> | <b>WHO Western Pacific (n=58)</b> | <b>Infectious disease control expert (n=499)</b> | <b>Experience in policy advice (n=287)</b> |
|---|------------------------|---------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|---------------------------|---|-----------------------------------|--|--|
| <b>1. Identify key knowledge gaps and research priorities in relation to ethical issues arising out of proposed restrictive public health measures (e.g., quarantine, isolation, cordon sanitaire).</b>   | 2153                   | 1517                | 1157                        | 1499                         | 1044                        | 1032                      | 321                         | 138                       | 555                       | 43                                      | 64                                | 712  | 355  |
| <b>2. Define a research governance framework that enables effective and ethical collaboration between multiple stakeholders, including WHO, the global research community, subject matter experts, public health officials, funders, and ethicists.</b> | 1950                   | 1241                | 894                         | 1239                         | 771                         | 756                       | 372                         | 126                       | 561                       | 48                                      | 87                                | 644  | 404  |
| <b>3. Investigate models for deferred consent during emergency research</b>   | 619                    | 439                 | 299                         | 436                          | 244                         | 236                       | 145                         | 44                        | 145                       | 18                                      | 31                                | 240  | 121  |
| <b>4. Establish processes for speeding up ethical review</b>  | 1175                   | 768                 | 561                         | 765                          | 475                         | 468                       | 230                         | 84                        | 324                       | 24                                      | 45                                | 387  | 220  |

| of COVID-19 related research proposals   |     |     |     |     |     |     |     |    |     |    |    |     |     |
|--|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| 5. Establish a panel of trans-national ethicists to provide rapid support to local ethical committees assessing COVID-19 related research proposals      | 749 | 467 | 304 | 458 | 263 | 260 | 172 | 43 | 227 | 14 | 33 | 234 | 156 |
| 6. Accelerated regulatory support for new intervention candidates  | 526 | 291 | 190 | 289 | 186 | 182 | 104 | 23 | 187 | 10 | 20 | 183 | 120 |
| <b>7. Sustained education, access, and capacity building to facilitate effective cross-working and collaboration across the research thematic areas.</b> | 855 | 515 | 321 | 510 | 330 | 321 | 153 | 26 | 303 | 19 | 33 | 263 | 166 |
| 8. Accelerated dissemination of results through pre-print media  | 325 | 159 | 108 | 151 | 101 | 100 | 39  | 13 | 162 | 6  | 5  | 72  | 59  |
| 9. ERCs ensure a continued legacy of cross-disciplinary and collaborative work after this outbreak with capacity building measures built into protocols  | 370 | 226 | 128 | 225 | 121 | 121 | 83  | 15 | 128 | 3  | 20 | 118 | 56  |

| Longer-term  | Global (n=1528) | LMIC (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|--|-----------------|--------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| 1. Identify key knowledge gaps and research priorities in relation to ethical issues arising out of proposed restrictive public health measures (e.g., quarantine, isolation, cordon sanitaire).   | 2036            | 1360         | 998              | 1352                  | 897                  | 880                | 370                  | 109                | 564                | 48                               | 65                         | 643                                       | 399                                 |
| 2. Define a research governance framework that enables effective and ethical collaboration between multiple stakeholders, including WHO, the global research community, subject matter experts, public health officials, funders, and ethicists. | 1906            | 1250         | 898              | 1241                  | 799                  | 783                | 339                  | 119                | 538                | 43                               | 84                         | 649                                       | 372                                 |
| 3. Investigate models for deferred consent during emergency research   | 659             | 435          | 329              | 429                   | 262                  | 256                | 121                  | 49                 | 199                | 17                               | 17                         | 222                                       | 132                                 |
| 4. Establish processes for speeding up ethical review of COVID-19 related research proposals   | 666             | 470          | 326              | 463                   | 270                  | 265                | 151                  | 53                 | 159                | 13                               | 25                         | 248                                       | 138                                 |

|  |             |            |            |            |            |            |            |           |            |           |           |            |            |
|--|-------------|------------|------------|------------|------------|------------|------------|-----------|------------|-----------|-----------|------------|------------|
| 5. Establish a panel of trans-national ethicists to provide rapid support to local ethical committees assessing COVID-19 related research proposals      | 745         | 480        | 340        | 479        | 312        | 308        | 115        | 49        | 218        | 12        | 43        | 234        | 137        |
| 6. Accelerated regulatory support for new intervention candidates  | 523         | 346        | 222        | 337        | 204        | 201        | 108        | 46        | 147        | 7         | 14        | 191        | 111        |
| <b>7. Sustained education, access, and capacity building to facilitate effective cross-working and collaboration across the research thematic areas.</b> | <b>1144</b> | <b>721</b> | <b>468</b> | <b>713</b> | <b>464</b> | <b>464</b> | <b>210</b> | <b>44</b> | <b>358</b> | <b>17</b> | <b>50</b> | <b>355</b> | <b>214</b> |
| 8. Accelerated dissemination of results through pre-print media  | 298         | 175        | 117        | 169        | 97         | 93         | 58         | 15        | 108        | 11        | 13        | 72         | 40         |
| 9. ERCs ensure a continued legacy of cross-disciplinary and collaborative work after this outbreak with capacity building measures built into protocols  | 529         | 307        | 201        | 307        | 183        | 181        | 121        | 15        | 177        | 9         | 26        | 168        | 99         |

SOCIAL SCIENCES IN THE OUTBREAK RESPONSE

| <b>Immediate</b>   | <b>Global<br/>(n=1528)</b> | <b>LMI<br/>C<br/>(n=981)</b> | <b>L&amp;L-<br/>MICs<br/>(n=694)</b> | <b>DAC<br/>countrie<br/>s<br/>(n=973)</b> | <b>Africa<br/>(AAS)<br/>(n=632)</b> | <b>WHO<br/>Africa<br/>(n=612)</b> | <b>WHO<br/>America<br/>s<br/>(n=279)</b> | <b>WHO<br/>SE<br/>Asia<br/>(n=87)</b> | <b>WHO<br/>Europ<br/>e<br/>(n=460)</b> | <b>WHO Eastern<br/>Mediterranea<br/>n (n=32)</b> | <b>WHO Wester<br/>n<br/>Pacific<br/>(n=58)</b> | <b>Infectiou<br/>s disease<br/>control<br/>expert<br/>(n=499)</b> | <b>Experienc<br/>e in<br/>policy<br/>advice<br/>(n=287)</b> |
|--|----------------------------|------------------------------|--------------------------------------|---|-------------------------------------|-----------------------------------|--|---------------------------------------|--|--|--|---|---|
| <b>1. Promote the prioritization of knowledge needs according to epidemic dynamics.</b>  | 914                        | 687                          | 560                                  | 678                                       | 482                                 | 473                               | 128                                      | 68                                    | 202                                    | 23   | 20   | 326   | 115   |
| <b>2. Ensure that knowledge is produced according to local, national and regional needs.</b>                                   | 1146                       | 891                          | 662                                  | 885                                       | 588                                 | 570                               | 209                                      | 62                                    | 213                                    | 49   | 43   | 374   | 248   |
| 3. Examine optimal ways of communicating about potential interventions in high density low socioeconomic status urban settings | 1029                       | 740                          | 513                                  | 727                                       | 488                                 | 479                               | 195                                      | 70                                    | 219                                    | 22   | 44   | 339   | 224   |
| 4. Investigate ways of ensuring transparency of information flow and mitigating false information spread by various mechanisms | 1189                       | 661                          | 458                                  | 661                                       | 396                                 | 390                               | 248                                      | 58                                    | 438                                    | 18   | 37   | 369   | 204   |
| 5. Investigate psychosocial issues around discrimination of persons with COVID-19 and their                                    | 789                        | 575                          | 442                                  | 574                                       | 379                                 | 375                               | 125                                      | 65                                    | 175                                    | 18   | 31   | 240   | 139   |

|  |     |     |     |     |     |     |     |    |     |    |    |     |     |
|--|-----|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| relatives or contact persons   |     |     |     |     |     |     |     |    |     |    |    |     |     |
| 6. Ensure that that knowledge outputs and methodological limitations are easily understood by non-social scientists.                         | 399 | 193 | 128 | 191 | 115 | 114 | 65  | 17 | 182 | 2  | 19 | 113 | 61  |
| 7. Investigate innovate approaches to short term economic support of vulnerable populations such as cash transfer by mobile money mechanism. | 540 | 356 | 221 | 349 | 216 | 215 | 109 | 40 | 151 | 7  | 18 | 166 | 119 |
| 8. Studies of Leadership and decision strategies in response to the COVID Pandemic.  | 313 | 186 | 123 | 183 | 85  | 83  | 62  | 25 | 107 | 15 | 21 | 112 | 73  |
| <b>9. Develop and employ strong methodologies and theoretical frameworks to tackle current epidemic challenges.</b>                          | 243 | 146 | 100 | 143 | 88  | 88  | 49  | 14 | 81  | 0  | 11 | 69  | 33  |
| <b>10. Develop innovative interdisciplinary science</b>  | 348 | 152 | 94  | 153 | 97  | 97  | 49  | 13 | 175 | 2  | 12 | 110 | 51  |
| <b>11. Develop guidelines and Standard Operating Procedures (SOPs) to operationalize epidemic mitigation mechanisms.</b>                     | 420 | 244 | 177 | 244 | 135 | 135 | 86  | 27 | 143 | 0  | 29 | 138 | 82  |
| <b>12. Develop and connect global research networks with response partners.</b>  | 227 | 130 | 66  | 129 | 55  | 53  | 63  | 11 | 75  | 11 | 14 | 99  | 45  |

|  |     |     |     |     |     |     |    |    |     |   |    |     |     |
|--|-----|-----|-----|-----|-----|-----|----|----|-----|---|----|-----|-----|
| <b>13. Engage with communities to bring their voices to decision-making processes</b>          | 369 | 233 | 168 | 233 | 170 | 170 | 59 | 13 | 106 | 3 | 18 | 121 | 108 |
| <b>14. Support work to understand non-intended consequences of epidemic-control decisions.</b> | 225 | 99  | 54  | 95  | 62  | 62  | 49 | 6  | 99  | 4 | 5  | 78  | 56  |
| <b>15. Support work to understand contextual vulnerability.</b>                                | 127 | 77  | 48  | 77  | 44  | 44  | 28 | 6  | 43  | 0 | 6  | 42  | 21  |
| <b>16. Understand how decisions in the field may inadvertently undermine response goals.</b>   | 84  | 44  | 31  | 43  | 25  | 22  | 14 | 4  | 39  | 5 | 0  | 26  | 19  |
| <b>17. Understand how social and economic impacts need to be mitigated.</b>                    | 479 | 273 | 154 | 273 | 167 | 163 | 94 | 11 | 188 | 6 | 17 | 170 | 91  |

| <b>Longer-term</b>  | Global (n=1528) | LMI C (n=981) | L&L-MICs (n=694) | DAC countries (n=973) | Africa (AAS) (n=632) | WHO Africa (n=612) | WHO Americas (n=279) | WHO SE Asia (n=87) | WHO Europe (n=460) | WHO Eastern Mediterranean (n=32) | WHO Western Pacific (n=58) | Infectious disease control expert (n=499) | Experience in policy advice (n=287) |
|---|-----------------|---------------|------------------|-----------------------|----------------------|--------------------|----------------------|--------------------|--------------------|----------------------------------|----------------------------|---|-------------------------------------|
| <b>1. Promote the prioritization of knowledge needs according to epidemic dynamics.</b> | 1216            | 823           | 620              | 805                   | 525                  | 515                | 191                  | 82                 | 360                | 27                               | 41                         | 445                                       | 224                                 |
| <b>2. Ensure that knowledge is produced according to</b>                                | 1235            | 879           | 637              | 872                   | 567                  | 559                | 267                  | 57                 | 280                | 33                               | 39                         | 418                                       | 263                                 |



| local, national and regional needs.  |      |     |     |     |     |     |     |    |     |    |    |     |     |
|--|------|-----|-----|-----|-----|-----|-----|----|-----|----|----|-----|-----|
| 3. Examine optimal ways of communicating about potential interventions in high density low socioeconomic status urban settings               | 1009 | 724 | 526 | 721 | 467 | 449 | 197 | 56 | 231 | 42 | 34 | 348 | 193 |
| 4. Investigate ways of ensuring transparency of information flow and mitigating false information spread by various mechanisms               | 952  | 551 | 408 | 552 | 375 | 367 | 170 | 48 | 322 | 16 | 29 | 322 | 155 |
| 5. Investigate psychosocial issues around discrimination of persons with COVID-19 and their relatives or contact persons                     | 723  | 506 | 386 | 500 | 342 | 338 | 111 | 50 | 193 | 12 | 19 | 223 | 150 |
| 6. Ensure that that knowledge outputs and methodological limitations are easily understood by non-social scientists.                         | 541  | 348 | 220 | 348 | 201 | 197 | 103 | 42 | 165 | 12 | 22 | 158 | 80  |
| 7. Investigate innovate approaches to short term economic support of vulnerable populations such as cash transfer by mobile money mechanism. | 449  | 316 | 223 | 317 | 194 | 194 | 89  | 39 | 104 | 8  | 15 | 161 | 100 |
| 8. Studies of Leadership and decision strategies in  | 464  | 273 | 198 | 270 | 162 | 160 | 85  | 26 | 154 | 7  | 32 | 130 | 98  |

|  |     |     |     |     |     |     |    |    |     |   |    |     |    |
|--|-----|-----|-----|-----|-----|-----|----|----|-----|---|----|-----|----|
| response to the COVID Pandemic.  |     |     |     |     |     |     |    |    |     |   |    |     |    |
| <b>9. Develop and employ strong methodologies and theoretical frameworks to tackle current epidemic challenges.</b>      | 285 | 185 | 110 | 179 | 107 | 106 | 57 | 11 | 93  | 4 | 14 | 87  | 34 |
| <b>10. Develop innovative interdisciplinary science</b>  | 327 | 170 | 94  | 169 | 105 | 105 | 44 | 17 | 148 | 1 | 12 | 127 | 57 |
| <b>11. Develop guidelines and Standard Operating Procedures (SOPs) to operationalize epidemic mitigation mechanisms.</b> | 300 | 174 | 120 | 173 | 99  | 99  | 62 | 17 | 108 | 0 | 14 | 71  | 50 |
| <b>12. Develop and connect global research networks with response partners.</b>  | 199 | 109 | 70  | 108 | 57  | 57  | 52 | 11 | 71  | 0 | 8  | 70  | 36 |
| <b>13. Engage with communities to bring their voices to decision-making processes</b>                                    | 209 | 144 | 97  | 144 | 97  | 96  | 30 | 9  | 53  | 3 | 18 | 66  | 48 |
| <b>14. Support work to understand non-intended consequences of epidemic-control decisions.</b>                           | 203 | 109 | 62  | 105 | 78  | 78  | 26 | 7  | 77  | 3 | 12 | 54  | 45 |
| <b>15. Support work to understand contextual vulnerability.</b>  | 143 | 79  | 44  | 74  | 46  | 46  | 20 | 9  | 64  | 0 | 4  | 40  | 28 |
| <b>16. Understand how decisions in the field may</b>   | 94  | 48  | 21  | 47  | 27  | 27  | 25 | 5  | 34  | 3 | 0  | 33  | 18 |

|  |     |     |     |     |    |    |    |    |     |   |    |    |    |
|--|-----|-----|-----|-----|----|----|----|----|-----|---|----|----|----|
| inadvertently undermine response goals.                              |     |     |     |     |    |    |    |    |     |   |    |    |    |
| 17. Understand how social and economic impacts need to be mitigated. | 348 | 175 | 106 | 175 | 98 | 95 | 71 | 15 | 135 | 9 | 23 | 93 | 84 |

**QUALITATIVE DATA**

The survey collected a total of 1291 free-text entries from 1528 respondents. The following table shows the distribution of responses by survey language.

| Survey language<br>n= 1528 | Immediate priorities comments | Longer-term priorities comments |
|----------------------------|-------------------------------|---------------------------------|
| English (n=1324)           | 854                           | 350                             |
| French (n=30)              | 46                            | 4                               |
| Spanish (n=115)            | 22                            | 1                               |
| Portuguese (n=59)          | 13                            | 1                               |

A total of 97 participants joined the workshop via Zoom and the session had over 1000 views through live streaming via the TGHN Facebook page, spanning over 38 countries in Latin America and the Caribbean, Middle East, Africa, Asia, Australia, Europe and North America.

**NEW RESEARCH PRIORITIES**

| 2019 NOVEL CORONAVIRUS – Survey and Workshop results |                          |  |
|--|--------------------------|--|
| WHO & AAS  | New Immediate priorities | New Longer-term Priorities   |
| Virus natural history, transmission and diagnostics  |                          | Ensure effective measures including community surveillance are in place to rapidly identify emerging zoonotic diseases by developing animal screening techniques |

|  |   |   |
|--|---|---|
| <b>Epidemiological studies</b>   | Examine relationships to other lung diseases e.g. Tuberculosis, Lung Cancer, Sarcoidosis, Idiopathic Pulmonary Fibrosis   | Research into long term health impacts and complications of contracting COVID-19 – with emphasis on children/those with comorbidities<br><br>The impact of improved WASH (Water, Sanitation and Hygiene) practices on WASH-related infections diseases. |
| <b>Clinical Management</b>   | Clinical guidelines for post-hospitalisation home management and community rehabilitation.<br><br>Palliative care<br><br>Vitamin D levels and disease severity                            |   |
| <b>Infection prevention and control, including health care workers' protection</b> |   | How to ensure effective social distancing in public spaces and congregate settings post-lockdown.   |
| <b>Candidate therapeutics R&amp;D</b>  | Investigate the potential role of natural/alternative/herbal/traditional remedies and practices in treatment of COVID-19<br><br>Evaluate therapeutics in the community in early infection |   |
| <b>Candidate vaccines R&amp;D</b>  | Innovative vaccine delivery modalities  |   |
| <b>Ethics Considerations for Research</b>  | Ethical considerations for resource allocation to LMICs.<br><br>Ethical considerations of recruitment of final year medical/nursing students during the pandemic                          |   |
| <b>Social Sciences in the Outbreak Response</b>                                    | Understanding COVID-19 in the contexts of conflict, civil war, and refugee situations   | Examine the effects of the pandemic on the participation of the public in democratic processes  |
| <b>New areas</b>   |   |   |

|  |  |
|--|--|
| <b>The environmental impact of the response to COVID-19.</b> | <p>Impact of public health interventions on the environment (including air pollution and carbon dioxide emissions)</p> <p>Impact of disinfectants and hand sanitisers on the environment</p> <p>Impact of large-scale personal protective equipment production and disposal.</p> |
| <b>Preparing for the next pandemic.</b>                      | <p>Ensure effective measures including community surveillance and animal screening techniques are in place to rapidly identify emerging zoonotic diseases</p> <p>Evaluation of governmental policies and lessons learnt in preparation for the next pandemic.</p>                |
| <b>Cross-cutting</b>   | <p>The use of technology and innovation in pandemic response.</p> <p>Assess effective ways of conducting cross-disciplinary research</p>   |

PRIORITIES REQUIRING GREATER EMPHASIS

| <b>Existing priorities now requiring greater research emphasis - Survey and Workshop results</b>  |
|---|
| Infection recurrence  |
| Understanding infections and outcomes in vulnerable populations including children, refugees, persons living with disabilities, ethnic groups |
| Improved diagnostic tools for safer sample collection, faster and easier assays   |
| Relationship between repeated viral exposure and disease severity (in frontline workers)  |
| The effects of the disease on pregnant women  |
| Health Systems research & strengthening to mitigate impact of COVID-19 on capacity  |
| Potential for zoonotic leap between human and companion animals   |

|  |
|--|
| Health impact of redirecting resources and public health interventions towards COVID-19 on mental health, reproductive maternal newborn and child health, non-communicable diseases, other infectious diseases (especially vaccine preventable disease, Dengue, HIV, chikungunya, tuberculosis, malaria, NTDs) |
| Adherence to public health interventions such as quarantine and social distancing  |
| Effectiveness of public health interventions   |
| Public health messaging and addressing myths and mistrust  |
| Engaging relevant stakeholders (including religious leaders) in research to enhance community sensitization, adherence to infection, prevention and control measures and surveillance  |

## CONCLUSION

The survey data evidences that that the WHO COVID-19 Research Roadmap is globally applicable. It also provides evidence that the new priorities identified by the AAS in Africa are relevant globally. This survey has provided new information ranking immediate and longer-term research priorities, marking those areas that require a greater emphasis and identifying new research priorities.

Some of these new priorities reflect the progress of the pandemic and acquisition of knowledge as to where the gaps lie; notably research in children, pregnancy and that there is a strong call for research that assesses the effectiveness of public health measures put into place across the globe to reduce transmission of this virus. These were alongside a demand for social science research to determine public perception, determine better ways to change behaviours and build trust. We also identified a range of new priorities relating to addressing COVID-19 in lower resource settings, where multiple ongoing infectious diseases and other co-morbidities and where pressures are competing within the health and policy systems.

## LIMITATIONS

One of the survey limitations was the questions structure and length. We built the questions to align with the WHO COVID-19 Research Roadmap and AAS survey. It was observed that a higher number of top-listed research topics to be chosen as more relevant and this could have been influenced by the order of the questions.

The workshop, however was open and purposefully inviting researchers to make whatever comments they wanted in regard to where current research priorities lie. Therefore, these data bring further confidence to our overall findings in that the analysis of all these comments further confirms our findings from the survey, in adding further to the confirmation of the WHO roadmap and AAS survey, but even more importantly, confirming the same new priorities and ranking these to reflect the same immediate, and long-term requirements for research.

## ETHICS

This project sits under the umbrella of the mixed methods action research protocol A continuous mixed methods action research study to assess the impact of capacity development and process improvement tools, resources and activities made available by The Global Health Network and to determine how this could be further strengthened by identification of barriers and enablers to research in Low and Middle Income Countries (OxTREC reference number: 541-18) lead by Professor Trudie Lang. The study sponsor is the University of Oxford and this project is funded by the National Institute for Health Research under the COVID-19 Research Implementation Hub. The Global Health Network receives core operational support from The Bill & Melinda Gates Foundation.

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## APPENDIX 1 – RESEARCH PRIORITIES FOR COVID-19 SURVEY QUESTIONS

Welcome to the Research Priorities for COVID-19 survey.

The aim of this survey is to seek the opinion of researchers globally as to the top priorities for COVID-19 research in their country and region. Several major international research funding organisations are planning further calls to respond to the current COVID-19 pandemic. To ensure their funding decisions will address critical global knowledge gaps, The Global Health Network in partnership with the African Academy of Sciences and UK Collaborative on Development Research are asking for your help to make certain current research priorities are globally correct, appropriate and applicable. We are taking a global approach with a strong focus on low resource settings.

We have combined research priorities set out by the WHO in the WHO Coordinated Global Research Roadmap: COVID-19, March 2020 and a further list of additional priorities defined by the African Academy of Sciences with African based researchers. To complement WHO work, we would like your opinion on these current priorities so that funding agencies can direct funding to support the most critical priority research questions to address across the globe.

In this busy time we know it is a lot to ask, however, we would greatly appreciate just 10 minutes of your time to answer these questions to help us inform international funding and policy bodies in their decision making going forward.

This is a collaborative initiative between The Global Health Network, The African Academy of Sciences and the UK Collaborative on Development Research (UKCDR). Findings will be shared openly.

The deadline to complete this survey is Friday 22 May at 10:00 am (BST).

If you have any problems accessing the competition, please contact us on [info@theglobalhealthnetwork.org](mailto:info@theglobalhealthnetwork.org)

### First, a few questions about you:

1. Are you:

- Female
- Male
- Other
- Prefer not to say

2. What is your age:

- 20-29
- 30-39
- 40-49

- 50-59
- 60-69
- 70+

**3. Which best describes your research role and career stage:**

- PhD, medical or other student or earlier
- Post-doctoral researcher
- Research leader
- Member of a research team (please describe your role/drop down box?)
- Other (please describe – text box)

**4. In which areas do you have significant experience? (can tick more than one answer)**

- Biomedical / laboratory sciences
- Clinical or epidemiological sciences
- Social and behavioural sciences
- Policy advice (i.e. if you either advise on or are responsible for health/research strategy)
- Other (please describe – text box)

**5. In relation to infectious disease control, would you describe yourself as:**

- Having an expert professional interest
- Having a general professional interest
- Neither of the above

**6. What type of organisation or healthcare setting do you work within?**

- Academia (university, college,...)
- Commercial Research Organisation
- Community Health Centre/Facility
- Consultancy
- Government Ministry
- Government research organisation
- Hospital (Private)
- Hospital (Public)
- Industry (including Pharma)
- International organisation (IGO)
- Journal / Publishing company

- Non-government organisation (NGO)
- Public Health institute
- Regulatory organisation
- Other research organisation
- Self-employed
- Unemployed
- Other

**7. In what country are you based ( if in more than one please select the one in which the majority of your work is based)**

*Drop-down list of countries*

**Now we would like you to tell us where the key research gaps lie in your country in regard to this COVID-19 Pandemic**

These questions are divided into two sections: Immediate research priorities and longer-term research priorities. The first section asks you to consider the immediate priorities that need addressing within the short term that can bring immediate impact during the active phase of the pandemic. By immediate we mean the active phase of this pandemic in your country.

Within each research topic please select up to three of the listed priorities and then rank these with 1 = most important, 2 = second most important and 3 = third most important. You may choose less than three items if you feel the alternatives are not priorities for your country at all.

In the second section, we ask you to do the same exercise, but this time please consider the longer-term research priorities necessary to build the research capacity in your country to deal with future pandemics of either COVID-19 or other pathogens. By longer term we mean the research necessary to build the research capacity in your country to deal with future pandemics of either COVID-19 or other pathogens.

## **Section 1 – Immediate research Priorities**

### **The Immediate Priorities for COVID-19 research in your country (within the active phase of this pandemic within your country)**

Please consider the immediate priorities for COVID-19 research in your country - these are the research questions that should be addressed within the active phase of this pandemic within your country.

Within each research topic please select up to three of the listed priorities and then rank these with 1 = most important, 2 = second most important and 3 = third most important. You may choose less than three items if you feel the alternatives are not priorities for your country at all.

#### **1. Virus natural history, transmission and diagnostics**

- Support development of diagnostics products to improve clinical processes.
- Support work to develop cheaper, faster easier to use in field antigen tests (for virus detection)
- Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure).
- Support work to examine alternative approaches to delivering testing (e.g. centralised versus devolved lab facilities).
- Understand virus compartments, shedding and natural history of disease.
- Develop tools and conduct studies to monitor phenotypic change and potential adaptation of the virus.
- Characterize immunity (naturally acquired, population and vaccine-induced, including mucosal immunity).
- Develop disease models in animals
- Determine Virus stability in the environment.
- Establish capacity for genotyping virus e.g. to detect new mutations over time

**Please suggest any other priorities that you feel are not captured in this topic**

## **2. Animal and environmental research on the virus origin, and management measures at the human-animal interface**

- Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and transmission between animals and humans).
- Improve understanding of socioeconomic and behavioural risk factors for spill-over and transmission between animals and humans
- Environmental studies of SARS-Cov-2 including waste and sewage management practices
- Design and test suitable risk reduction strategies at the human-animal-environment interface.

**Please suggest any other priorities that you feel are not captured in this topic**

## **3. Epidemiological studies**

- Describe transmission dynamics of COVID-19 and understand spread of disease nationally, regionally and globally.
- Establish suitable cohorts and prospectively collect longitudinal laboratory and outcome data.
- Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework
- Use m-Health technology and GIS mapping to characterise disease spread patterns
- Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 – identify groups at high risk of severe infection
- Have a special focus on potentially at risk groups including malnourished individuals and people with HIV, TB Sickle Cell
- Evaluate impact of control and mitigation measures e.g. modelling to estimate the effects of social distancing measures and other non-pharmaceutical interventions.
- Identify resilient populations and better understand the protective determinants

**Please suggest any other priorities that you feel are not captured in this topic**

#### 4. Clinical Management

- Define the natural history of COVID-19 infection through careful standardised and comprehensive clinical and laboratory description of cases
- Identify prognostic factors for severe disease
- Determine interventions that improve the clinical outcome of COVID-19 infected patients
- Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts).
- Develop clinical management protocols for dual infections e.g. COVID patients with HIV, TB or other common infections
- Develop protocols for management of severe disease in the absence of intensive care facilities.
- Develop innovative approaches for respiratory support as alternatives to ventilation
- Determine how best to link key research questions with researchers in affected regions who are able to recruit patients.
- Develop platform(s) to maximize commonality of data collection across trials, and collaborations between trials.

**Please suggest any other priorities that you feel are not captured in this topic**

#### 5. Infection prevention and control, including health care workers' protection

- Understand the effectiveness of movement control strategies to prevent secondary transmission in health care and community settings
- Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.
- Develop new PPE approaches using local materials and manufacturing processes.
- Understand behavioural and cultural factors influencing compliance with evidence-based IPC measures.
- Research into water sanitation and hygiene practices in communities during the outbreak
- Research to support health systems strengthening and building of resilience post the outbreak
- Develop architectural designs for isolation and quarantine facilities that can be constructed using local materials and expertise within short time periods
- Mental health support for frontline healthcare workers

**Please suggest any other priorities that you feel are not captured in this topic**

#### 6. Candidate therapeutics R&D

- Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.
- Support basic science to identify new drug targets
- Identification of candidates from traditional medicine for clinical assessment
- Investigations on convalescent anti serum potency as a therapeutic option
- Develop a Multicentre Master Protocol to evaluate efficacy and safety.
- Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.

**Please suggest any other priorities that you feel are not captured in this topic**

## 7. Candidate vaccines R&D

- Identification of candidates for clinical evaluation in addition to the ones already prioritized.
- Capacity development for basic science and pre-clinical development of new vaccines
- Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution.
- Identify correlation and protection from EPI and other vaccines e.g. BCG

**Please suggest any other priorities that you feel are not captured in this topic**

## 8. Ethics Considerations for Research

- Identify key knowledge gaps and research priorities in relation to ethical issues arising out of proposed restrictive public health measures (e.g., quarantine, isolation, cordon sanitaire).
- Define a research governance framework that enables effective and ethical collaboration between multiple stakeholders, including WHO, the global research community, subject matter experts, public health officials, funders, and ethicists.
- Investigate models for deferred consent during emergency research
- Establish processes for speeding up ethical review of COVID-19 related research proposals
- Establish a panel of trans-national ethicists to provide rapid support to local ethical committees assessing COVID-19 related research proposals.
- Accelerated regulatory support for new intervention candidates
- Sustained education, access, and capacity building to facilitate effective cross-working and collaboration across the research thematic areas.
- Accelerated dissemination of results through pre-print media
- ERCs ensure a continued legacy of cross-disciplinary and collaborative work after this outbreak with capacity building measures built into protocols

**Please suggest any other priorities that you feel are not captured in this topic**

## 9. Social Sciences in the Outbreak Response

- Promote the prioritization of knowledge needs according to epidemic dynamics.
- Ensure that knowledge is produced according to local, national and regional needs.
- Examine optimal ways of communicating about potential interventions in high density low socioeconomic status urban settings
- Investigate ways of ensuring transparency of information flow and mitigating false information spread by various mechanisms
- Investigate psychosocial issues around discrimination of persons with COVID-19 and their relatives or contact persons
- Ensure that that knowledge outputs and methodological limitations are easily understood by non-social scientists.
- Investigate innovate approaches to short term economic support of vulnerable populations such as cash transfer by mobile money mechanism.
- Studies of Leadership and decision strategies in response to the COVID Pandemic.
- Develop and employ strong methodologies and theoretical frameworks to tackle current epidemic challenges.

- Develop innovative interdisciplinary science
- Develop guidelines and Standard Operating Procedures (SOPs) to operationalize epidemic mitigation mechanisms.
- Develop and connect global research networks with response partners.
- Engage with communities to bring their voices to decision-making processes.
- Support work to understand non-intended consequences of epidemic-control decisions.
- Support work to understand contextual vulnerability.
- Understand how decisions in the field may inadvertently undermine response goals.
- Understand how social and economic impacts need to be mitigated.

**Please suggest any other priorities that you feel are not captured in this topic**

## **Section 2 – Longer-term research priorities**

Priorities for COVID-19 research in your country in the longer term i.e. after the next six months (longer term research necessary to build the research capacity in your country to deal with future pandemics of either COVID-19 or other pathogens).

Please consider the longer-term priorities for COVID-19 research in your country, i.e. after the next six months. By longer-term we mean the research necessary to build the research capacity in your country to deal with future pandemics of either COVID-19 or other pathogens.

Within each research topic please select up to three of the listed priorities and then rank these with 1 = most important, 2 = second most important and 3 = third most important. You may choose less than three items if you feel the alternatives are not priorities for your country at all.

### **1. Virus natural history, transmission and diagnostics**

- Support development of diagnostics products to improve clinical processes.
- Support work to develop cheaper, faster easier to use in field antigen tests (for virus detection)
- Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure).
- Support work to examine alternative approaches to delivering testing (e.g. centralised versus devolved lab facilities).
- Understand virus compartments, shedding and natural history of disease.
- Develop tools and conduct studies to monitor phenotypic change and potential adaptation of the virus.
- Characterize immunity (naturally acquired, population and vaccine-induced, including mucosal immunity).
- Develop disease models in animals
- Determine Virus stability in the environment.
- Establish capacity for genotyping virus e.g. to detect new mutations over time

**Please suggest any other priorities that you feel are not captured in this topic**

## **2. Animal and environmental research on the virus origin, and management measures at the human-animal interface**

- Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and transmission between animals and humans).
- Improve understanding of socioeconomic and behavioural risk factors for spill-over and transmission between animals and humans
- Environmental studies of SARS-Cov-2 including waste and sewage management practices
- Design and test suitable risk reduction strategies at the human-animal-environment interface.

**Please suggest any other priorities that you feel are not captured in this topic**

## **3. Epidemiological studies**

- Describe transmission dynamics of COVID-19 and understand spread of disease nationally, regionally and globally.
- Establish suitable cohorts and prospectively collect longitudinal laboratory and outcome data.
- Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework
- Use m-Health technology and GIS mapping to characterise disease spread patterns
- Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 – identify groups at high risk of severe infection
- Have a special focus on potentially at risk groups including malnourished individuals and people with HIV, TB Sickle Cell
- Evaluate impact of control and mitigation measures e.g. modelling to estimate the effects of social distancing measures and other non-pharmaceutical interventions.
- Identify resilient populations and better understand the protective determinants

**Please suggest any other priorities that you feel are not captured in this topic**

## **4. Clinical Management**

- Define the natural history of COVID-19 infection though careful standardised and comprehensive clinical and laboratory description of cases
- Identify prognostic factors for severe disease
- Determine interventions that improve the clinical outcome of COVID-19 infected patients
- Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts).
- Develop clinical management protocols for dual infections e.g. COVID patients with HIV, TB or other common infections
- Develop protocols for management of severe disease in the absence of intensive care facilities.
- Develop innovative approaches for respiratory support as alternatives to ventilation
- Determine how best to link key research questions with researchers in affected regions who are able to recruit patients.
- Develop platform(s) to maximize commonality of data collection across trials, and collaborations between trials.

**Please suggest any other priorities that you feel are not captured in this topic**



### **5. Infection prevention and control, including health care workers' protection**

- Understand the effectiveness of movement control strategies to prevent secondary transmission in health care and community settings
- Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.
- Develop new PPE approaches using local materials and manufacturing processes.
- Understand behavioural and cultural factors influencing compliance with evidence-based IPC measures.
- Research into water sanitation and hygiene practices in communities during the outbreak
- Research to support health systems strengthening and building of resilience post the outbreak
- Develop architectural designs for isolation and quarantine facilities that can be constructed using local materials and expertise within short time periods
- Mental health support for frontline healthcare workers

**Please suggest any other priorities that you feel are not captured in this topic**

### **6. Candidate therapeutics R&D**

- Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.
- Support basic science to identify new drug targets
- Identification of candidates from traditional medicine for clinical assessment
- Investigations on convalescent anti serum potency as a therapeutic option
- Develop a Multicentre Master Protocol to evaluate efficacy and safety.
- Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.

**Please suggest any other priorities that you feel are not captured in this topic**

### **7. Candidate vaccines R&D**

- Identification of candidates for clinical evaluation in addition to the ones already prioritized.
- Capacity development for basic science and pre-clinical development of new vaccines
- Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution.
- Identify correlation and protection from EPI and other vaccines e.g. BCG

**Please suggest any other priorities that you feel are not captured in this topic**

## 8. Ethics Considerations for Research

- Identify key knowledge gaps and research priorities in relation to ethical issues arising out of proposed restrictive public health measures (e.g., quarantine, isolation, cordon sanitaire).
- Define a research governance framework that enables effective and ethical collaboration between multiple stakeholders, including WHO, the global research community, subject matter experts, public health officials, funders, and ethicists.
- Investigate models for deferred consent during emergency research
- Establish processes for speeding up ethical review of COVID-19 related research proposals
- Establish a panel of trans-national ethicists to provide rapid support to local ethical committees assessing COVID-19 related research proposals.
- Accelerated regulatory support for new intervention candidates
- Sustained education, access, and capacity building to facilitate effective cross-working and collaboration across the research thematic areas.
- Accelerated dissemination of results through pre-print media
- ERCs ensure a continued legacy of cross-disciplinary and collaborative work after this outbreak with capacity building measures built into protocols

**Please suggest any other priorities that you feel are not captured in this topic**

## 9. Social Sciences in the Outbreak Response

- Promote the prioritization of knowledge needs according to epidemic dynamics.
- Ensure that knowledge is produced according to local, national and regional needs.
- Examine optimal ways of communicating about potential interventions in high density low socioeconomic status urban settings
- Investigate ways of ensuring transparency of information flow and mitigating false information spread by various mechanisms
- Investigate psychosocial issues around discrimination of persons with COVID-19 and their relatives or contact persons
- Ensure that that knowledge outputs and methodological limitations are easily understood by non-social scientists.
- Investigate innovate approaches to short term economic support of vulnerable populations such as cash transfer by mobile money mechanism.
- Studies of Leadership and decision strategies in response to the COVID Pandemic.
- Develop and employ strong methodologies and theoretical frameworks to tackle current epidemic challenges.
- Develop innovative interdisciplinary science
- Develop guidelines and Standard Operating Procedures (SOPs) to operationalize epidemic mitigation mechanisms.
- Develop and connect global research networks with response partners.
- Engage with communities to bring their voices to decision-making processes.
- Support work to understand non-intended consequences of epidemic-control decisions.
- Support work to understand contextual vulnerability.
- Understand how decisions in the field may inadvertently undermine response goals.
- Understand how social and economic impacts need to be mitigated.

**Please suggest any other priorities that you feel are not captured in this topic**

APPENDIX 2 – SURVEY RESULTS: TOP THREE RESEARCH PRIORITIES FROM THE WHO ROADMAP CATEGORIES SHOWING LESS RESOURCES COUNTRIES AS A SUB-SET OF THE GLOBAL RESPONSES.

|  | Priority | Immediate   |  | Longer-term  |  |
|--|----------|---|--|--|--|
|  |          | Global (n=1528)   | Less resourced countries (n=694)   | Global (n=1528)  | Less resourced countries (n=694)   |
| <b>Virus natural history, transmission and diagnostics</b> | 1        | Support work to develop cheaper, faster easier to use in field antigen tests (for virus detection)                                    | <b>Support development of diagnostics products to improve clinical processes.</b>                              |  |  |
|  | 2        | <b>Support development of diagnostics products to improve clinical processes.</b>   | Development of cheaper, faster easier to use in field antigen tests (for virus detection)                      |  |  |
|  | 3        | Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure).                        | <b>Characterize immunity (naturally acquired, population and vaccine-induced, including mucosal immunity).</b> | Support work to develop cheaper, faster easier to use in field antibody test tests (for determining exposure). |  |
| <b>Animal and environmental research on the</b>            | 1        | <b>Improve understanding of socioeconomic and behavioural risk factors for spill-over and transmission between animals and humans</b> |  |  | <b>Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and</b> |

|   |   |   |   |
|---|---|---|---|
| virus origin, and management measures at the human-animal interface |   |   | transmission between animals and humans).   |
|   | 2 | Identify animal source and route of transmission (hosts, any evidence of continued spill-over to humans and transmission between animals and humans).                   | Improve understanding of socioeconomic and behavioural risk factors for spill-over and transmission between animals and humans  |
|   | 3 | Design and test suitable risk reduction strategies at the human-animal-environment interface  |   |
| Epidemiological studies   | 1 | Describe transmission dynamics of COVID-19 and understand spread of disease nationally, regionally and globally.  |   |
|   | 2 | Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 – identify groups at high risk of severe infection | Establish suitable cohorts and prospectively collect longitudinal laboratory and outcome data.  |
|   | 3 | Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework  | <p><b>Describe disease severity and susceptibility to facilitate effective clinical and public health response to COVID-19 – identify groups at high risk of severe infection</b></p> <p>Perform rapid population cross sectional surveys to establish extent of virus transmission using standardised sampling framework</p> |
| Clinical Management   | 1 | Determine interventions that improve the clinical outcome of COVID-19 infected patients   | Define the natural history of COVID-19 infection through careful standardised and comprehensive clinical and laboratory description of cases  |
|   | 2 | Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early  | Determine interventions that improve the clinical outcome of COVID-19 infected patients   |

|  |          |  |   |  |  |
|--|----------|--|---|--|--|
|  |          | <b>diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts).</b>  |   |  |  |
|  | <b>3</b> | Develop protocols for management of severe disease in the absence of intensive care facilities.  | <b>Define the natural history of COVID-19 infection</b> through careful standardised and comprehensive clinical and laboratory description of cases | <b>Determine optimal clinical practice strategies to improve the processes of care (e.g. develop criteria for early diagnosis, when to discharge, when to use adjuvant therapies for patients and contacts).</b> |  |
| <b>Infection prevention and control, including health care workers' protection</b> | <b>1</b> | <b>Understand the effectiveness of movement control strategies to prevent secondary transmission in health care and community settings</b>     |   |  |  |
|  | <b>2</b> | <b>Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.</b>               | Research to support health systems strengthening and building of resilience post the outbreak   | <b>Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.</b>   |  |
|  | <b>3</b> | Develop new PPE approaches using local materials and manufacturing processes   | <b>Optimize the effectiveness of PPE and its use in reducing the risk of transmission in health care and community settings.</b>                    | Develop new PPE approaches using local materials and manufacturing processes   |  |
| <b>Candidate therapeutics R&amp;D</b>  | <b>1</b> | <b>Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.</b> | <b>Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.</b>                                   | <b>Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.</b>   | Support basic science to identify new drug targets |

|                                   |   |   |   |   |  |
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|                                   | 2 | Support basic science to identify new drug targets  |   | <b>Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.</b>   |  |
|                                   | 3 | <b>Identification of existing candidates for clinical evaluation in addition to the ones already prioritized.</b>   | <b>Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.</b>  | Support basic science to identify new drug targets  | <b>Develop mechanisms to support coordinated collaboration to implement clinical trials for evaluation of safety/efficacy of therapeutics.</b> |
| <b>Candidate vaccines R&amp;D</b> | 1 | <b>Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution.</b> | Capacity development for basic science and pre-clinical development of new vaccines   | Capacity development for basic science and pre-clinical development of new vaccines   |  |
|                                   | 2 | Capacity development for basic science and pre-clinical development of new vaccines   | <b>Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution.</b> | <b>Develop a multi-country Master Protocol for Phase 2b/Phase 3 vaccine evaluation to determine whether candidate vaccines are safe and effective before widespread distribution.</b> |  |
|                                   | 3 | <b>Identification of candidates for clinical evaluation in addition to the ones already prioritized.</b>  |   | <b>Identification of candidates for clinical evaluation in addition to the ones already prioritized.</b>  |  |

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| Ethics Considerations for Research       | 1 | Identify key knowledge gaps and research priorities in relation to ethical issues arising out of proposed restrictive public health measures (e.g., quarantine, isolation, cordon sanitaire).   |  |
|  | 2 | Define a research governance framework that enables effective and ethical collaboration between multiple stakeholders, including WHO, the global research community, subject matter experts, public health officials, funders, and ethicists. |  |
|  | 3 | Establish processes for speeding up ethical review of COVID-19 related research proposals   | Sustained education, access, and capacity building to facilitate effective cross-working and collaboration across the research thematic areas. |
| Social Sciences in the Outbreak Response | 1 | Investigate ways of ensuring transparency of information flow and mitigating false information spread by various mechanisms   | Ensure that knowledge is produced according to local, national and regional needs.   |
|  | 2 | Ensure that knowledge is produced according to local, national and regional needs.  | Promote the prioritization of knowledge needs according to epidemic dynamics.  |
|  | 3 | Examine optimal ways of communicating about potential interventions in high density low socioeconomic status urban settings   |  |